






Name: \_\_\_\_\_ Class: \_\_\_\_\_

## Unit 9: Lunchtime!

### Lesson 2: Grammar

I. Look and read. Put a tick (✓) or a cross (x) in the box.

1.  This is a toy box. ☐
2.  This is a sandwich. ☐
3.  They're drinks. ☐
4.  This is a pear. ☐
5.  They're grapes. ☐

II. Use *a* or *an*

**Example:** I have an apple.


1. I have \_\_\_\_\_ sandwich.
2. I don't have \_\_\_\_\_ ice cream.
3. I have \_\_\_\_\_ orange.
4. I don't have \_\_\_\_\_ lunchbox.
5. I have \_\_\_\_\_ umbrella.


III. Look at the pictures. Write *I have* and *I don't have*.

**Example:**



I don't have my lunchbox.


1.  ☒ I \_\_\_\_\_ a tomato.

2.  ☐ I \_\_\_\_\_ a pizza.


3.  ☒ I \_\_\_\_\_ three bananas.

4.  ☐ I \_\_\_\_\_ an egg.

#### IV. Order the words.


Example:  I/ two/ sandwiches./ have/ I have two sandwiches.

1.  apple./ I/ an/ have/ \_\_\_\_\_

2.  don't/ have/ I/ sandwich./a \_\_\_\_\_

3.  banana./ I/ a/ have/ \_\_\_\_\_

4.  cookies./ have/ I \_\_\_\_\_

5.  sandwich./ have/ I/ a/ \_\_\_\_\_  
have/ don't/ an/ I/ orange juice. \_\_\_\_\_