

**American English** 

# Family and Frieds

Grade 5

CÂM TS

**Special Edition** 



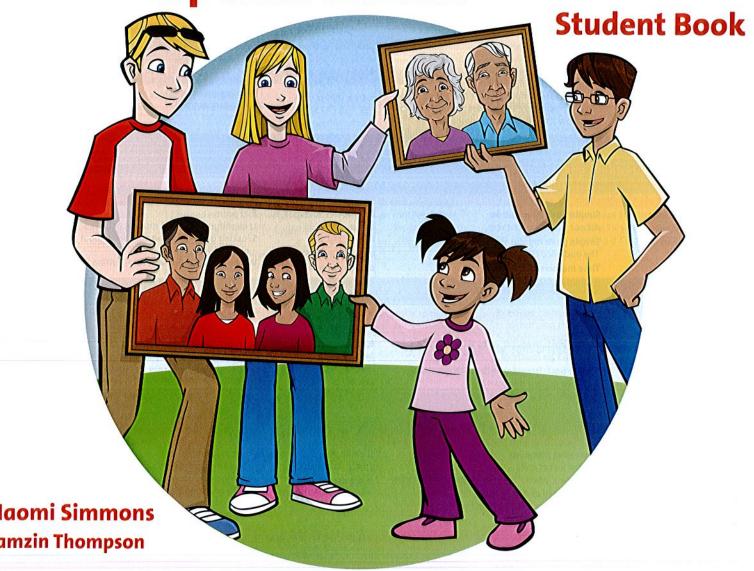


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**American English** 

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**Special Edition** 



o Chi Minh City Department of Education and Training et Nam Education Publishing House

**OXFORD** 

# Scope and sequence

Food	words Telling the to	ime Alphabetical order like + verb +ing	<i>can</i> for permission / reque es	page 4 sts Countable and uncountable nouns		
	Words	Grammar	Phonics	Skills		
0	The Ancient			page 8		
1	Verbs Adjectives to describe things	Simple past with regular verbs: affirmative, negative, and questions They lived 2,000 years ago. They didn't live in apartments. Did they cook good food? Yes, they did. / No, they didn't.	Long vowel sound u: moon, boot blue, glue tune, tube	Reading: an information poster: "Hammocks" Listening: identifying details about someone's day Speaking: describing details of someone's day Writing: using topic headings in paragraphs; writing about the Ancient Mayans (Workbook)		
ภ	Our vacation	4.64		page 14		
2	Vacation things Time words	be going to + verb He's going to play basketball tomorrow. Are you going to swim in the ocean? Yes, I am. / No, I'm not.	Words with oo: book, wool, wood, hood, cook	R: a postcard L: identifying details about a boy's vacation S: discussing plans for the following week W: opening and closing remarks in an email or letter; writing an email to a friend (WB)		
ล	The food her	e is great!		page 20		
3	The restaurant Words in context: breakfast time	Simple present and present progressive They wear blue uniforms. They're wearing green today. Time markers: simple present and progressive always / usually / sometimes / rarely / never / right now / today / at the moment	Long vowel sounds: a and e a: train, tray, cake e: tree, leaves, key	R: a magazine article L: identifying details about family meals S: talking about eating habits W: recognizing syllables in words; writing about my eating habits (WB)		
A 431	Review 1 page 26					
H-10	Extensive reading and project: School page 28					
/2	We had a concert page 30					
4	The concert Words in context: "Festival Day"	Simple past: have and be All our friends were there. Simple past: regular verbs	Long vowel sounds: i, o, ånd ú i: light, cry, bike	R: a poem L: identifying different musical activities S: asking and answering questions about musical preferences		
	,	The audience clapped and cheered. Time markers: simple past yesterday / last week / last night / two weeks ago	o: boat, blow, bone u: room, blue, flute	<ul> <li>and abilities</li> <li>W: the double consonant rule; writing a description of a picture (WB)</li> </ul>		
		Time markers: simple past yesterday / last week / last night / two weeks ago		W: the double consonant rule; writing a description of a		
5	,	Time markers: simple past yesterday / last week / last night / two weeks ago		W: the double consonant rule; writing a description of a picture (WB)		
	The dinosaur The dinosaur museum Words in context: "Son Doong — The World's Largest	Time markers: simple past yesterday / last week / last night / two weeks ago  Tmuseum  Simple past: irregular verbs with negatives We didn't go to school.  Simple past: irregular verbs with questions Did they go to a museum? What did you see?	b, v, w, and p: best, vest wet, vet	W: the double consonant rule; writing a description of a picture (WB)  page 36  R: a non-fiction text L: identifying favorite things on a school trip S: asking and answering questions about school trips W: exclamation points; writing a webpage about my school		
<b>5</b>	The dinosaur The dinosaur museum Words in context: "Son Doong — The World's Largest Cave"	Time markers: simple past yesterday / last week / last night / two weeks ago  Tmuseum  Simple past: irregular verbs with negatives We didn't go to school.  Simple past: irregular verbs with questions Did they go to a museum? What did you see?	b, v, w, and p: best, vest wet, vet	W: the double consonant rule; writing a description of a picture (WB)  Page 36  R: a non-fiction text L: identifying favorite things on a school trip S: asking and answering questions about school trips W: exclamation points; writing a webpage about my school trip (WB)		
	The dinosaur The dinosaur museum Words in context: "Son Doong — The World's Largest Cave"  Whose jacke Sports time Words in context:	Time markers: simple past yesterday / last week / last night / two weeks ago  museum  Simple past: irregular verbs with negatives We didn't go to school. Simple past: irregular verbs with questions Did they go to a museum? What did you see?  f is this?  Possessive pronouns Whose jacket is it? It's mine / yours / his / hers / its / ours / theirs. Adverbs: +ly and irregular	b, v, w, and p: best, vest wet, vet pig, big  Il endings: smell, bell, shell rr words:	W: the double consonant rule; writing a description of a picture (WB)  R: a non-fiction text L: identifying favorite things on a school trip S: asking and answering questions about school trips W: exclamation points; writing a webpage about my school trip (WB)  page 42  R: a magazine article L: identifying children's favorite sports S: asking and answering questions about favorite sports		

	Words	Grammar	Phonics	Skills
77	Go back to t	he traffic lights		page 52
	Directions Words in context: water puppets	have to / had to We have to go back to the traffic lights. Giving directions Go straight at the traffic lights. why / because Why are we at the gas station? Because we're lost.	-s endings: bikes, laughs, it's zebras, he's, plays sandwiches, watches, foxes	R: an informative webpage L: understanding directions S: giving directions W: instructions; writing a flyer for an event (WB)
8	The best bed	!		page 58
)	Describing words Words in context: "The Ant and the Grasshopper"	Comparatives and superlatives: long adjectives My bed is more comfortable than this one. Irregular comparatives and superlatives better / worse / the best / the worst	Soft c and g sounds: c: city, ice, dance, rice g: cage, page, giraffe, stage	R: a fable L: identifying morals in a fable S: telling a story from pictures W: identifying irregular plurals; writing a fable (WB)
9	Will it really	happen?		page 64
	In space Words in context: life in 100 years	The future with will People will travel in super-fast planes. Will they go back to Australia? Time markers: the future on Monday / next week / in a month / this evening / tomorrow / soon / later	au and aw spellings: au: sauce, August aw: jigsaw, straw	R: interviews in a magazine L: identifying children's predictions S: offering opinions about the future W: compound words; expanding notes into a text (WB)
	Review 3		WIND TABLE	page 70
	Extensive read	ling and project: Sports	White Park Co	page 72
100	How much tir	ne do we have?		page 74
	At the airport Words in context: my vacation	Expressing quantity How much money do you have? I don't have much money. some / any Do you have any newspapers?	Simple past -ed endings: walked, finished, washed waited, painted, started showed, played, rained	R: a letter L: identifying details about vacations S: asking and answering questions about a vacation W: addressing envelopes; writing a letter about a vacation (WB)
頭	Something ne	w to watch!		page 80
	Audio-visual entertainment Words in context: TV shows	Infinitive of purpose I turned on the TV to watch sports. He turned off the TV to play a video game. How often? I watch TV three times a week.	er and or endings: er: mother, father, September or: visitor, doctor, actor	R: a TV guide L: identifying details about children's favorite TV shows S: talking about favorite TV shows W: the prefix un-; writing a TV guide (WB)
112	Let's open thi	s present first!		page 86
	Birthdays Words in context: sending emails	Making suggestions Let's put in the batteries now. Why don't you open your presents? How about making a cake? Ordinal numbers first, second, third	ur and ir spellings: ur: hurt, Thursday, nurse, curtains ir: circle, girl, shirt, bird	R: online instructions L: identifying children's parties S: talking about parties W: parts of speech; writing an invitation (WB)
	Review 4			page 92
	Extensive read	ing and project: Travel		page 94

- 4.

## Starter

## Back together!

#### Lesson One

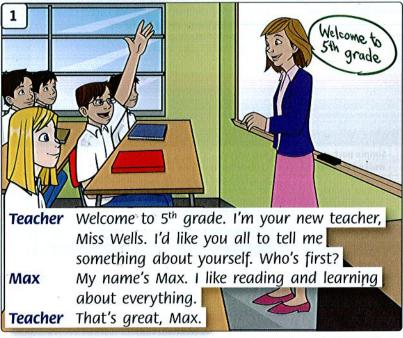
#### 1 Listen and sing. 🕡 👓

#### We're all back together

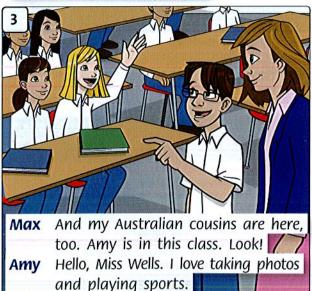
We're all back together with friends from before. We're ready to work and learn some more. It's time to show what we can do.

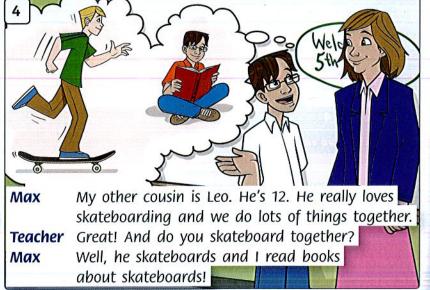
Vacation is over for me and you!

#### 2 Listen and read. (1) 02









#### 1 Ask and answer about Max, Amy, Holly, and Leo.

skateboard read play with toys take photos

What does Max like doing?

He likes reading.

2 Write.

can can't



Khoa <sup>1</sup> <u>Can</u> I play some games on the computer, please?

Dad Sorry. No, you <sup>2</sup>\_\_\_\_\_. I'm working on the computer.



Dad But you <sup>3</sup>\_\_\_\_\_ listen to your new MP3 player. Or you <sup>4</sup>\_\_\_\_ watch this DVD.



Khoa I'd like to watch the DVD. 5 \_\_\_\_\_ I watch it in here?

Dad No, you <sup>6</sup>\_\_\_\_\_. I'm working here. You <sup>7</sup>\_\_\_\_ watch it on the DVD player in the living room.

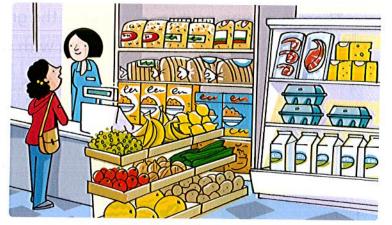
Khoa OK, Dad.

#### 3 Choose four foods you would like to buy. Ask and answer.

noodles bread onion meat cheese egg melon cucumber cereal lemon milk potato grapes banana

What would you like?

I'd like a(an) / some ..., please.



#### 4 Now write about what your friend would like.

Xuan would like ...

#### **Lesson Three**

1 Ask and answer.

read a comic watch TV visit his grandma play the guitar play volleyball play chess



What's he going to do on the weekend?

He's going to ...



What are they going to do?

They're going to ...

2 Write about what you are going to do on the weekend.

On the weekend, I'm going to ...

3 Complete the words.

mp nt ld lt nd



There is a lamp next to my te\_\_\_!



Next to the green fie\_\_\_s is a beach with white sa\_\_\_.



There is a big pla\_\_\_ growing in the po\_\_\_.



I have a new be



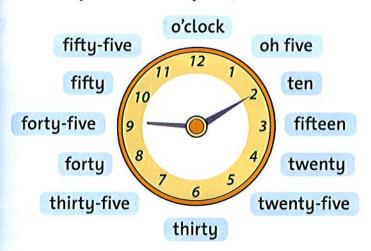
Look at this beautiful qui\_\_\_\_.



"Tickets for six chi\_\_\_ren and two adu\_\_\_s, please."

1.4

#### 1 Listen, point, and repeat. 🕡 🛭 Ask and answer.













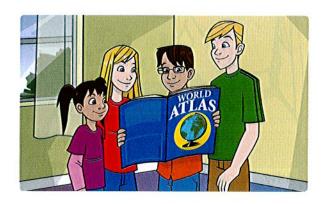






#### 2 Complete the sentence with er or est.

Max is \_\_taller\_\_ than Holly. But Leo is the \_\_\_\_ cousin. (tall)
 Leo's skateboard is \_\_\_\_\_ than Amy's skates. But Holly's bike is the \_\_\_\_\_ . (fast)
 Holly is the \_\_\_\_\_ cousin. But Max



#### 3 Write the words in alphabetical order.

is \_\_\_\_\_ than Leo. (young)

Words in a dictionary are in alphabetical order. We look at the first letter of a word but when two words have the same first letter, look at the second letter.

#### a b c d e f g h i j k l m n o p q r s t u v w x y z

1	monkey zebra camel	camel	monkey	zebra
2	winter summer fall			
3	Viet Nam Thailand Korea		\(\begin{align*}	
4	movie café museum			
5	bike taxi bus			

# 1

### The Ancient Mayans

#### Lesson One Words

#### 1 Listen, point, and repeat. 🕡 👊







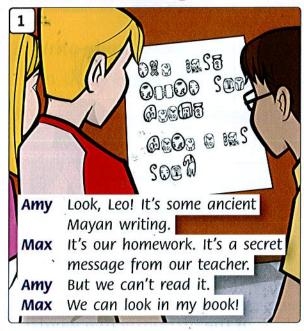


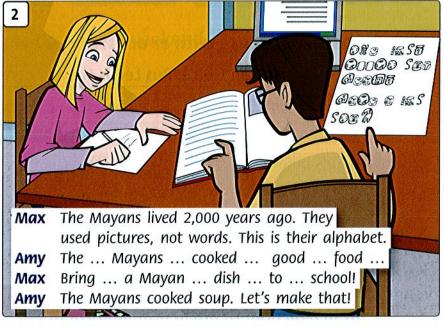






#### 2 Listen and read. (1) os









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 🕡 😘

#### Let's learn!

They **lived** 2,000 years ago. They **didn't live** in apartments.

**Did** they **cook** good food? Yes, they **did**. No, they **didn't**.

didn't = did not



#### 3 Write the answer.



- 1 Did the people in the picture live in a house? Yes, they did.
- 2 Did the woman cook in the kitchen?
- 3 Did the man work in the fields? \_\_\_\_\_
- 4 Did the children watch TV? \_\_\_\_\_
- 5 Did the boy help his dad? \_\_\_\_\_
- 6 Did the girl play computer games? \_\_\_\_\_

#### 4 Read and circle.



Ly finished / didn't finish her homework last night.



The children hated / didn't hate the cake.



Dad **started** / **didn't start** reading a book yesterday.

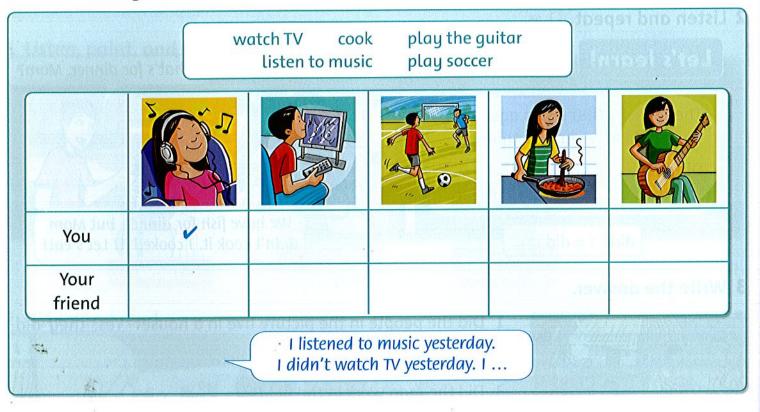


He **loved** / **didn't love** the dinner.



#### **Lesson Three** Grammar and Song

#### 1 Look and say. Write ✓ or X.



#### 2 Write four sentences about you.

I watched TV yesterday. I didn't play soccer yesterday. I ...

- 3 Listen and sing. O o7
- 4 Sing and do.



#### My birthday!

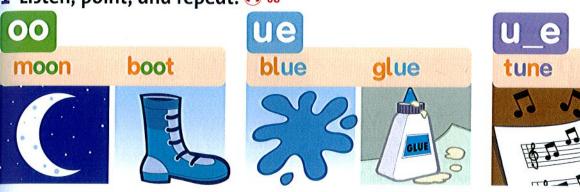
I had a great day yesterday!
I didn't shop or cook,
I didn't work, I didn't swim.
I didn't read a book.

I didn't play computer games.
I didn't go to school.
I didn't help my mom at home,
My day was really cool.

It was my birthday yesterday! Hurray! Hurray! Hurray! I had a party with my friends, We sang and danced all day!

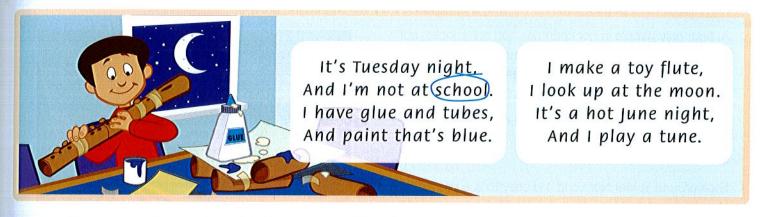


1 Listen, point, and repeat. 🕡 🚥

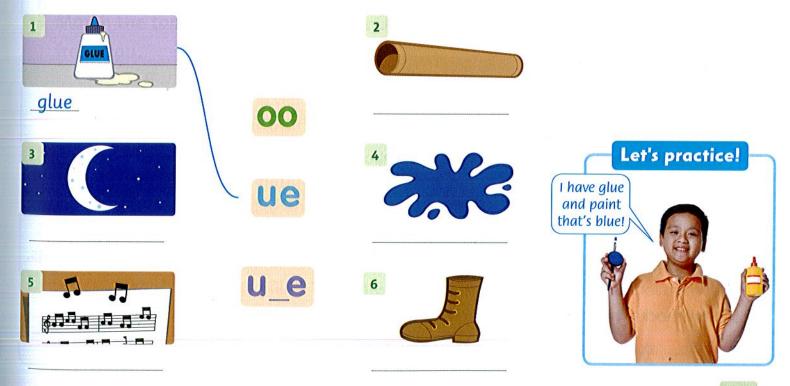




2 Listen and chant. (1) 09



- 3 Read the chant again. Circle the words with oo, ue, and  $u_e$ .
- 4 Match and write.





#### Reading

- 1 Look at the text below. Who made hammocks?
- 2 Listen and read. (1) 10

#### **HAMMOCKS**

Thousands of years ago, the Mayans used the bark from hamack trees to make a special kind of bed. These beds were hammocks. People used them to sit on or to sleep in. They were light and easy to carry. The Mayans often moved from place to place, and they didn't want to carry heavy things.

The Mayans lived in rainforests. The weather was hot and there were lots of bugs, so it was difficult to sleep. Hammocks were perfect beds for the Mayans, because they weren't on the ground.

At first, only people in hot countries had hammocks, but then a man called Christopher Columbus took hammocks to Europe. Soon, sailors on ships started to sleep in hammocks, because they were soft and comfortable.

Today, Mayan people in Central America still make hammocks, and people all over the world buy them to use in their backyards or homes.

Look around in Viet Nam and it is easy to see people reading, sleeping, and drinking in hammocks. They are everywhere - in people's houses, in cafés, and at the beach. Does your family have a hammock?



3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

difficult light soft heavy easy

4 Read again and complete the sentence.

Light heavy soft difficult easy (x2) 1 Hammocks weren't heavy. They were <u>light</u>. 2 Hammocks were \_\_\_\_\_\_ to carry. things. 3 The Mayans moved from place to place, so they didn't want to carry \_\_\_\_\_ 4 It was \_\_\_\_\_ to sleep in hot weather. 5 Hammocks were \_\_\_\_\_, so they were comfortable to sleep in. to see hammocks in Viet Nam.

#### Listening

#### 1 Listen and write the numbers. (1) 11









#### **Speaking**

#### 2 Look at the pictures and say.

have difficult homework have a math lesson play basketball have an English lesson work for three hours not know the answers start to rain not have his homework

The boy played basketball.

It's Picture a!

#### Writing: About me!

#### Remember!

In each paragraph, there is one topic.

- 3 Match the topics to the paragraphs. Underline things that are different from you.
  - a <u>Food</u> In my country, Viet Nam, a lot of food is made from rice, meat, and vegetables. Food is important, especially at festivals like Tet. We also have great street food!
- b \_\_\_\_\_ Houses in Viet Nam are often tall and thin and sometimes
  brightly-colored. A normal house might have two floors.
  Children, parents, and grandparents often live in the same house.
- 2 Food In cities, more and more people are living in apartments.
- Children in Viet Nam normally go to school from early in the morning. There are some schools that have two school days in one day. Some children study in the morning, and then other children study in the afternoon.

# 2

## Our vacation

#### Lesson One Words

#### 1 Listen, point, and repeat. 🕡 12









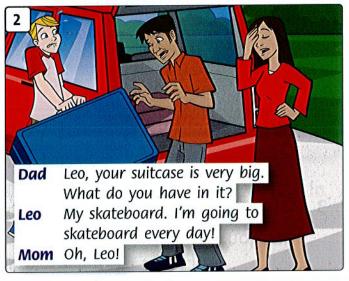






#### 2 Listen and read. 🕡 13









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 🕡 14

#### Let's learn!

I'm going to
skateboard every day.

He's going to play
basketball tomorrow.

We're going to have
a great vacation.

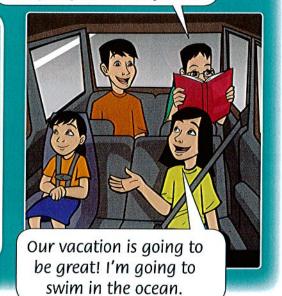
Are you going to swim
in the ocean?

Yes, I am. No, I'm not.

Is she going to visit
her cousins tomorrow?
Yes, she is. No, she isn't.

Are they going to swim
in the ocean?
Yes, they are. No, they aren't.

I'm going to read my book.



#### 3 Read and circle.

- 1 We is / are going to go on vacation next week.
- 2 I'm / 're going to take my shampoo on vacation.
- 3 Mom and Dad am / are going to buy soap and toothpaste tomorrow.
- 4 Trung is / are going to put sunscreen on when he goes to the beach.

#### 4 Write.





She <u>'s</u> going to make a cake.



I \_\_\_ going to wash the car.



They \_\_\_\_ going to watch a DVD.

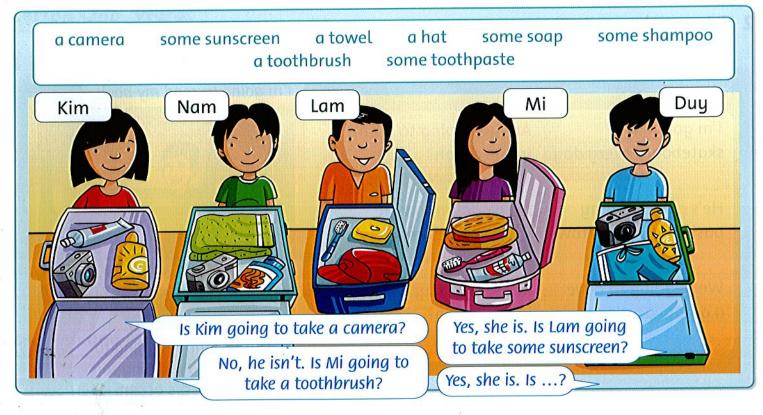


It \_\_\_ going to rain.



#### **Lesson Three** Grammar and Song

#### 1 Ask and answer.



#### 2 Write about a boy or a girl.

Nam is going to take a towel on vacation. He's ...

#### 3 Listen and sing. 10 15

4 Sing and do.

I'm going to pack my suitcase

I'm going to pack my suitcase,

I'm going to the station.

I'm going to have a great time,

I'm going on vacation!

I'm going to take some sunscreen, And also some shampoo.

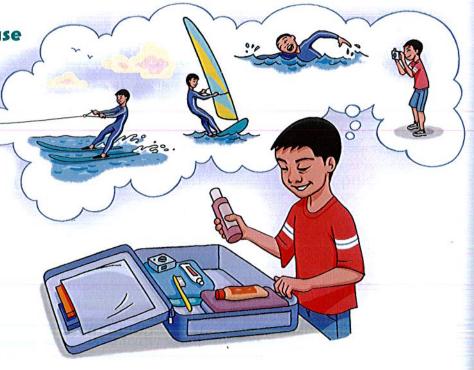
I'm going to take my toothbrush,

And some toothpaste, too.

I'm going to take some photos, Of everything I see.

I'm going to swim and windsurf,

I'm going to waterski!



1 Listen, point, and repeat. 10 16



2 Listen and chant. (1) 17



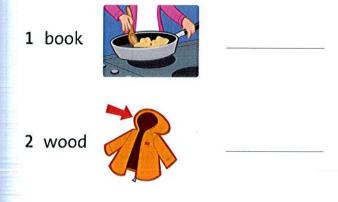
It's a very cold day.
I have a coat with
a hood.
I have my wool scarf,
And I'm feeling good.

I'm sitting on some wood.
I'm looking at my book.
The book's very good.
It tells me how to cook.

- 3 Read the chant again. Circle the words with oo.
- 4 Complete the word. Listen and check. 🕡 18



5 Write a word that rhymes.

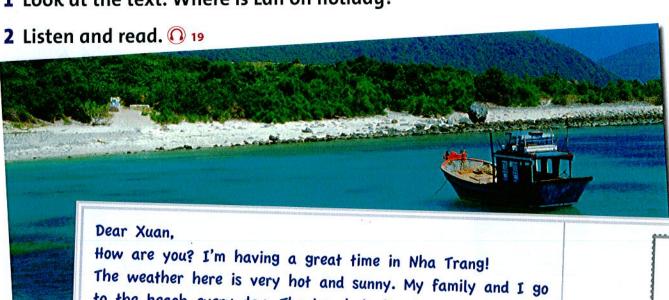






#### Reading

1 Look at the text. Where is Lan on holiday?



to the beach every day. The beach is fun because you can do lots of things here. I'm going to snorkel this afternoon, and my brother is going to play at the beach.

The food here is amazing. We're going to eat at a seafood restaurant tonight. We're going to visit a museum tomorrow morning. Then we're going to go shopping in town. We're going to buy some presents. I want to buy you a present from Nha Trang.

We're going to come home next week. I want to show you all my photos!

See you soon.

Lan

Nguyen Thi Xuan 341/6 Nguyen Thi Minh Khai Street. District 3 Ho Chi Minh City Viet Nam

3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

tomorrow	tonignt	this afternoon	Soon	next wee
À.		f-		

4 Read again and write T (t	true)	or F	(talse).
-----------------------------	-------	------	----------

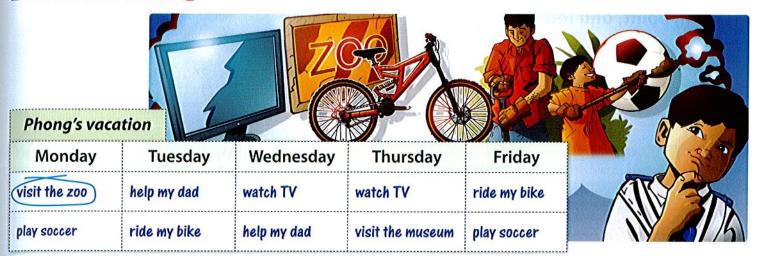
- 1 Lan is in Nha Trang.
- 3 Lan's family are going to eat seafood tonight.

Time words

- \_\_\_\_\_\_\_ 2 Lan is going to waterski this afternoon.\_\_\_
- \_\_\_\_ 4 Lan is going to visit a museum tomorrow afternoon.
- 5 Lan is going to buy Xuan a present. \_\_\_\_ 6 Lan is going to come home tomorrow.

#### Listening

#### 1 Listen and circle. (1) 20



#### Speaking

#### 2 Ask and answer about you.

ride my bike	watch TV	visit family	do my homework
help my mom	play soccer	listen to music	play with my friend
read a book	go to the park	watch a movie	have a music lesson

What are you going to do on Monday?

I'm going to watch TV.

What are you going to do on Tuesday?

I'm going to do my homework.

#### Writing: About me!

We use these phrases to start and end an email or letter.

Start End

Dear ... Write soon.

Hi ... See you soon.

How are you? Bye for now.

Thanks for your email. Take care.

Check that your email or letter has clear paragraphs and correct punctuation before you send it.

Write a short letter to your friend about what you're going to do after school. Use a start and an end phrase.

Start:

After school, I am going to

and

What are you going to do?

End:

Your name:

# 3

## The food here is great!

#### Lesson One Words

#### 1 Listen, point, and repeat. 0 21



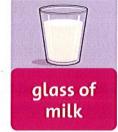








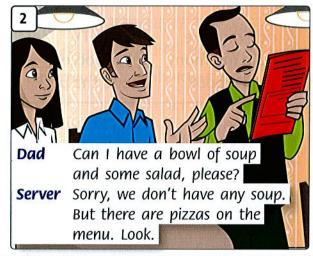






#### 2 Listen and read. 1 22









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 🕡 23

#### Let's learn!

They wear blue uniforms.

They're wearing green today.

Use the **simple present** for things you do **many times** or **all the time**.
Use the **present progressive** for things you are doing **at the time of speaking**.

We usually **have** soup.

We're having pizza now.



We usually eat at *Tam's Rolls*, but today we're trying *The Pho Place*. It's great!

#### 3 Read, circle, and say.

- 1 She drink /(is drinking)/ drinks a glass of water now.
- 2 The family sit / is sitting / sits by the door today.
- 3 They usually sit / are sitting / sits by the window.
- 4 He never have / is having / has soup for dinner.
- 5 She have / is having / has soup today.



#### 4 Write.

has playing

having (x2)

play

shares

have



At break time, I usually <sup>1</sup> play with my friends, Tam and Anh.

Anh isn't at school today, so I'm

with Tam.

We're <sup>3</sup>\_\_\_\_\_ fun today. At lunchtime, I always

4\_\_\_\_\_ some rice and an

apple. But there aren't any apples, so today I'm

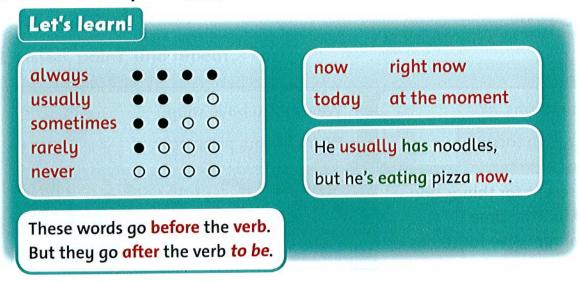
5\_\_\_\_\_ a banana. Anh usually 6\_\_\_\_\_ salad and cookies. Sometimes she 7\_\_\_\_\_ her cookies with us.

She's a kind girl.



#### Lesson Three Grammar 2 and Song

#### 1 Listen and repeat. O 24



#### 2 Choose a girl. Say and answer.

<b>4</b>				
Chi	now		sometimes	
An		usually	-	right now
Mai	today			sometimes
Thu J	1	always	today	

She usually has a bowl of salad. She's having ...

It's ...

#### 3 Now write sentences about the girls.

#### 4 Listen and sing. 0 25

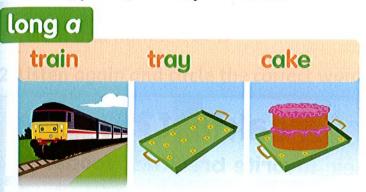
#### At my friend's house

I'm at my friend's house to eat and play,
But the food isn't what I eat each day.
I rarely eat carrots, but I'm eating them right now.
I didn't know I liked them, but I really love them now.
Lusually drink water, but I'm drinking juice today.

I usually drink water, but I'm drinking juice today.
I didn't know I liked to have fruit this way.
I'm at my friend's house to eat and play.
The food is delicious, what a wonderful day.



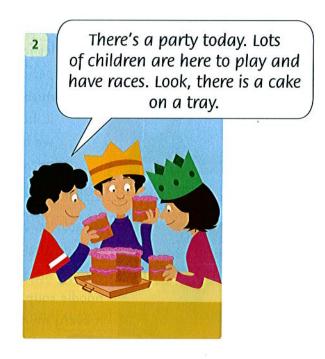
#### 1 Listen, point, and repeat. 🕡 26





#### 2 Listen and read. 🕡 27





- 3 Read again. Circle the words with long a sounds and underline the words with long e sounds.
- 4 Circle the word that contains a different vowel sound.
  - 1 train tray (tree) play
  - 2 cake peas day rain
  - 3 eating seeing playing dreaming
  - 4 leaves key queen same
  - 5 feet tray space rain
  - 6 three please snake easy
  - 7 case race sea lake
  - 8 plane week mean sea





#### Reading

- 1 What do you eat for breakfast?
- 2 Listen and read. 1 28

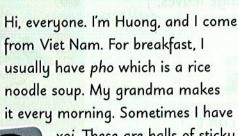
# What do you like for breakfast?

We asked three children about their favorite breakfast foods.



My name's Sayaka. I'm from Japan. I usually have rice with fish and vegetables for breakfast. We eat it with a special Japanese soup called

> miso soup. My mom makes it, but I help her. Some days we have breakfast quickly, so we make toast.



xoi. These are balls of sticky rice with beans. They are wrapped in banana leaves.



Hi. My name is Harta, and I'm from Indonesia. My favorite breakfast is bubur ayam which is porridge made from rice and chicken. I like the way my grandma makes it. We eat it with peanuts and onions. We often have nasi goreng for breakfast, which is fried rice with meat, eggs, and vegetables.

3	Underline these words in the text. Guess their meanings and then check them i
	the dictionary.

porridge toast peanuts beans soup

4 Read ag	ain and write	(Japan), V	(Viet Nam),	or I	(Indonesia)
-----------	---------------	------------	-------------	------	-------------

1	People have rice and fish for breakfast.	J
3	Some people have balls of sticky rice wi	th

FF	
beans wrapped in banana leaves.	

5	Some	people	e eat toa	st for a	quick	breakfast.
---	------	--------	-----------	----------	-------	------------

2 People usually have noodle soup.	2	People	usually	have	noodle sou	ıp.
------------------------------------	---	--------	---------	------	------------	-----

4	People also eat fried rice with meat,
	eggs, and vegetables.

6	Breakfast	is	often	porridge.	
---	-----------	----	-------	-----------	--

#### Listening

- 1 Listen and number. 🕡 29
- 2 Listen again and circle the correct word.



dinner / lunch



pizza with chicken / pizza with fish



fish / salad

#### Speaking

- 3 Ask and answer.
  - 1 What do you usually eat for breakfast?
  - 3 Do you go to restaurants with your family?
  - 5 What time do you eat dinner?
  - 7 Who cooks in your family?

What do you usually eat for breakfast?

- 2 What is your favorite meal?
- 4 Where do you eat your lunch?
- 6 What's your favorite drink?
- 8 What can you cook?

I usually have a bowl of cereal.

#### Writing: About me!

We can break words into small sounds called syllables. There are two syllables in this word: salad 2

4 Clap and count the syllables in these words.
Then write.

1 dinner

2 sit

3 server

4 banana

5 customer

6 bean

5 Write foods you usually eat.

For breakfast

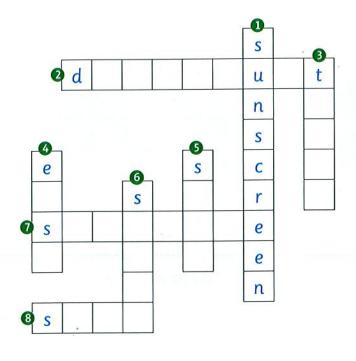
For lunch

For dinner

In a restaurant

#### 1 Complete the crossword.







#### 2 Write the correct words.

Holly is going to go to Florida on vacation. She's putting all her things in her <sup>1</sup> <u>suitcase</u>. She's going to take her <sup>2</sup> \_\_\_\_\_ to use after swimming. She's going to take her <sup>3</sup> \_\_\_\_\_ and <sup>4</sup> \_\_\_\_\_ to brush her teeth. She's going to take some <sup>5</sup> \_\_\_\_\_ because the sun is very hot in Florida.

#### 3 Look and read. Circle.

- 1 Mom listened / didn't listen to music yesterday.
- 2 The girls played / didn't play a game.
- 3 Dad cooked / didn't cook dinner.
- 4 The boys played / didn't play a game.
- 5 Mom watched / didn't watch TV.
- 6 The girls listened / didn't listen to music.



#### 4 Write. Use the simple present and present progressive.

travel / walk

eat / go

go to bed / play

get up / read

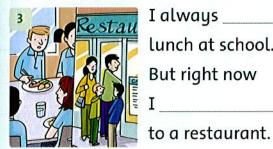


I usually <u>get up</u> at seven o'clock every morning. But today I <u>am reading</u> in bed.



I normally

to school by bus. But now to my friend's house.



I always lunch at school. But right now



I usually

at eight. But today

computer games. My school vacation starts tomorrow!

5 Write.

m

My family and I are very happy. We 're going to visit our cousins next week. Our cousins live near the beach, so they 2 \_\_\_\_ going to take us to the beach every day. I <sup>3</sup> \_\_\_\_\_ going to swim in the ocean. My brother doesn't like swimming. He 4 going to play volleyball on the beach. Mom is happy because she 5 \_\_\_\_ going to read her new book. We <sup>6</sup> \_\_\_\_\_ going to have a great vacation.



6 Read and complete the word.

a e ue u e 00 ea 00



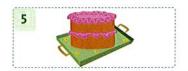
I like my new teacher at sch oo l.



My favorite color is bl\_\_\_\_\_.



Can you play a t\_\_n\_ on the guitar?



There is a  $c_k$  on a tray.



How many r ms are there in your apartment?



I see some l ves.



## Extensive reading: School

- 1 Look at the pictures. What school events do the pictures show?
- 2 Read.

#### ● ● ● School

# Special Days

My name's Vy, and I'm from Viet Nam. My favorite day in the school year is Spring Festival. Schools usually have this festival early in the year when the weather is not too hot, often around Vietnamese New Year. We decorate the school using some spring flowers and play some fun games with our teachers. There is usually delicious food and even



sweets! Some children play music or do dances for everyone to watch. Our parents usually come, too. The teachers give prizes for children. Everyone has lots of fun.

Alexandra de la companya de la compa

Hi. I'm Ji-min. In Korea, we have a special day called "Sports Day". We usually have Sports Day in the fall, because the weather is cooler then. It's too hot to run races in the summer. There is a big rehearsal on the day before Sports Day, to make sure that everything will go well the next day. We practice our races and events on the school field. The teachers always make sure that we drink lots of water, because we get hot from all the exercise. There are races for the students, the parents, and even the grandparents. It's a wonderful day, and we all enjoy it.



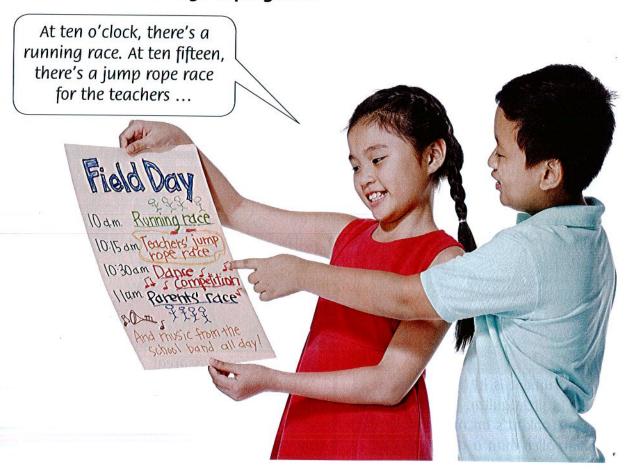
#### 3 Read again. Where are the children from?

#### 4 Read again and answer the question.

- 1 Why do Vietnamese schools have Spring Festival early in the year?
- 2 Who do dances on their Spring Festival?
- 3 Who has sweets on their Spring Festival?
- 4 Why do Korean schools have Sports Day in the fall?
- 5 Why do Korean children practice on the day before Sports Day?
- 6 Why do Korean teachers make sure the children drink lots of water?

#### 5 Ask and answer.

- 1 What special days does your school have?
- 2 What is your favorite school event? Why?
- 6 Make a program for a special day at your school. Include your favorite activities and events. Talk about your program.





### We had a concert

#### Lesson One Words

#### 1 Listen, point, and repeat. 🕡 30









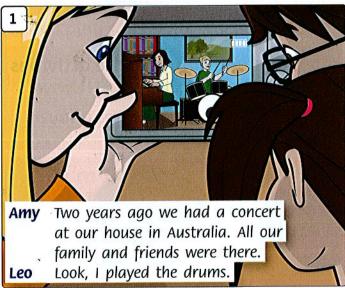


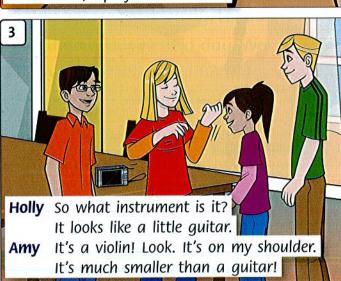


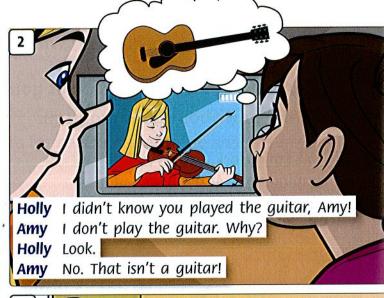


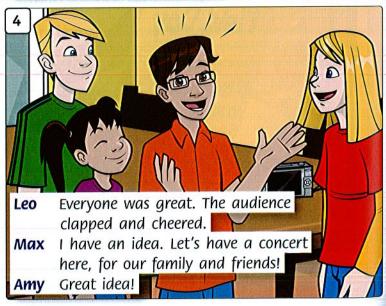


#### 2 Listen and read. 0 31









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 🕡 32

#### Let's learn!

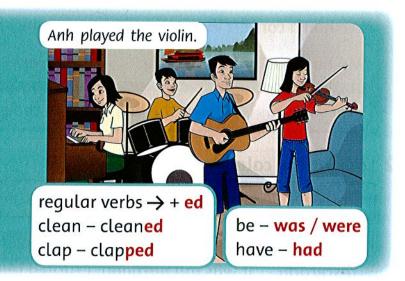
We had a concert at our house.

All our friends were there.

Everyone was great.

Our mom played the piano.

The audience clapped and cheered.



#### 3 Read and circle.

Amy and Leo ¹was /had a family concert. The concert ²were / was at home in Australia. The children and their parents ³were / played their instruments. Everyone in the audience ⁴listened to / was the music and ⁵enjoyed / had it. It ⁶was / were a really special day.

#### 4 Write.



enjoy be (x4) play (x2) cheer

Yesterday there ¹\_was\_ a concert at school. Kim and

Giang ²\_\_\_\_\_\_ on stage first. They ³\_\_\_\_

their recorders. Nam ⁴\_\_\_\_\_ next on stage.

He ⁵\_\_\_\_\_ his violin. The audience

6\_\_\_\_\_ at the end. They all ²\_\_\_\_\_ the

concert. It 8\_\_\_\_\_ great!



#### Lesson Three Grammar 2 and Song

#### 1 Listen and repeat. 1 33

#### Let's learn!

Last night I played my drums. We had a concert last week.

Two weeks ago they had a party. My birthday was yesterday.

These words can go at the **beginning** or the **end** of sentences.

#### 2 Look at the calendar and write.

four weeks ago five days ago last week yesterday

Hi, my name is Hoa. Look, this is my calendar.

<sup>1</sup> Yesterday , it was my birthday. I turned ten.

We had a family concert <sup>2</sup>

I played my recorder. 3 \_\_\_\_\_\_, my

friend Thu had a party at her house. We had

dinner at Grandma's house 4

We visit her every month.

		09000 000	MAY	( <u>1</u> 1127		
Mon	Tue	Wed	Thu	Fri	Sat	Sun
	I	2	3	4	5 Dinner at Grandma's house	6
7	8	9	10	П	12	13
14	15	16	17	18	19	20
21	22	23	5) 24 Concert	25	26 Thuis party	27
28	29	30 Birthday	TODAY			

#### 3 Look at the calendar again. Talk about Hoa.

Yesterday was Hoa's birthday. She was ten.

#### 4 Listen and sing. 1 34

#### What a busy week it is!

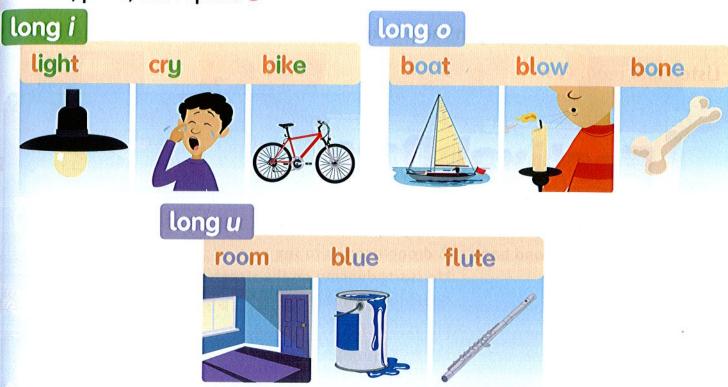
It was my birthday yesterday, Yesterday, yesterday. It was my birthday yesterday. What a busy week it is!

I went to the movies last night ...

And today my friends are coming to play, Coming to play, coming to play. Today my friends are coming to play. What a busy week it is!



#### 1 Listen, point, and repeat. 🕡 35



- 2 Listen and read. 1 36
  - It's a cold, cold night, and I'm out in my boat.
  - The wind is blowing
  - And I'm wearing a coat.
  - The sky's dark blue, I can see the moon.
  - I can see a bright light
  - From a distant room.



- 3 Read again. Circle the words with long i sounds in blue, the words with long o sounds in green, and the words with long u sounds in purple.
- 4 Circle the word that contains a different vowel sound.

  - 1 light smile (soap) cry 2 moon bone elbow snow
  - 3 blue flute boot sky 4 dry boat like night

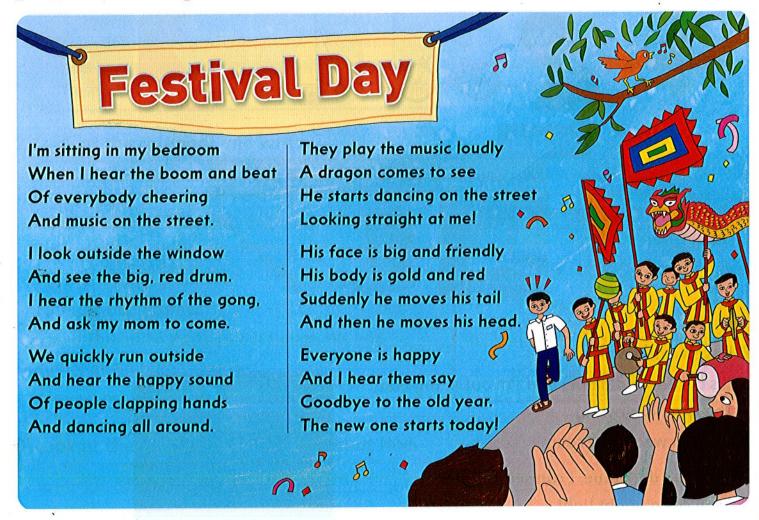
  - 5 my fly blow high 6 room June soon stone



## Skills Time!

#### Reading

- 1 Describe what is happening in the picture.
- 2 Listen and read. (1) 37



3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

boom rhythm gong dragon gold

- 4 Read again and match the question with the answer.
  - 1 Who is cheering? c2 What is outside the window?
  - 3 What is making the clapping sound?
  - 4 What is the dragon doing?
  - 5 What color is the dragon?

- a People's hands
- b Gold and red
- c Everybody
- d Dancing
- e A drum

#### Listening

1 Listen and number. 🕡 38









2	Listen	again	and	write	T	(true)	or F	(false)	).

- 1 The festival was last month.
  - Z Vy and Son are going to a park.
- 3 Nga's piano lessons are on Fridays. \_\_\_\_\_ 4 The cousins played in a festival. \_\_\_\_

#### Speaking

3 Write notes about you. Then ask and answer with your friend.

	You	Your friend
1 Can you play an instrument?		
2 If yes, what can you play?		
3 Do you like singing?		
4 Do you like music?		
5 What music do you like?		

Can you play an instrument?

Yes, I can.

#### Writing: About me!

To spell verbs in the present progressive, double the last letter when the word

- · has one syllable
- · ends in one consonant
- · has one short vowel.

stop stopping

4 Write each word with *ing*. Use the double consonant rules.

1 (sit) sitting

2 (clap)

3 (tap) \_\_\_\_\_

4 (run)

5 Describe a festival in your town on another sheet of paper. Use the words from 4 and your own ideas.

# 5

# The dinosaur museum

#### Lesson One Words

# 1 Listen, point, and repeat. 🕡 39









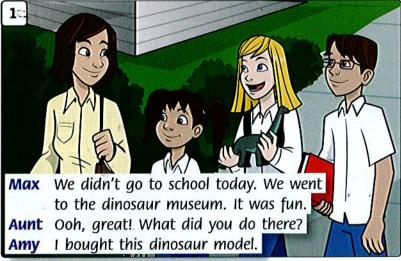


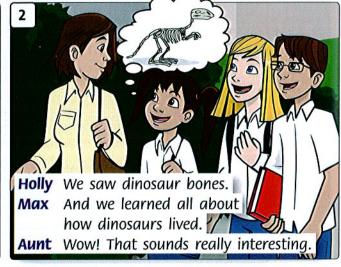






#### 2 Listen and read. 1 40









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. (1) 41

# Let's learn!

We went to the dinosaur museum. We didn't go to school.

I saw dinosaurs. I didn't see fish.

buy - bought make - made

eat - ate see - saw

go - went think - thought

can - could wear - wore write - wrote know – knew



We went to the art museum yesterday.

#### 3 Write.



We went (go) to the science museum together.



My sister (see) her friends.



(not buy) a postcard.

We \_\_\_\_\_ (not eat) our sandwiches inside.

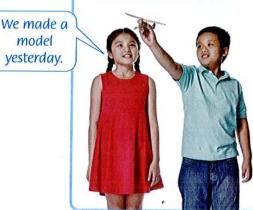
#### 4 Write.



We 1 went (go) to a museum to learn about the life of children 2,000 years ago in Greece. Most children then <sup>2</sup>\_\_\_\_\_(not go)

to school and <sup>3</sup>\_\_\_\_\_ (not learn) to read. Many children <sup>4</sup>\_\_\_\_\_ (play) games in the street and had yo-yos and wooden toys. Boys 5 (not wear) pants. They <sup>6</sup>\_\_\_\_\_ (wear) short tunics, like dresses.





model yesterday.

# Lesson Three Grammar 2 and Song

# 1 Listen and repeat. 0 42

## Let's learn!

Did they go to a museum?

Did Amy buy a postcard?

Which museum did you go to?

What did you see?

Yes, they did.

No, she didn't. She bought a model.

We went to the dinosaur one.

We saw dinosaur bones.

# 2 Write notes about you. Then ask and answer with your friend.

	You	Your friend
1 Where did you go on?		
2 What did you see?		
3 What did you eat?	· ·	
4 Who did you see?		
5 Did you buy anything?		
6 Did you have a good day?	¥ - 5	

Where did you go on Saturday?

I went to the park.

# 3 Write about what you and your friend did on another sheet of paper.

# 4 Listen and sing. 🕡 43

#### My school trip

Where did you go When you went on your trip? Did you go to a museum Or a farm or a ship?

When it was lunchtime, What did you do? Did you buy a sandwich Or take one with you?



I went to a museum

And saw paintings old and new.
I bought a jelly sandwich

And I bought this pin for you.



1 Listen, point, and repeat. 🕡 🗚

# b and v



# p and b







2 Listen and read. (1) 45

It was a cold day, so I put on a warm vest and went out for a walk.

We saw some pigs. Some were big, but one was really little. I liked the little one best.
One pig was ill and a vet was looking after it.
Then it started to rain and we got really wet.



- 3 Read again. Circle the words with the sounds from 1. Use red for b, pink for v, blue for w, and green for p.
- 4 Listen and circle the correct word. Match. 🕡 46
  - 1 I really like pears/bears.
- 2 My favorite vest / best is blue.
- 3 Let's follow this bath / path.
- 4 Oh no! My school work is vet / wet.













# Reading

- 1 What do you know about Son Doong Cave?
- 2 Listen and read. (1) 47

# Son Doong — The World's Largest Cave



Son Doong is a cave in Quang Binh province, Viet Nam. It's not a normal cave. It's the world's largest one and has a jungle inside! A local farmer named Ho Khanh first found the small opening to the cave in 1991. There was a strong, cool wind and the sound of water coming out of the opening. He walked into it. The space felt very big. After walking a while, he stopped and went back to his village.

Khanh forgot where the opening was. No one thought Khanh's story of the cave was true. Then in 2009, Khanh and some scientists finally found the cave again. They went inside and were very surprised. They found a large underground river! They also found a jungle! Were the river and jungle outside of the cave? No! They were inside it!

Tourists can now visit the cave, but it's not easy! If you want to visit the world's largest cave, you need to climb down ropes, cross rivers, climb up walls, and get very muddy!



3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

jungle opening scientist underground tourist muddy

4	Read	again	and	match	the	sent	ence	hal	ves
---	------	-------	-----	-------	-----	------	------	-----	-----

- 1 A man called Ho Khanh c
  - 2 Scientists first went in the cave
  - 3 No one in Khanh's village
  - 4 Khanh and the scientists found
  - 5 Visiting the cave

- a knew about the cave.
- **b** a river and a jungle inside the cave.
- -c found the cave.
- d is difficult.
- e in 2009.

#### Listening

- 1 Listen and number. 🕡 48
- 2 Listen again and circle the children's favorite things.



boat / cave



elephants / snakes



pool / water slide



swimming / monkeys

#### Speaking

3 Ask and answer about the children above.

Linh Hoang Thu Vinh

Where did Linh go?

What did she see?

What did she like?

cave zoo swimming pool island

She went to a ...

She saw ...

She liked ...

# Writing: About me!

We use exclamation points (!) to show strong feelings,

for example, surprise or excitement, or after an instruction.

The dinosaur moved! [F]
Don't touch the bones! [I]

**4** Imagine you are in a cave. Write some sentences with exclamation points.

1 Be careful! \_\_\_I

2 It's so big! \_\_\_\_\_

3 \_

4

5

5 Write F for 'feelings' or I for 'instructions' for your writing in 4.

# 6

# Whose jacket is this?

#### Lesson One Words

# 1 Listen, point, and repeat. O 49









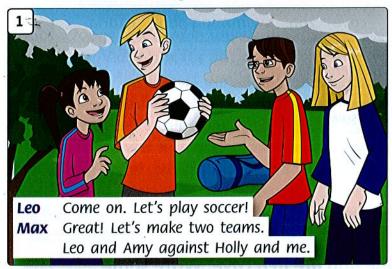








#### 2 Listen and read. (1) 50









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. (1) 51

#### Let's learn!

It's my jacket.

They're your sneakers.

It's his ball.

They're her sandwiches.

It's our trophy.

It's their backpack.

It's mine.

They're yours.

It's his.

They're hers.

It's ours.

It's theirs.

This jacket is hers!



Use whose for the question. Whose jacket is it?

#### 3 Read and circle.

- 1 This sandwich is my /mine).
- 3 There are five players in my / mine team.
- 5 That backpack was their / theirs.
- 2 The red sneakers are her / hers.
- 4 This is our / ours trophy.
- 6 Is this your / yours jacket?

4 Write.

mine

his

hers yours ours

theirs



I think this

snorkel is <u>his</u>.



Is this ?



Hurrah, we won!

It's



These sneakers

are\_\_\_\_\_.

They're new.



It's

Let's give it back.



This backpack is



#### **Lesson Three** Grammar 2 and Song

#### 1 Listen and repeat. 1 52

#### Let's learn!

slow He ran slowly.

quiet They talked quietly.

happy She smiled happily.

careful They did their homework carefully.

Adverbs tell you more about verbs.

Many adverbs end in -*ly* (e.g. *slowly*).

Some are different words (e.g. well).

good They played well. fast They ran fast.



2 Ask and answer.

slowly fast well badly quietly loudly







Who is running slowly?

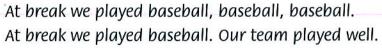
Huy.

3 Now write sentences about the pictures.

Khoa ran fast, but Huy ran slowly.

4 Listen and sing. 🕡 53

### At break time ...



We all cheered loudly, loudly, loudly ... We didn't hear the bell.

The bell rang softly, softly, softly ...

The teacher said, "Run quickly, quickly, quickly."
The teacher said, "Run quickly. You didn't hear the bell."

She said, "Listen carefully, carefully, carefully." She said, "Listen carefully. Listen for the bell."



# 1 Listen, point, and repeat. 🕡 54





#### 2 Listen and read. (1) 55

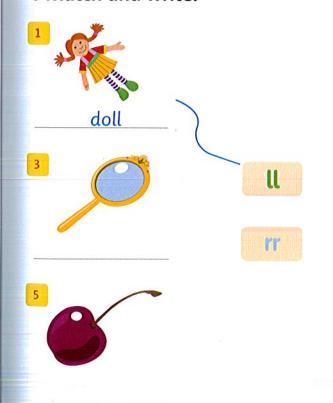
I'm waiting at the door, looking in the <u>mirror</u>, and brushing my hair.

I'm going to the beach with my friend today!
I'm going to take my doll. Her name is Carrie.
We have a picnic: sandwiches, cheese, carrots, and cherries. We're going to look for shells and smell the ocean air. Oh! I can hear the doorbell.
My friend is here.



# 3 Read again. Circle the words with *ll* and underline the words with *rr*.

#### 4 Match and write.













#### Reading

- 1 What do you know about basketball?
- 2 Listen and read. O 56



Can you jump really high and bounce a ball really fast?
Then basketball is the sport for you!

Basketball started in 1891 in the U.S.A. It was very cold in the winter and students wanted a sport to play inside where it was warm. So, a P.E. teacher named James Naismith invented a new sport: basketball.

Naismith put fruit baskets at the ends of the court.

The players scored points by throwing balls into the baskets.

Today basketball is a popular sport in Viet Nam. Children and teenagers in Ho Chi Minh City can go to sports centers like Phu Tho Stadium or Phan Dinh Phung Stadium to play on the basketball courts.

So try it! You just need a ball, some friends and a basketball hoop.



Saigon Heat is the first Vietnamese professional basketball team.

They started playing in the ASEAN Basketball League in 2012. They are famous in Viet Nam and thousands of people watch their matches.

3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

bounce invent basket court point professional

- 4 Read again and complete the sentence.
  - 1 Basketball started in the U.S.A.
  - 3 James Naismith was a \_\_\_\_\_.
  - 5 Basketball is a \_\_\_\_\_ sport for Vietnamese.
- 2 Students wanted a sport to play
- 4 The baskets were for \_\_\_\_\_.
- 6 Saigon Heat first played in the ASEAN Basketball League in \_\_\_\_\_.

#### Listening

# 1 Listen and circle the sports the children like. 🕡 57





basketball / soccer



soccer / riding a bike



basketball / volleyball

# **2** Listen again and write *T* (true) or *F* (false).

- 1 Oanh loves playing team sports. F 2 Son plays his sport in the park.
- 3 Quang does his favorite sport at a sports field. \_\_\_\_\_
- 4 Thu likes playing in a team.

#### Speaking

#### 3 Ask and answer about what you like doing. Remember to use the correct verb.

with playing	with doing	with -ing
soccer	gymnastics	swim
basketball		skateboard
volleyball		skate
running games		

	Wł	at do	you	like	doing?
_	_	1 like	play	ing	soccer.

Where do you play | do ...?

How often do you ...?

# Writing: About me!

Remember! It's shows the short form of It is. It's new. = It is new.

#### Its is a possessive adjective.

There is a horse on the farm. Its name is Star. (the horse's name).

Look at the dinosaur. Its teeth are long. (the dinosaur's teeth)

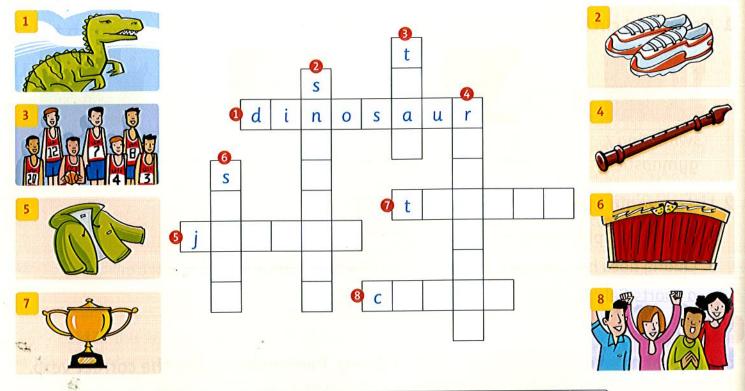
#### 4 Write It's or Its.

- 1 The gym is great. It's big and there is a swimming pool.
- 2 We have a parrot. \_\_\_\_ wings are green and blue.
- 3 Oh no! \_\_\_\_ going to rain.

## 5 Circle and write.

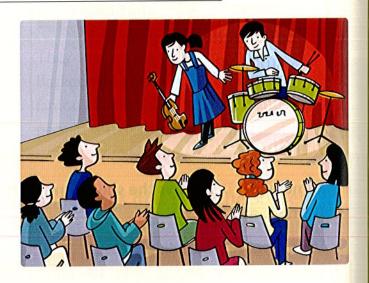
My favorite sport is \_\_\_\_\_\_. It's / Its great. I like it because It's / Its rules are

# 1 Complete the crossword.



**2 Write.** cheered concert drums violin stage audience

Emily and Joe are both ten. On Wednesdays they go to music lessons. Emily is learning the ¹\_violin and Joe is learning the ²\_\_\_\_\_\_. Last week they performed in a at the music school. Emily went up on the ⁴\_\_\_\_\_\_ first. Then it was time for Joe. They were nervous, but they played well. The ⁵\_\_\_\_\_\_ clapped and 6\_\_\_\_\_. Emily and Joe were very proud.



# 3 Read. Then write what Mia did yesterday afternoon.



I am watching TV at the moment. It is about a dinosaur museum. Some of the dinosaur bones are really big. My brother is playing soccer outside.

Mia watched TV yesterday afternoon. It was about ...

			Keview 2
4	Match the question with	the answer.	
	1 Where did you go yester	day? [b] a Yes, I ate di	nner at home.
	2 What did you see?	b I went to th	e movies.
	3 Did you buy anything the	ere? c I thought it	was great.
	4 Did you eat after the mov		rie about tigers.
	5 What did you think of the	e movie?  e Yes, I bough	t a drink.
5	Write. hers theirs r	nine yours ours his	
			3
G	ood job!	We didn't order it.	Look at this new
Tł	nis is <u>yours</u> .	Perhaps it's	computer. It's
4		5	
i t	hink it's	I think these are my brother's.	This is your jacket.
		Yes, they're	But where's?
5	Write the words under the	e correct sound.	
	blue light bike nose room flu	coat sky ute blow	
	long i	long o lor	ng u
	hike		



# Extensive reading: Fossils

- 1 Describe the pictures. What do you know about fossils?
- 2 Read.

# What are fossils?

Fossils are parts of animals that died a very long time ago. You can find fossils in rocks. You can see the shape of the animal. Some fossils are more than 500 million years old.

# Why are fossils important?

Fossils tell us about the past. We can learn about types of rocks and we can learn about animals that lived a very long time ago.

# Where can you find fossils?

You can find fossils in many places. You can find them on mountains and in lakes. You can find them in rivers and on beaches. You can find them under the ground, too.

# How can I see a fossil?

You can visit museums to look at fossils. The Geological Museum in Ha Noi has a nice collection. You can also look for fossils on the beach. Sometimes you can see them on the sand or in the rocks.

This is a fossil of an ammonite. These animals lived in the sea about 400 million years ago. Today, you can find these fossils on beaches

in England. Some scientists even found ammonites in Da Lat!



This fossil was found in Na Duong in Viet Nam and was part of a type of rhinoceros that used to live in Viet Nam. From looking at the teeth, scientists think that the rhinoceros used to live in the forest.

3 Read again. Where did they find the fossils in the pictures?

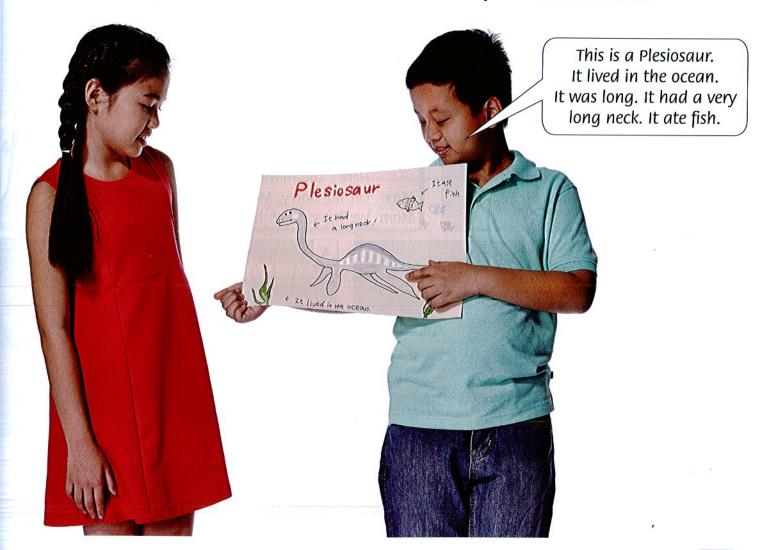
#### 4 Read again and answer.

- 1 What are fossils?
- 2 How old are some fossils?
- 3 What can we learn from fossils?
- 4 Where can we find fossils?
- 5 Where did scientists find the ammonites in Viet Nam?
- 6 Where did the rhinoceros use to live?

#### 5 Ask and answer.

- 1 Would you like to find a fossil? Why?
- 2 Do you like learning about the past? Why?

# 6 Draw or find a picture of an animal that lived in the past. Talk about it.



# 7/

# Go back to the traffic lights

#### Lesson One Words

# 1 Listen, point, and repeat. O 58









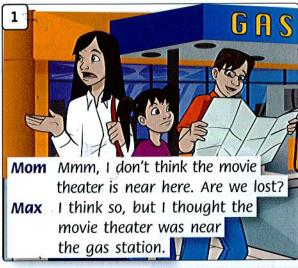


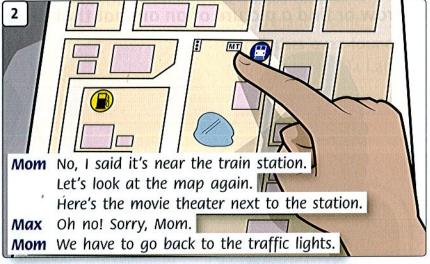




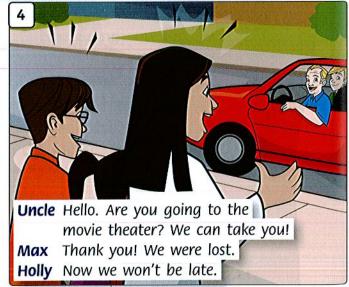


#### 2 Listen and read. (1) 59









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 🕡 🚳

# Let's learn!

We **have to** go back to the traffic lights. We **have to** walk fast.

Use *have to* when something is necessary.

For the past tense, use *had to*. (e.g. *They had to go back*.)

Turn left. To Go straight at the traffic lights.

We were lost, so we had to go in the car.



3 Complete the sentences.

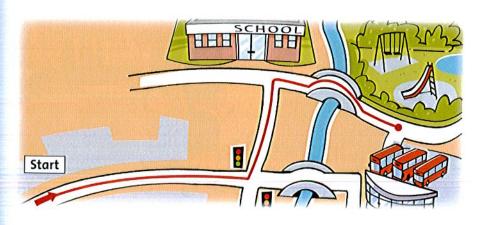
have to has to

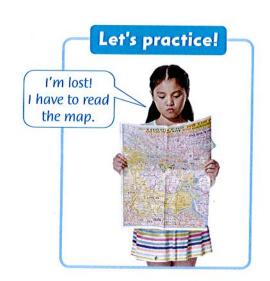
read the map walk fast wait stop

- 1 We're late! We <u>have to walk fast</u>.
- 2 They're lost. They \_\_\_\_\_again.
- 3 The traffic light is red. He \_\_\_\_\_\_.
- 4 I'm at the movie theater early. I \_\_\_\_\_
- 4 Write directions to the park.

right over left in front of straight

- 1 Go straight.
- 2 Turn \_\_\_\_\_ at the traffic lights.
- 3 Turn \_\_\_\_ at the school.
- 4 Go \_\_\_\_\_ the bridge.
- 5 The park is \_\_\_\_\_ the bus station.





# Lesson Three Grammar 2 and Song

# 1 Listen and repeat. O 61

# Let's learn!

Why are we at the gas station?

Why are we lost?

Because we're lost.

Because we didn't read the map carefully.

Use **why** for questions. Use **because** for answers.

#### 2 Ask and answer.



late



·lost



couldn't read / map



Because they were lost.





get wet



forget / umbrella



late

# 3 Now write sentences about the pictures.

The woman and her son were late because they were lost.

# 4 Listen and sing. 🕡 62

### Why are they lost?

Why are they standing
In the middle of the square?
Because they can't find the station
That they thought was there.

Why are they lost In the middle of the town? Because they're holding Their map upside down!



1.4

# 1 Listen, point, and repeat. 🕡 63







#### 2 Listen and read. 0 64

birds

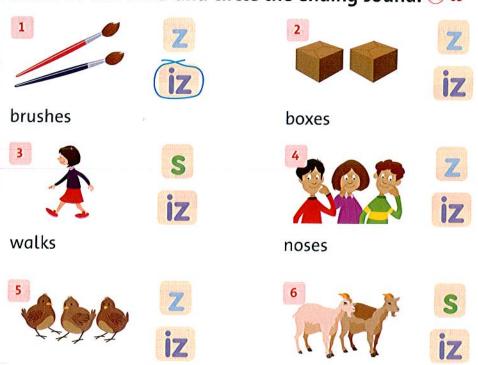
It's Tony's birthday today and he's really happy. In the morning, he eats sandwiches and cake with his friend Carla. Then they ride their bikes in the park.

In the afternoon, he plays with his new toys. In the evening, he watches a TV show about zebras and foxes. The animals are very funny and he laughs a lot.





- 3 Read again. Circle the words ending in s from 1. Use blue when they say s, use green when they say z, and use purple when they say iz.
- 4 Listen to the word and circle the ending sound. @ 65



goats





#### Reading

- 1 What do you know about water puppet theaters?
- 2 Listen and read. 🕡 66

Water puppet theaters started in the Red River Delta a thousand years ago. But they are still popular today all over Viet Nam. The puppets are usually made from wood and painted in different colors with a special type of paint that stays in water.



The stage is a pool of water, and the puppets move over the top of it. When water puppets first started, the stage was

a rice field. Today, people hide behind a screen so no one sees them. They use sticks to make the puppets move and act out the story. The stories are usually about Vietnamese folktales and legends. Sometimes there is a band that plays Vietnamese music.

# Make your own water puppets

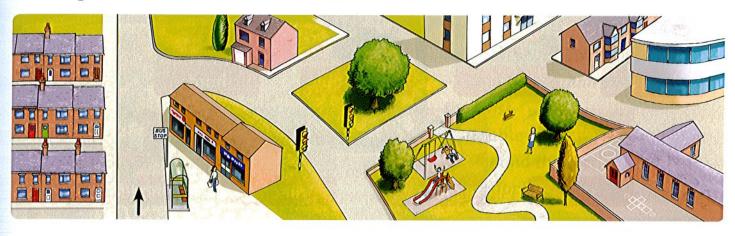
You can make your own water puppet! Take a plastic spoon and use pens or colored paper to draw a face and costume. Fill a bowl with water and put the spoon in the water so that you can move the puppet. Be careful! Don't get the puppet's costume wet. Ask your friends to make some more puppets so that you can tell a story together.

3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

plastic rice field stick popular screen 4 Read again and write T (true) or F (false). 1 Water puppet theaters started in Viet Nam. 2 The puppets are usually made from plastic. 3 Water puppets started in rice fields. 4 The puppets play music. 5 You can make water puppets with plastic spoons.

#### Listening

- 1 Listen and point to the route. Where is Leo going? 🕡 67
- 2 Listen again and draw the route to Leo's school.



#### Speaking

3 Give directions to a visitor at your school. Start in front of the school.

go upstairs go downstairs turn left / right go straight in front of behind next to

- 1 your classroom 2 school yard
- 3 the library
- 4 teacher's room



Go straight. Go upstairs. Turn right.



# Writing: About me!

We use imperatives to tell a reader to do something. Usually we start a new line for each new instruction.

- 4 Write directions to your classroom. Start at the school gate.
  - 1 Go straight through the gate.
- 5 Underline the imperatives in your writing.

# 8

# The best bed!

#### Lesson One Words

# 1 Listen, point, and repeat. 🕡 🚳















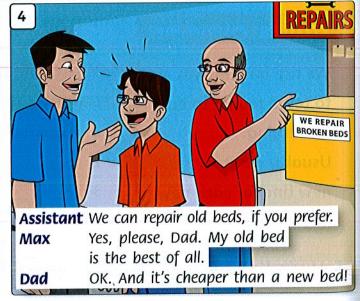


#### 2 Listen and read. (1) 69









- Listen to the story and repeat. Act.
- 2 Listen and repeat. 🕡 🕫

#### Let's learn!



My bed is **more** comfortable **than** this one.

It's **less** expensive **than** a new bed.



This is the most expensive bed in the store.

This is **the least** expensive one.

Adjectives with more than 1 syllable

→ more / less than and the most /.
the least.

2-syllable adjectives ending in -y

→ -ier and the -iest.

(e.g. happier, the happiest).

#### 3 Write.







- 1 The modern bed is <u>less comfortable than</u> (comfortable) the old one.
- 2 The old bed is \_\_\_\_\_ (expensive) the airplane bed.
- 3 The airplane bed is \_\_\_\_\_ (modern) the old one.
- 4 The old bed is \_\_\_\_\_ (comfortable) the modern one.

#### 4 Ask and answer.

comfortable

beautiful

modern

expensive







Which house is the most beautiful?

I think house number one is the most beautiful. Which house is the least modern?



# Lesson Three Grammar 2 and Song

# 1 Listen and repeat. 0 71

# Let's learn!

This bed is **good**. This one is better. This one is the best. This bed is bad. This one is worse. This one is the worst.



#### 2 Talk about the pictures.



# 3 Now write sentences about the pictures.

# 4 Listen and sing. 10 72

# Saturday was the best of all!

Monday was bad. I lost my hat. Tuesday was worse. I broke my bat.

Wednesday was the worst of all. I bumped my head on the classroom wall.





Thursday was good. I did well at school. Friday was better. I went to the pool.

But Saturday was the best of all. I went to the park and played baseball. 1 Listen, point, and repeat. 🕡 73

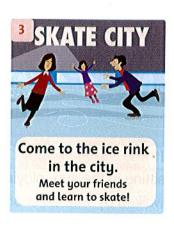




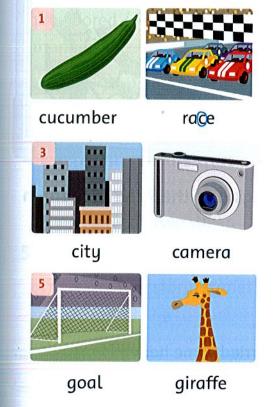
2 Listen and read. 🕡 74







- 3 Read again. Circle the words with *c* saying *s* and underline the words with *g* saying *j*.
- 4 Circle letter c that says s and underline letter g that says j.







# Skills Time!

#### Reading

- 1 Describe what is happening in the pictures.
- 2 Listen and read. (1) 75

# The Ant and the Grasshopper



It was a summer day. The grasshopper was sitting in the sun, playing his violin. An ant walked by with an enormous piece of corn on his back.

"That corn looks heavy," said the grasshopper.

"Come and play with me."

The ant was tired and hot. He pointed at a pile of corn.

"I can't. This is my food for the winter," he said.

"There isn't any food then, so I must prepare now."

The grasshopper laughed.

"Don't worry about winter." he said. "It's summer now and there's lots of food."



Soon the weather became very cold and there was deep snow and ice.

The grasshopper looked for food, but he couldn't find any.

"I'm hungry," said the grasshopper to the ant.

"Please, can I share your food?"

The ant had lots of food and he was kind.

"Yes, you can," said the ant, and he gave the grasshopper some corn.

"But next year you mustn't be lazy and you must prepare for winter!"



3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

lazy share worry enormous prepare

- 4 Read again and complete the sentences.
  - 1 The grasshopper played his <u>violin</u>. 2 The ant carried some heavy
  - 3 There is lots of food in
- 4 That winter the ant was very

#### Listening

1 Listen to this fable and check (🗸) the correct moral. 🕡 76

A fable is a story with a moral. It teaches you how to behave. The moral of this fable is:

- 2 Never say things that are not true. 1 Always work hard.
- 2 Listen again and put the pictures in the correct order.













# Speaking

3 Here is a modern version of The Boy Who Cried Wolf. Look at the pictures and tell the story.



girl / bored / mom inside



shouted help / saw a snake



mom ran / no snake



next day / real snake / girl shouted



mom / not true / stayed inside

# Writing: About me!

Some words stay the same in the plural. Some words are completely different.

4 Circle the plurals that are different. Underline the plurals that stay the same.

1 one foot

(two feet)

2 one fish

two fish

3 one tooth

two teeth

4 one sheep two sheep 5 one person two people

6 one woman two women

5 Circle and write.

There are two story/stories. One is called The

and

one is called The \_\_\_\_\_\_. I think that the \_\_\_\_\_

is a better

story because



# Will it really happen?

## Lesson One Words

# 1 Listen, point, and repeat. 0 77









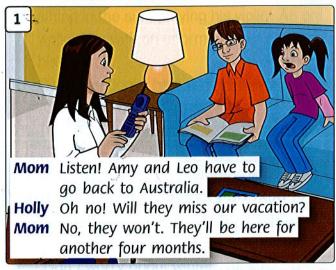








#### 2 Listen and read. 10 78









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 🕡 🕫

#### Let's learn!

People will travel in super-fast planes.

There won't be any more long plane trips.

Will they go back to Viet Nam? Yes, they will.

Will they miss our vacation? No, they won't.



#### 3 Write.

will won't

In the future, maybe people '\_will\_ go to the moon for vacations. They '\_\_\_\_\_ travel by rocket or spaceship. They '\_\_\_\_ travel by airplane.

They '\_\_\_\_ wear astronauts' clothes.

They '\_\_\_\_ eat normal food. They '\_\_\_ eat space food through a tube. But they '\_\_\_ get out of the spaceship. It 's\_\_\_ be too dangerous.

They ''\_\_\_ see amazing things!



# 4 Look at the picture again. Ask and answer.

go to the moon travel by airplane / spaceship wear normal clothes / astronauts' clothes eat normal food / space food

Will people go to the moon for vacations?

Yes, they will.

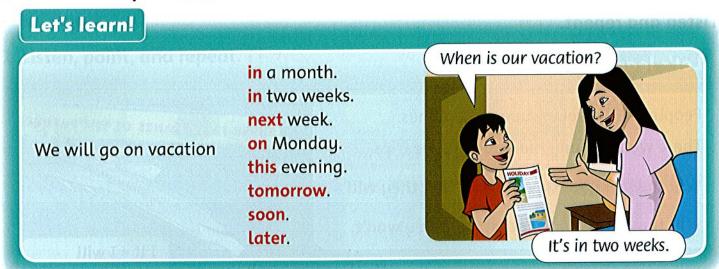
Will they eat normal food?

No, they won't. They will eat space food.

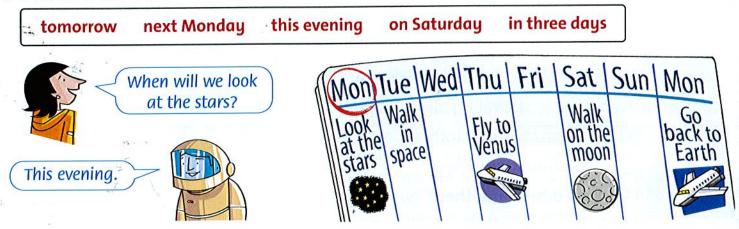


# **Lesson Three** Grammar 2 and Song

# 1 Listen and repeat. 🕡 80



#### 2 Ask and answer.



# 3 Now write sentences about the moon trip.

We will look at the stars this evening. We will ...

4 Listen and sing. 0 81



# A trip to the moon!

Get in the rocket, we're leaving soon. We're off on a trip to the moon.

We'll walk in space and look at the stars. We're off on a trip to the moon.

Tonight we'll eat through a tube. We're off on a trip to the moon.

And next week we'll come back to Earth. We're off on a trip to the moon.

1 Listen, point, and repeat. 🕡 🛭 🕹





2 Listen and read. 🕡 83





Paul's birthday was in August. When he woke up in the morning, he saw his presents. He got a big jigsaw puzzle. For dinner he ate noodles with oyster sauce and had a drink with a straw.



In August, my sister will start school. She'll learn to read. She'll draw and she'll play sports.

- 3 Read again. Circle the words with au in blue and with aw in green.
- 4 Match and write.





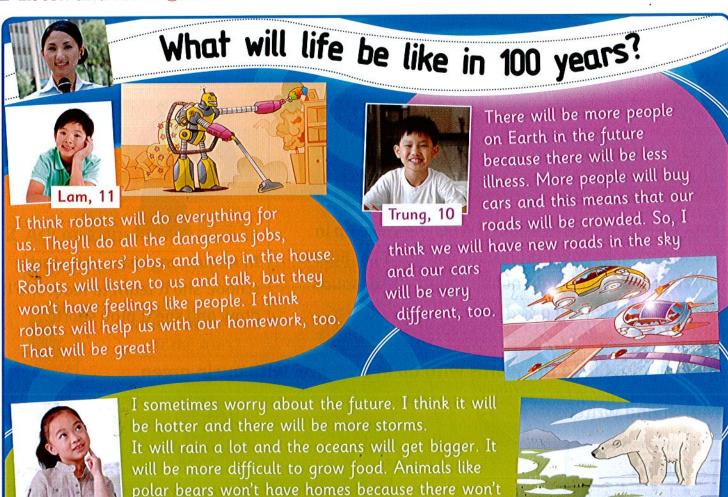




# skills Time!

# Reading

- 1 Describe what is happening in the pictures.



3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

robot feelings illness crowded road storm

be any snow where they live.

4 Read again and match the sentence halves.

1 Robots won't d

Kim, 10

a be hotter.

2 Some animals won't

**b** be more cars.

3 The Earth will

c have homes.

4 There will

d have any feelings.

#### Listening

- 1 Listen and number,  $\Omega$  85
- **2** Listen again and write *T* (true) or *F* (false).



Children will have more free time.



There will be more computers and no teachers in classrooms.



Robots won't talk.



Children will learn about life in space. T

#### Speaking

3 What do you think life will be like in 100 years? Talk about some of these topics: school, home, travel, robots, weather, food, animals, Earth

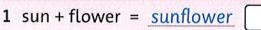
I think we will go to school, but we will all have a robot at our desks.

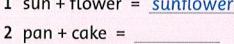
I don't think robots will do everything. They won't do our homework.

# Writing: About me!

We can make new words when we put two words together. fire + fighter = firefighter

4 Write the word and number the picture.







3 house + work =

4 door + bell =





5 Add words to make your own new word that could be used in the future. Write its meaning.

robot + cook = robocook A robocook is a robot that cooks.

## 1 Complete the crossword.









an H	0							p	ē	
	h			6	azla	MA	10		nr	
0	a	S	t	r	0	u	n	a	u	t
ATE						I	yer		T Ma	
					6	C				
	6	S					US EN			
					8	l				
m										









# 2 Write.

straight right left traffic lights

Yesterday I was with my dad outside my house.

A man asked, "Excuse me, where's the station?"

My dad said, "Go 1 straight, then turn 2 \_\_\_\_\_.

At the 3\_\_\_\_\_, turn 4\_\_\_

and it's in front of you." "Thank you," said the man.

"You know the city well." "That's because I'm a taxi

driver," my dad said.



# 3 Write.

why because

Hoa <sup>1</sup> Why are you smiling?

Millie <sup>2</sup>\_\_\_\_\_\_ I'm happy.

Hoa 3\_\_\_\_\_ are you so happy?

Millie 4\_\_\_\_\_ I won this trophy.

Hoa 5\_\_\_\_\_ did you win the trophy?

Millie I won it 6\_\_\_\_\_ I'm the fastest

runner at school. 7\_\_\_\_\_ are you

asking so many questions?



# 4 Read and write T (true) or F (false).

- 2 The red flowers are the most expensive.
- 3 The purple flowers are the cheapest.
- 4 The purple flowers are more expensive than the yellow and white ones.
- 5 The yellow and white flowers are less beautiful than the orange ones.









## 5 Write.

will won't

When I grow up, I <sup>1</sup> <u>won't</u> have to go to school every day, but I <sup>2</sup> have to go to work.

I want to be a pilot, so I <sup>3</sup> have to wear a pilot's uniform. When I'm a pilot, I <sup>4</sup> travel all around the world and I <sup>5</sup> see lots of

all around the world and I <sup>5</sup>\_\_\_\_\_see lots of places. I <sup>6</sup>\_\_\_\_work in an office, but I <sup>7</sup>\_\_\_\_sometimes work at night.



# 6 Write the words under the correct headings.

pencit yogurt orange gloves picnic cucumber page police

c says c c says s g says g g says j

pencil

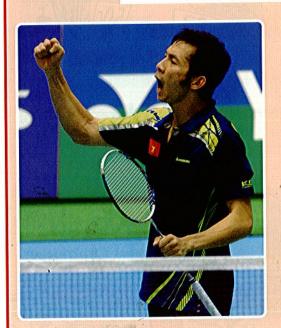


### Extensive reading: sports

- 1 Describe the pictures.
- 2 Read.

## **Nguyen Tien Minh**





Nguyen Tien Minh is a badminton player. He is one of Viet Nam's top sports players. He won gold medals in badminton competitions in several countries, including Viet Nam.

Nguyen Tien Minh was born in Ho Chi Minh City on February 12, 1983. When he was ten years old, his father asked him to start playing badminton to get some exercise. At first, badminton was just a hobby for him, and he played with other children who lived near him.

Minh was a very good badminton player. When he was in high school, he decided that he wanted to play badminton in competitions.

He practiced very hard. When he was nineteen years old, he became the best badminton player in Viet Nam. He started playing games outside of Viet Nam and won the International Malaysia Open Tournament in 2004.

Since winning his first tournament, Minh has taken the gold medal in tournaments in the U.S.A., Taiwan, Thailand, Australia, China, and Viet Nam. He says he wants to win a World Super series title before he finishes playing badminton.

#### **Fun Facts**

Minh is 169 centimeters tall and is right-handed. His first competition was in Ho Chi Minh City in 1997.



3 Read again. When did Minh decide to play badminton as a job?

....

#### 4 Read again and answer.

- 1 Where was Nguyen Tien Minh born?
- 2 When did he start playing badminton?
- 3 When did he win the Malaysia Open Tournament?
- 4 Which countries has Minh won tournaments in?
- 5 What is Minh's dream?
- 6 How tall is Minh?

#### 5 Ask and answer.

- 1 Do you like sports? Why?
- 2 Would you like to be a badminton player? Why?
- 6 Find photos or draw pictures of your favorite sports people. Talk about them.



# 10

### How much time do we have?

#### Lesson One Words

#### 1 Listen, point, and repeat. 🕡 86











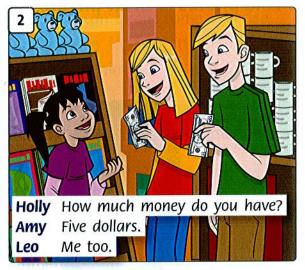






#### 2 Listen and read. @ 87









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 🕡 8

#### Let's learn!

How much money do you have? I don't have much money. We have lots of money.

How many magazines do you have?
I don't have many magazines.
I have lots of magazines.



Use *many* with countables and *much* with uncountables.
You can use *lots of* with both.

#### 3 Write.

how many ho

how much

Attendant 1 How much luggage do you have?

Woman We have these bags and suitcases.

Attendant And <sup>2</sup>\_\_\_\_\_\_ passengers are traveling?

Woman Four.

Woman <sup>3</sup>\_\_\_\_\_time do we have before

the plane leaves?

Attendant One hour. Have a good vacation.



#### 4 Point and say.

lots of much many any



food



time

luggage



money



newspapers

She doesn't have much luggage.



#### Lesson Three Grammar 2 and Song

### 1 Listen and repeat. 🕡 89

#### Let's learn!

Do you have any newspapers?

We don't have any newspapers.

But we have some magazines.



Use any for questions and negative sentences. Use some for positive sentences.

2 Ask and answer.

soap magazines toothbrushes cookies



Do you have any soap?

Sorry, we don't have any soap. But we have some shampoo.

3 Now write about what is in the store.

They have some ... But they don't have any ...

4 Listen and sing. 0 90



Do you have any toothpaste, any toothpaste, any toothpaste?

Do you have any toothpaste?

My toothpaste's not here.

Yes, I have some toothpaste, some toothpaste, some toothpaste.

Yes, I have some toothpaste.

Here you are, dear.

Do you have any shampoo, ...? Yes, I have some shampoo, ...



1 Listen, point, and repeat. 🕡 9







2 Listen and read. 🕡 92





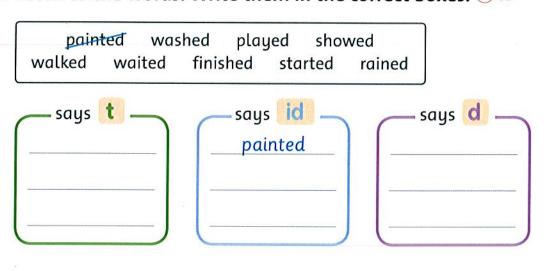
Alicewalked home from school yesterday. She got wet because it rained. When Alice finished her homework, she painted a picture and showed it to her mom.



We waited until the baseball game started. The teams played until ten thirty.

- **3** Read again. Circle the *ed* words in blue when they say *t*, in green when they say *id*, and in purple when they say *d*.
- 4 Listen to the words. Write them in the correct boxes. 

  93





## Skills Itime

#### Reading

- 1 Look at the pictures. What do you know about Giang's vacation?
- 2 Listen and read. 1 94



Dear Long,

How are you?

We had a really unusual start to our vacation! My family and I were on a bus to Vung Tau. It was a long journey but it was comfortable and we were happy. Suddenly, we heard a bang. The bus stopped and the driver couldn't start it again.

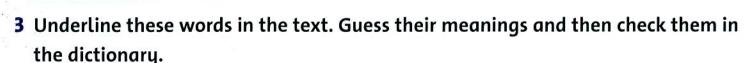
I was disappointed and bored, so my mom and dad said we could walk to the nearest town and meet the bus there when it started again. It was night and we could see lights in the town on the road. It looked like a festival! The other people on the bus walked with us!

When we got to the town, there was a band playing and people were dancing on a stage. There were lots of beautiful lights decorating the street. All the people in the town said, "Hello", when they saw all of us. We had some really fresh fruit and they gave us some drinks. I talked to a boy who was ten years old, like me. He was really friendly. We all listened to the band together. Then the bus came into the town. The driver also ate some food before we started our travel again to Vung Tau. We had a fantastic evening and it was a great start to our vacation!

Write soon to tell me about your vacation.

Love,

Giang



unusual journey disappointed fresh friendly

- **4** Read again and write *T* (true) or *F* (false).

  - 1 The journey was quite short. F 2 The family walked to a station.
  - 3 The bus was fixed that night.
- 4 Giang enjoyed the start of his vacation.

#### Listening

#### 1 Listen and write N (Nhan), L (Lan), or P (Phong). 🕡 95







#### 2 Listen again and circle.

- 1 How did Nhan get to the beach?
- (by car)/ by train / by plane
- 2 How long was his journey?
- two hours / four hours / five hours
- 3 How many cousins does Lan have?
- two / six / eight
- 4 What was Phong's favorite animal? crocodiles / lions / bears

#### Speaking

#### 3 Ask and answer.

- 1 Did you go on vacation last summer?
- 3 How did you travel there?
- 5 What was the weather like?

- 2 Where did you go?
- 4 What did you do?
- 6 Did you eat any special food?

#### Writing: About me!

- 1 Put the stamp at the top, on the right.
- Write the name first.
- 3 Write the house or apartment number, then the street.
- Write the town or city and state.
- 5 Finally, write the zip code at the end.

- 4 Read and circle.
  - 1 The stamp goes on the left / right.
  - 2 The town goes before / after the street.
  - 3 The house number goes before / after the street.
  - 4 The zip code goes at the top / end.

#### 5 Write your address. Draw a stamp.

## 11.

### Something new to watch!

#### Lesson One Words

#### 1 Listen, point, and repeat. 🕡 96









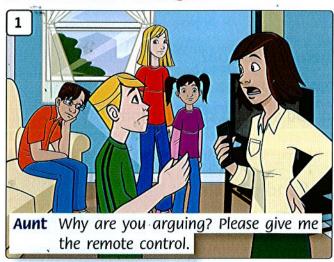


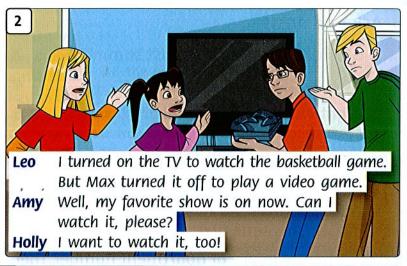






#### 2 Listen and read. (1) 97









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 🕡 🥦

#### Let's learn!

I turned on the TV **to watch** sports. He turned off the TV **to play** a video game.

Use *to* + the base form of the verb for a purpose or a reason.

to + base form = infinitive (e.g. to watch)



#### 3 Match and say.

- 1 He played the CD —
- 2 She watched a documentary
- 3 I turned on the TV
- 4 We use the computer
- 5 I use my cell phone

#### He played the CD to listen to music.

- a write emails.
- b watch a cartoon.
- c speak to my friends.
- d learn about animals.

to listen

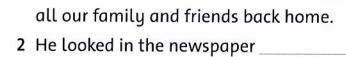
e listen to music. 1



1 On our vacation we made a DVD \_\_\_\_to\_show

to show







what was on TV.

3 I don't have a camera, but I can use

my cell phone \_\_\_\_\_ photos.

to

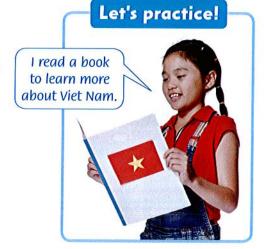
to see



4 I don't like this show. Where's the remote control \_\_\_\_\_ the channel?



5 I have a new MP3 player \_\_\_\_\_ to my music.



to change

to take



#### **Lesson Three** Grammar 2 and Song

#### 1 Listen and repeat. 1 99

#### Let's learn!

How often do you watch TV?

I watch it every day.

I watch it three times a week.

I never watch TV. We don't have one.

I watch a documentary **once** a week.

I buy a new CD **twice** a year.

1x =once 2x =twice 3x =three times

4x =four times 0x =never

#### 2 Ask and answer.

How often do you ...

1 watch a movie?

2 watch TV?

3 play computer games?

4 watch the news?

5 listen to music?

6 use a cell phone?

#### 3 Now write sentences about how often you and your friend do these things.

I watch a movie once a week, but Khang watches a movie three times a week.

#### 4 Listen and sing. 100



#### How often ...?

How often do you watch cartoons?

Three times a week.

Three times a week.

I watch cartoons three times a week.

How often do you watch a movie?

Once a week ...

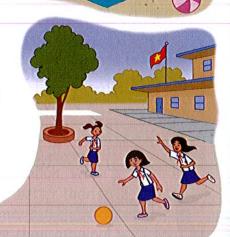
I watch a movie once a week.

How often do you go to the beach?

Twice a year ...

How often do you see your friends? Every day ...







1 Listen, point, and repeat. 0 101





2 Listen and read. (1) 102



In September) I will have a new teacher at school. Her name is Mrs. Butler.

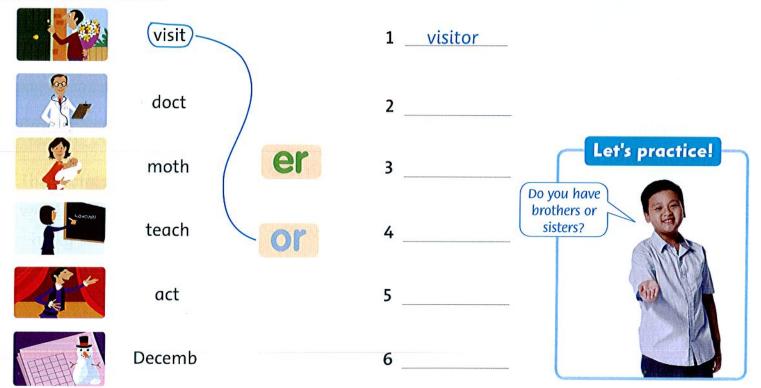


When we have a visitor, my mother and father prepare a fantastic dinner.



My older brother is an actor. He'll be in a play in October. He is a doctor in the play.

- 3 Read again. Circle the words ending with *er* and underline the words ending with *or*.
- 4 Match and write.



## Skills Itime!

#### Reading

- 1 Which TV show would you like to watch? Why?
- 2 Listen and read. (1) 103

## Tonight's TV!



Channel 1

4:00 Movie

Tom and Jerry

Channel 2

4:15 Cartoon



Despicable Me

Gru wants the moon and has a clever plan for how to steal it.
With his dangerous ideas and little yellow friends, it should be easy for Gru to make his bad plan work. But

he doesn't expect three little girls to change everything for him.

Tom is a bad cat who likes chasing a mouse called Jerry. Jerry is small, but he is also brave and clever. He

likes to play tricks on

Tom and find ways to run away.



Channel 3

6:00 Sports

**SEA Games: Viet Nam vs Philippines** 



Live soccer continues tonight! Viet Nam takes on the Philippines in an important game to

prepare for the play-offs. The game starts at 6:00 at the Singapore National Stadium. Enjoy!

Channel 4

6:00 Game show

Viet Nam's Brainiest Kid



Join us for the game show where children complete a series of fun activities that become more and more difficult as you watch.

It's not just about knowing the answers — to be the brainiest you have to think fast!

3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

steal dangerous game show play tricks on stadium series

- 4 Read again and complete the sentence.
  - 1 Gru has a plan to steal the <u>moon</u>.
  - 2 Jerry plays tricks on \_\_\_\_\_.
  - 3 The game starts at \_\_\_\_\_
  - 4 Viet Nam's Brainiest Kid is a \_\_\_\_\_

#### Listening

#### 1 Listen and write T (Thanh), H (Huy), A (Anh), or K (Khoa). 🕡 104









#### **2** Listen again and write T (true) or F (false).

- 1 Khoa sometimes watches cartoons. F
- 3 Thanh's favorite show was on last week.
- 5 Huy only likes watching sports.
- **7** The movie was on a Sunday.

- 2 He watches TV after school.
- 4 He learned about many different animals.
- 6 The Vietnamese team won.
- 8 Anh saw a movie about superheroes.

#### Speaking

3 Ask and answer.

Tell me about your favorite TV show.

My favorite show is ...

It has ...

What channel is it on?

It's on ...

It's about ...

When's it on?

It's on at ...

### Writing: About me!

The prefix un-changes a word to mean the opposite. lucky

unlucky = not lucky

- 4 Write the words. Add un to change the meaning.
  - 1 happy <u>unhappy</u>
  - 5 kind

3 well

- 2 friendly
- 4 comfortable
- 6 popular
- 5 Write about your favorite TV show. Use at least one word from 4. What happens on the show? How do the people feel?

# 12 Let's open this present first!

Lesson One Words

### 1 Listen, point, and repeat. 105









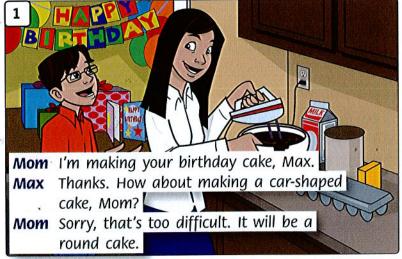




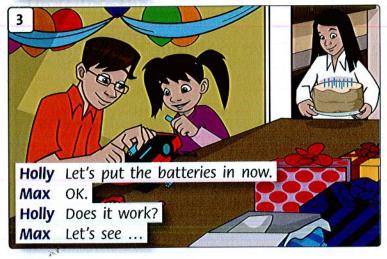




#### 2 Listen and read. 106









- 1 Listen to the story and repeat. Act.
- 2 Listen and repeat. 107

#### Let's learn!

Let's put in the batteries now.

Why don't you open your presents?

How about making a car-shaped cake?

That's a good idea. Great idea! OK!



Use Let's ... and Why don't you ...? with the simple present. Use How about ...? with -ing.

3 Complete the suggestions.



Let's sing karaoke.

Great idea!



Let's \_\_\_\_\_

Great idea!



Why

OK. Good idea.



How

OK.

#### 4 Make suggestions with your friends.

Let's ... Why don't you ... H

How about ... ing ...?

open your presents
write in a birthday card
put in batteries
make a cake
have a costume party

Why don't you open your presents?

That's a great idea!



#### Lesson Three Grammar 2 and Song

#### 1 Listen and repeat. 108





Use **ordinal numbers** to say the order of things.  $1^{st}$ ,  $2^{nd}$ , and  $3^{rd}$  are **irregular**.  $4^{th} - 10^{th}$  end in th.

#### 2 Ask and answer about the Spring Festival results.

1	Green team	140 points	12	Rlue team	134 points
1.00	Orange team			Purple team	Committee of the Commit
		84 points	10000	Yellow team	
-		41 points	8	Brown team	38 points

Where did Blue team come in?

They came in second.

Who came in seventh?

White team did.

3 Now write a report about the Spring Festival results.

At the Spring Festival, ... came in first.

#### 4 Listen and sing. 109

#### There was a race

There was a race. Go, go, go! Some children were fast. And some were slow.

Joe was fourth. He wasn't very fast. His bag was very heavy. So he came in last.

Emily was third. She was faster than Joe.

But she lost her shoe. So she was a little slow.

Oscar was second. Just behind Kim. He was very fast. But she was faster than him.

Kim was first. Run, run, run! What a fast runner! She was number one!



1 Listen, point, and repeat. 🕡 110





2 Listen and read. (1) 111



Last Thursday this girl hurt her arm. She had to see the nurse. The girl was sad because it was her birthday.



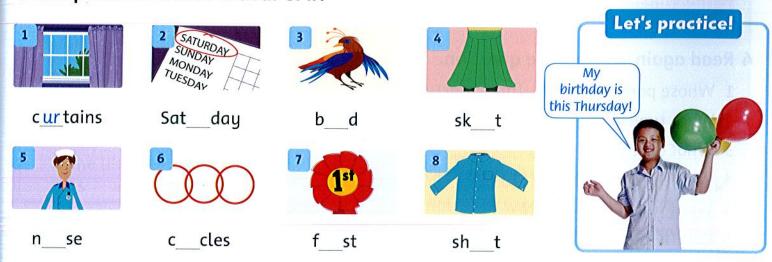
Today was the first time
I wore my purple skirt
and new green shirt.
Look, the skirt has lots of
circles on it.



My curtains are purple.

Look! There are lots of birds on them.

- 3 Read again. Circle the words with *ur* sounds and underline the words with *ir* sounds.
- 4 Complete the words with ur or ir.





#### Reading

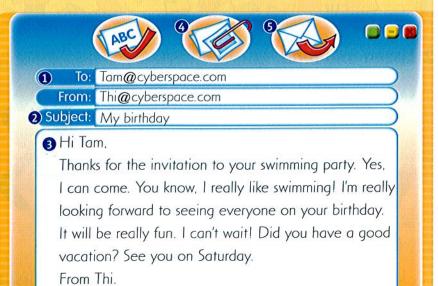
- 1 Look at the email. What is it about?
- 2 Listen and read. (1) 112



An email is a message sent from one computer to another.

#### How to send an email

- First, use your mouse and click on To. Type the person's email address.
- Now click on Subject and write what the email is about.
- 3 Write your message.
- You can also send photos with your email.
- Finally, click on Send to send your message to your friend.



It's my birthday next week, and I'm having a swimming

party on May 8<sup>th</sup> at Dam Sen Park. The party starts at 3 o'clock, and there will be drinks and birthday

cake afterwards. I hope you can come!

3 Underline these words in the text. Guess their meanings and then check them in the dictionary.

Tam.

Hi Thi.

type the address subject send mouse message click on

- 4 Read again. Answer the question.
  - 1 Whose party is it? <u>It's Tam's party.</u>
  - 2 What type of party is it? \_\_\_\_\_
  - 3 What date is the party? \_\_\_\_\_
  - 4 Where is the party? \_\_\_\_\_
  - 5 What time does it start?
  - 6 Can Thi go to the party?

#### Listening

#### 1 Listen and number, (1) 113







#### 2 Listen again and write Quang, Lam, or Minh.

blow out candles at his

-	Lant	_ blew out canales at his
3	party.	
		's party was last
	Saturday	

5	came	in	third
	 carric		tillia.

2	2sent an e		
	after his party.		

4		loves	singing
	***************************************		99

6		and	his	friends o	ate
	ice cream.				

#### Speaking

#### 3 Ask and answer about a party you went to.

- 1 When was the party?
- 3 What did you do?
- 5 What did you wear?

- 2 Whose party was it?
- 4 What did you eat and drink?
- 6 Was it fun?

### Writing: About me!

Different words (parts of speech) in a sentence do different things.

The **verb** shows the action in the sentence.

The subject does this action.

The **object** receives the action. The object is usually *after* the verb.

She likes karaoke.

S

V

0

4 Write two sentences about you and your friends at a party.

5 Write S, V, or O under the words.

Example: Thu went to the pool party.

S



0

#### **Review 4**

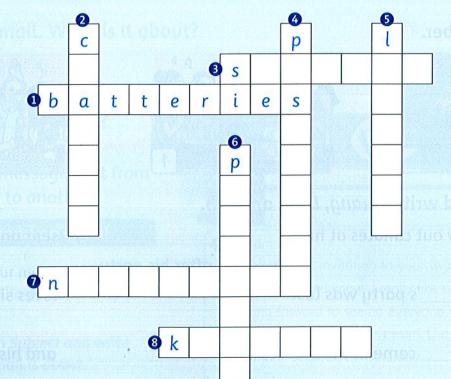
#### 1 Complete the crossword.



















#### 2 Write.

channel show the news cartoons documentary

I sometimes watch ¹\_\_\_\_\_\_ after school,

before I do my homework. I love Tom and Jerry!

But my favorite ²\_\_\_\_\_\_ is a game show on

Saturdays. When it's finished my sister changes

³ \_\_\_\_\_\_ to watch her favorite show.

It's a ⁴\_\_\_\_\_ about life in space.

Sometimes on Saturday evenings my family and

I all watch a movie together. It is fun. Then my

parents watch ⁵ \_\_\_\_\_. They watch it every evening.



#### 3 Read and circle. Then ask and answer.

- 1 How(much)/ many luggage do you take on vacation?
- 2 How much / many pens are there in your pencil case?
- 3 How much / many books do you have on your desk?
- 4 How much / many money do you have in your pocket?

4 Write. many some any lots of

Pete Do you have 1 any tickets for the game

next week?

Assistant Yes, of course. You're quite early. We still

have <sup>2</sup>\_\_\_\_tickets left. How <sup>3</sup>

do you want?

Pete Four, please. Sue, do you have 4\_\_\_\_ money you can give me until

tomorrow? I want to buy all the tickets today.

Sue Sorry, Pete. I don't have 5 \_\_\_\_ money today. But we have 6 \_\_\_\_ time.

Let's come back tomorrow.

5 Write. idea great Why Let's about OK

Mom <sup>1</sup> <u>Let's</u> go to a restaurant for dinner tonight.

Boy That's a good <sup>2</sup>\_\_\_\_\_.

Girl <sup>3</sup>\_\_\_\_\_ don't we go to the pizza restaurant?

Mom We ate pizza yesterday. How 4\_\_\_\_\_ going

to a Chinese restaurant?

Boy 5\_\_\_\_\_.

Girl That's 6\_\_\_\_\_. Let's qo!



**6** Complete the word.

ur ir

er or



This girl h\_\_\_t her arm.



When I grow up, I want to be a doct .



There are thirty days in Septemb\_\_\_\_.



I wore my new green sh t.



This person is an act\_



My c\_\_\_tains are p\_\_\_ple.



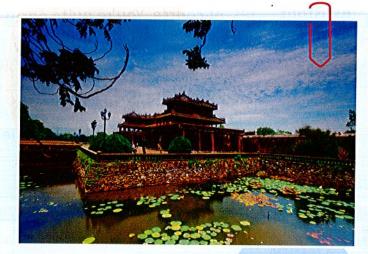
### Extensive reading: travel

- 1 Describe the pictures.
- 2 Read.

Dear Hoang,

How are you? I hope you and your family are well. I'm on vacation in Hue at the moment. It's a really beautiful city.

We arrived last Saturday. Our hotel is great and the people who run it are very friendly. Yesterday, we went to the Citadel. Do you



know what that is? It's the old city where the Nguyen Kings used to live. It was built in 1804.

This morning we went to the tombs of the Nguyen Kings. We walked around, up some stairs, and over bridges. We were quite tired, but it was good to see. Then we went to a café for a drink because it was hot! After that we went shopping in Hue and I bought some postcards. My parents bought some presents for my cousins and my little sister bought a small puppet!

After we visited the museum, we went to a restaurant and had some noodle soup. There are lots of great restaurants here and the food is really good! We have some fruit every day as well. We always sit outside because the weather is not too hot.

Write soon and tell me about your vacation.

Are you at the beach? Are you having fun?

From,

Nam



3 Read again. Who is Nam on vacation with?

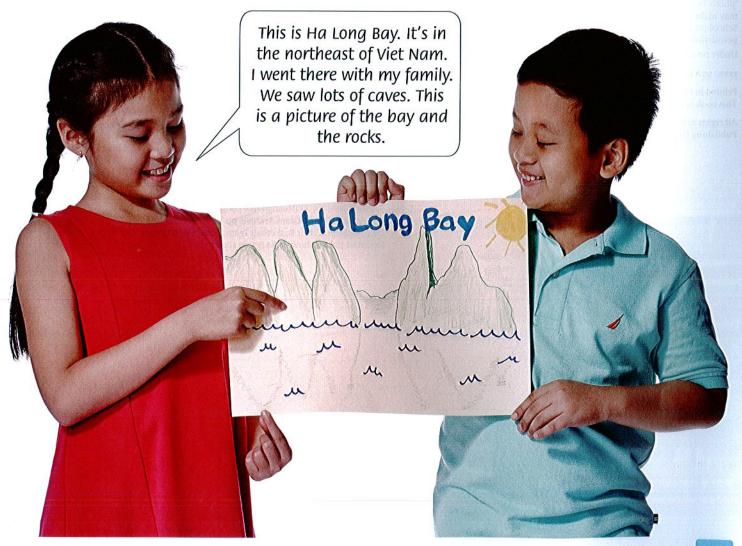
#### 4 Read again and answer.

- 1 Which city is Nam visiting?
- 2 When did he arrive?
- 3 Who lived in the Citadel?
- 4 What did Nam buy in the town?
- 5 What did he eat in the restaurant?
- 6 What's the weather like?

#### 5 Ask and answer.

- 1 Where do you usually go on vacation?
- 2 What do you usually do on vacation?

#### 6 Make a display about a place you visited. Talk about it.





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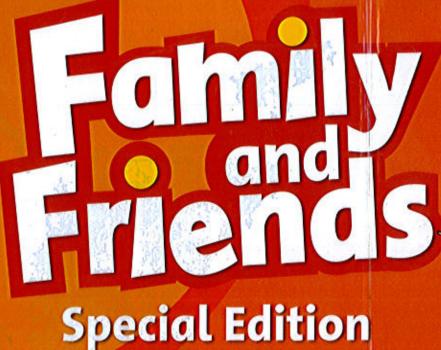
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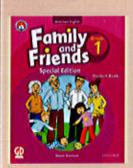
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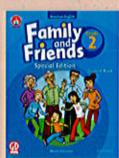


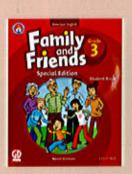


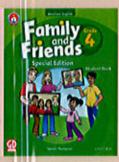


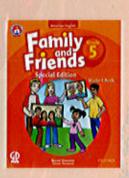
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