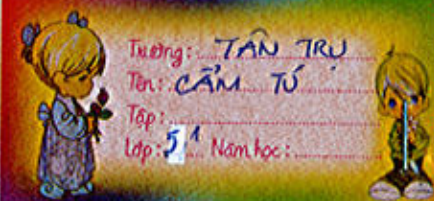




American English

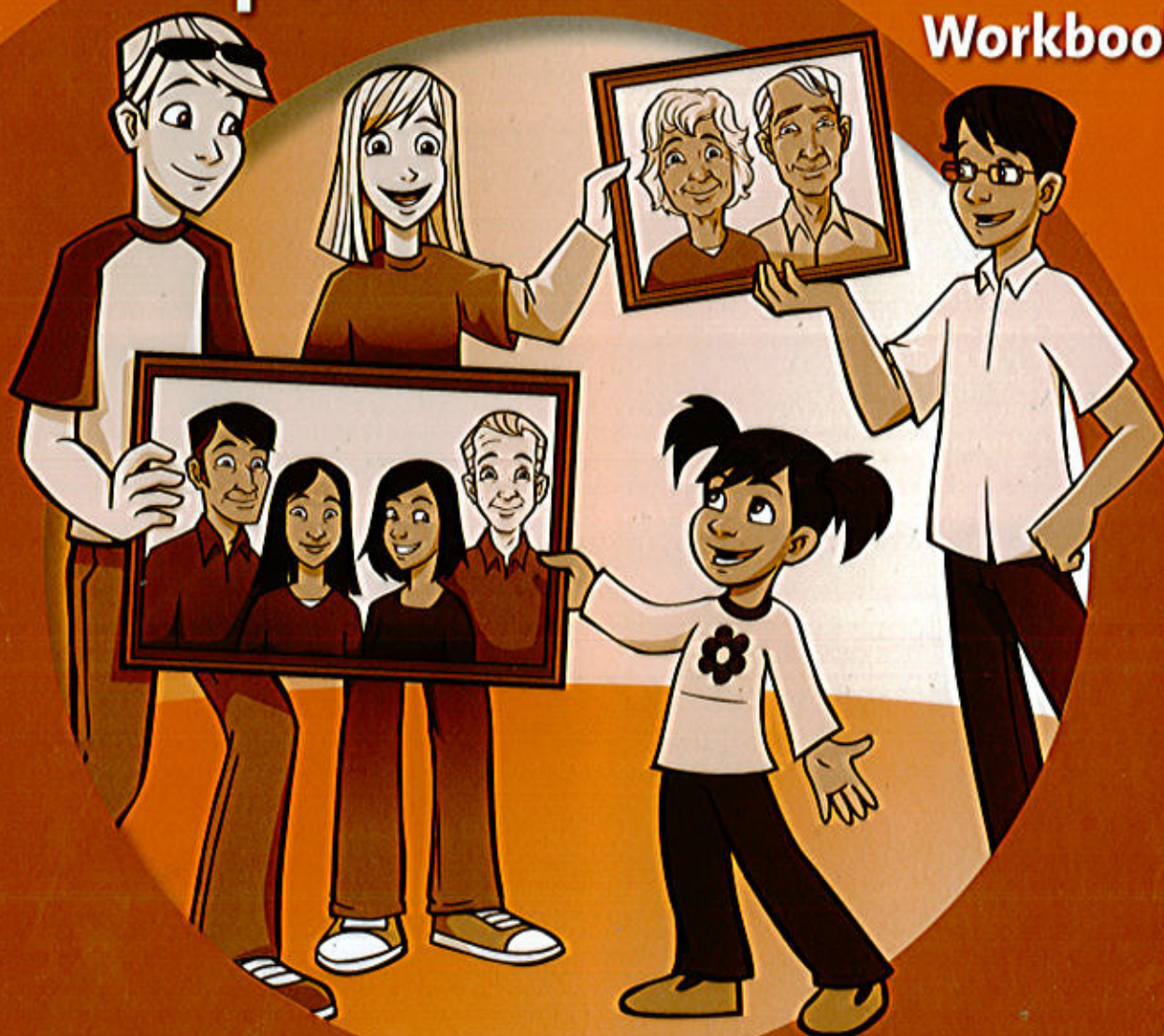


Family and Friends

Grade
5

Special Edition

Workbook



Naomi Simmons
Liz Driscoll

OXFORD

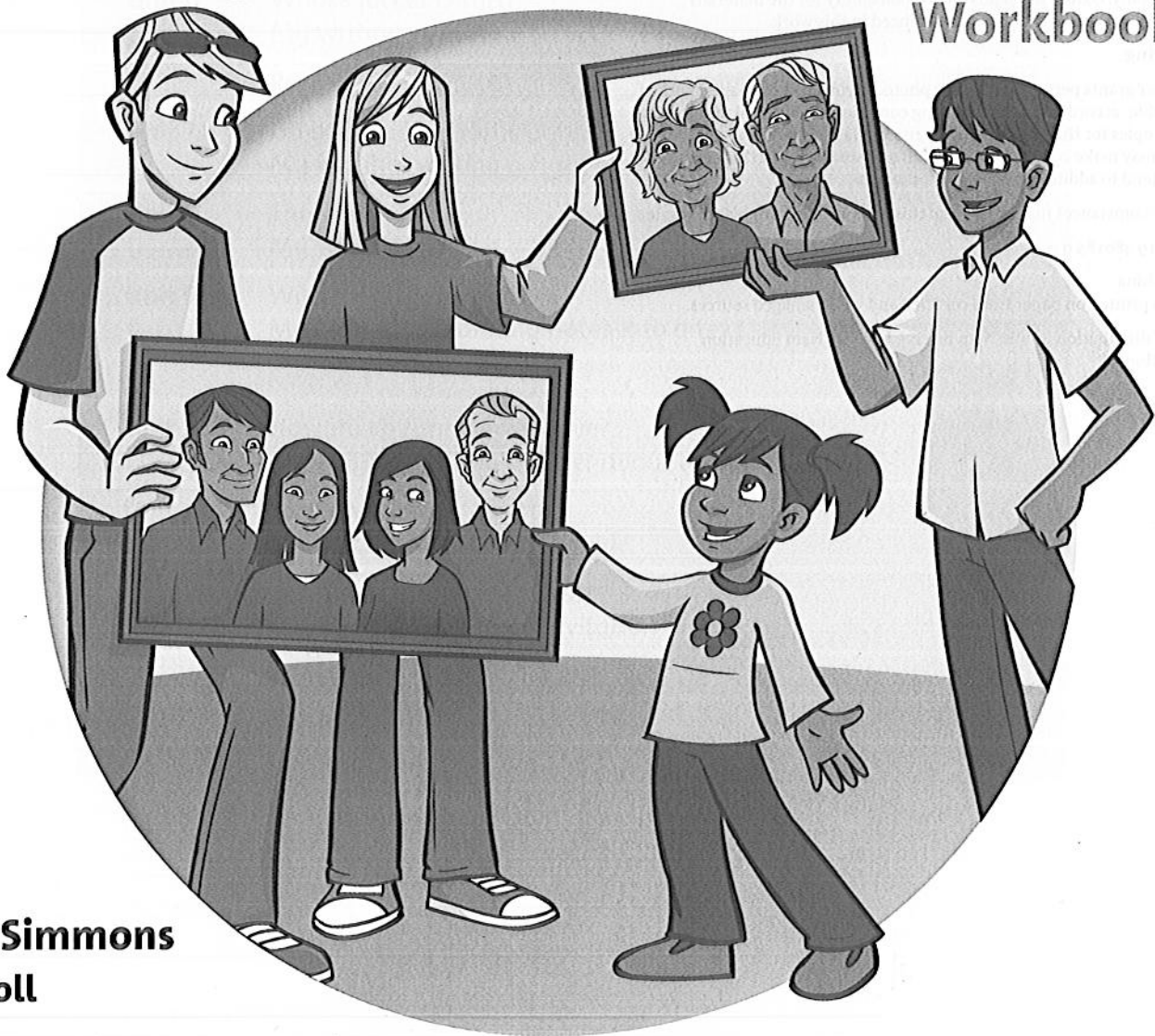
American English

Family and Friends

Grade 5

Special Edition

Workbook



Naomi Simmons
Liz Driscoll

Ho Chi Minh City Department of Education and Training
Viet Nam Education Publishing House

OXFORD

Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2016

With the support of Viet Nam Education Publishing House and
Ho Chi Minh City Department of Education and Training

The moral rights of the author have been asserted

First published in 2016

2020 2019 2018 2017 2016

10 9 8 7 6 5 4 3 2 1

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this work in any other form and you must impose this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for information only. Oxford disclaims any responsibility for the materials contained in any third party website referenced in this work

Photocopying

The Publisher grants permission for the photocopying of those pages marked 'photocopiable' according to the following conditions. Individual purchasers may make copies for their own use or for use by classes that they teach. School purchasers may make copies for use by staff and students, but this permission does not extend to additional schools or branches

Under no circumstances may any part of this book be photocopied for resale

ISBN: 978 0 19 480185 0

Printed in China

This book is printed on paper from certified and well-managed sources.

All rights of distribution in Viet Nam reserved by Viet Nam Education Publishing House

ACKNOWLEDGEMENTS

Cover illustration by: James Elston

Illustrations by: Adrian Barclay: pp. 5 (Ex. 3), 9, 15, 16 (Ex. 2), 21, 42 (Lesson 3 Ex. 1), 49 (Ex. 1 cars, Ex. 2), 50 (Lesson 3 Ex. 2), 55 (Ex. 2), 56 (Lesson 3 Ex. 2), 61, 62 (Lesson 3 Ex. 1), 70, 75, 81, 82, 84; Kathy Baxendale: p. 83; Simon Clare: pp. 11, 17, 27 (Ex. 6), 30, 36 (Lesson 4 Ex. 1), 42 (Lesson 4 Ex. 1), 47 (Ex. 5), 50 (Lesson 4 Ex. 2), 56 (Lesson 4 Ex. 1), 62 (Lesson 4 Ex. 1), 87; Steve Cox: pp. 57, 58; Nigel Dobbyn: p. 59; Liborio Daniele Festa/Beehive Illustration: pp. 43, 44, 45, 65; Paul Gibbs: pp. 51 (stick, popular), 52, 77 (stadium), 78, 84; John Haslam: pp. 26 (Ex. 1), 27 (Ex. 5); Andrew Hennessey: pp. 4, 6, 7, 8, 14, 20 (Ex. 2), 28, 31 (rhythm), 34, 40, 48, 54 (Ex. 1), 60, 63, 68, 74, 80; Carlos Pearce: pp. 12, 13, 19, 32, 33, 64; Andy Robb/Beehive Illustration: pp. 24, 25, 26 (Ex. 4), 46, 47 (Ex. 6), 66 (Ex. 1 illustrations 2, 3, 5, 6), 86; Daniel Limon: pp. 10, 16 (Ex. 3); Eunhyoung Ryu: pp. 5 (Ex. 1), 20 (Ex. 1), 29, 31 (Ex. 1 illustrations 1, 3, 4, 5), 35, 36 (Lesson 3 Ex. 1), 38, 41, 49 (Ex. 1 except cars), 51 (plastic, screen, rice field), 54 (Ex. 2), 55 (Ex. 3), 66 (Ex. 1 illustrations 1, 4), 72, 77 (Ex. 1 illustrations 1, 2, 3).

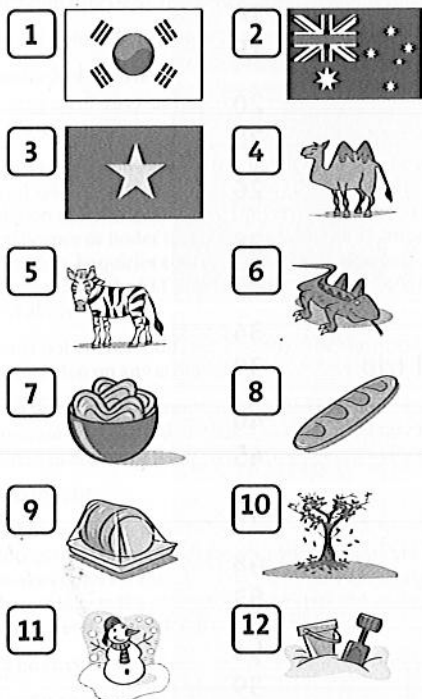
The Publishers would like to thank the following for their kind permission to reproduce photographs and other copyright material: Alamy: pp. 18 (Robert Harding Picture Library Ltd), 23 (photo/charcrit boonsom), 23 (girl/Image Source Plus).

Contents

Starter	Back together!	4
Unit 1	The Ancient Mayans	8
	My writing: writing about the Ancient Mayans	13
Unit 2	Our vacation!	14
	My writing: writing an email to a friend	19
Unit 3	The food here is great!	20
	My writing: writing about my eating habits	25
	Review 1	26
Unit 4	We had a concert	28
	My writing: writing a description of a picture	33
Unit 5	The dinosaur museum	34
	My writing: writing a webpage about my school trip	39
Unit 6	Whose jacket is this?	40
	My writing: writing instructions for a sport	45
	Review 2	46
Unit 7	Go back to the traffic lights	48
	My writing: writing a flyer for an event	53
Unit 8	The best bed!	54
	My writing: writing a fable	59
Unit 9	Will it really happen?	60
	My writing: expanding notes into a text	65
	Review 3	66
Unit 10	How much time do we have?	68
	My writing: writing a letter about a vacation	73
Unit 11	Something new to watch!	74
	My writing: writing a TV guide	79
Unit 12	Let's open this present first!	80
	My writing: writing an invitation	85
	Review 4	86
	Grammar Time	88
	Irregular verb list	96

Lesson One

1 Find and circle the countries in red, the animals in blue, the food in green, and the seasons in orange. Write four lists.



w	s	c	x	o	t	o	d	y	n	e	f
i	u	b	a	u	s	t	r	a	l	i	a
n	p	t	r	m	n	u	m	e	a	t	l
t	a	f	l	e	e	o	p	a	i	n	l
e	z	e	b	r	a	l	o	e	b	k	a
r	l	i	z	a	r	d	p	d	f	o	g
s	u	m	m	e	r	l	s	p	l	r	n
g	c	o	l	u	m	d	e	r	x	e	j
f	v	i	e	t	n	a	m	c	o	a	s

Countries

Korea

Animals

Food

Seasons

2 Circle the odd-one-out. Write a sentence with the circled word.

1 mountain / ocean / camera / waterfall

I like taking photos with my camera.

2 wider / concert / higher / deeper

3 helicopter / motorcycle / taxi / museum

4 actor / friendly / mean / worried

5 surf / cave / sail / kayak

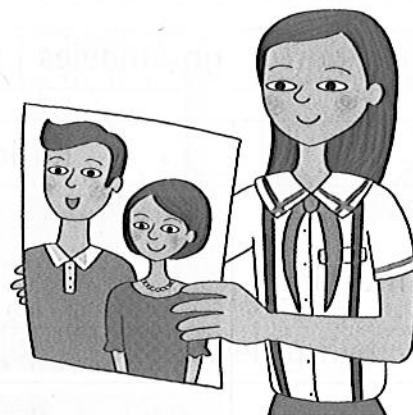
6 path / flowers / shout / grass

1 Read and underline the adjectives.

My name's Tam. I'm ten and I have long hair. I like playing chess and drawing pretty pictures.

My dad is tall and handsome. He's also kind and generous. He likes listening to loud music.

My mom is always cheerful. She is very funny and she wears pretty clothes.



2 Write about you and someone else from your family.

funny kind cheerful relaxed generous pretty shy
friendly tall short mean young worried handsome

Me

My name's _____

My _____

His/Her name's _____

3 Write.

a an some

Mom What would you like for breakfast?

Would you like ¹ some toast?

Boy I'd like ² _____ cereal and ³ _____
banana, please.

Girl I'd like ⁴ _____ egg, ⁵ _____ bread,
and ⁶ _____ pear, please.

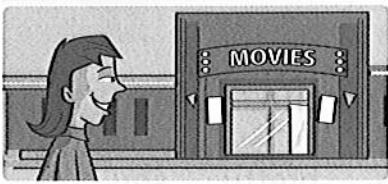
Mom Then can you get ⁷ _____ plates,
⁸ _____ bowl, and ⁹ _____ apron?



Lesson Three

1 Look at the table. Answer the question.

go / party go / movies ~~visit / aunt~~ do / homework make / cake play / volleyball

	Katie	Carmen and Stuart	Bobby
morning			
evening			

1 What is Katie going to do tomorrow morning?

She's going to visit her aunt.

2 What is she going to do tomorrow evening?

3 What are Carmen and Stuart going to do tomorrow morning?

4 What are they going to do tomorrow evening?

5 What is Bobby going to do tomorrow morning?

6 What is he going to do tomorrow evening?

2 Find the word with the same sound. Write.

sound toy shark down oil ~~family~~ light tall

1 jelly happy family

2 house cloud _____

3 boy Roy _____

4 coin soil _____

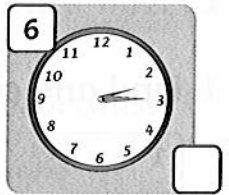
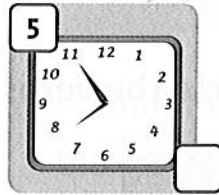
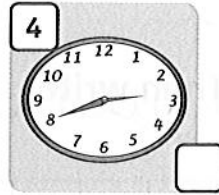
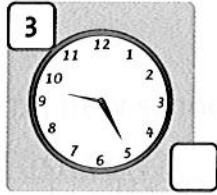
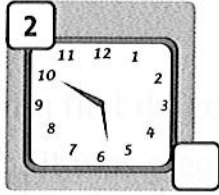
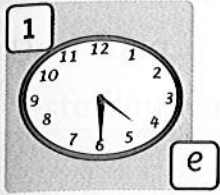
5 clown brown _____

6 smile night _____

7 ball fall _____

8 park farm _____

1 Match the time with the clock.



a It's two fifteen.

d It's five fifty.

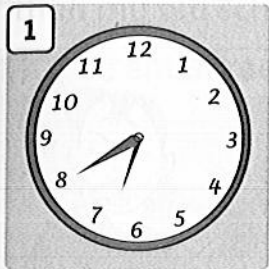
b It's seven fifty-five.

e It's four thirty.

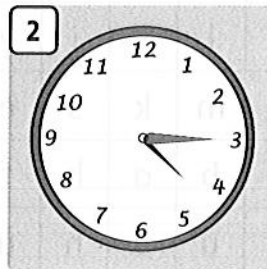
c It's two forty.

f It's nine twenty-five.

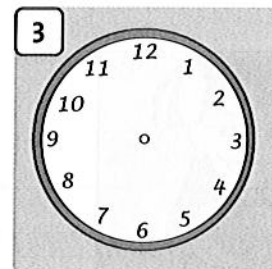
2 Draw or write the time.



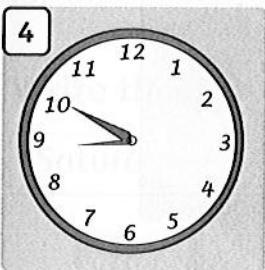
It's six forty.

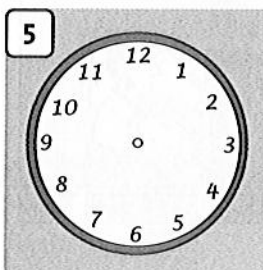


It's _____

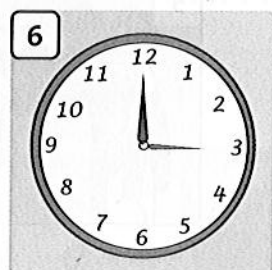


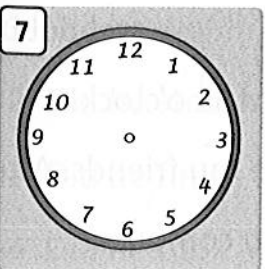
It's two fifteen.



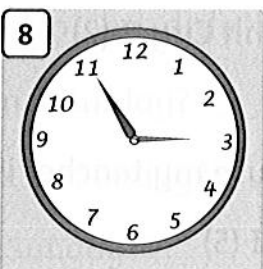


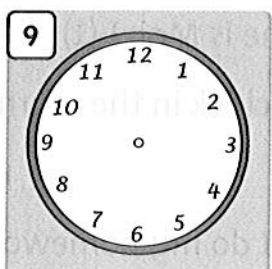
It's eight thirty.





It's ten twenty-five.





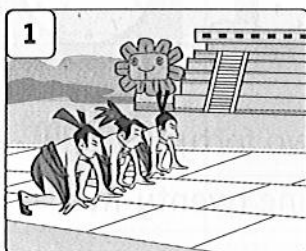
It's eleven forty-five.

1

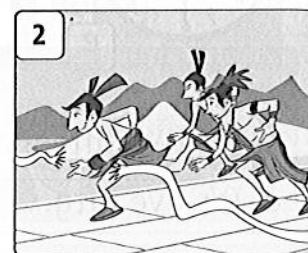
The Ancient Mayans

Lesson One Words

1 Find and circle the verbs. Then write.



start



o	p	q	x	w	d	m	n
w	h	e	y	a	f	a	d
u	a	w	v	n	i	l	m
s	t	a	r	t	n	o	k
e	e	b	i	l	i	v	e
c	b	j	m	k	s	e	p
x	t	z	b	a	h	f	t
o	l	s	u	o	h	u	r



© 2 Read the story. Choose a word from 1. Write the correct word next to numbers 1–5.

My name is Mai. I (1) live in Ho Chi Minh City. I (2) _____ school at seven o'clock in the morning, and (3) _____ school at 11 o'clock.

I (4) _____ my school because my teacher is good and I like my friends. After school, I do my homework. Sometimes, I (5) _____ a computer in a café.

1 Read the letter. Choose the right word and write it on the line.

Dear Long,

Yesterday was my first day at my new school. At first I (1) didn't want to go, because I was scared, but it was great! First, we (2) _____ the computers to do some writing. Then we (3) _____ our own lunch. I made a sandwich! In the afternoon, we (4) _____ reading a new book. I really liked it. We did some difficult math, but the teacher helped me, so I (5) _____ hate it! And the best thing? We (6) _____ school at 3 o'clock. Ten minutes earlier than my old school!

Please email me back.

Best,

Tam

(1) did didn't do

(2) use using used

(3) cooked cook didn't cook

(4) start started didn't start

(5) do did didn't

(6) finished finish didn't finish

2 Write the answers.

Saturday



Sunday



1 Did he watch TV on Sunday? No, he didn't.

2 Did he start reading a book on Saturday? _____

3 Did he finish reading the book on Sunday? _____

4 Did he cook in the kitchen on Sunday? _____

5 Did he help his dad on Saturday? _____

6 Did he play computer games on Sunday? _____

Lesson Three Grammar and Song

1 Write answers that are true for you. Write *Yes, I did* or *No, I didn't*.

- 1 Did you play soccer last weekend? _____
- 2 Did you listen to music last weekend? _____
- 3 Did you watch television last weekend? _____
- 4 Did you play the guitar last weekend? _____
- 5 Did you cook last weekend? _____
- 6 Did you help your mom last weekend? _____

2 Write things you did and didn't do last weekend.

- 1 I _____ last weekend.
- 2 I _____ last weekend.
- 3 I didn't _____ last weekend.
- 4 I didn't _____ last weekend.

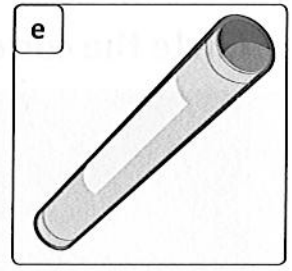
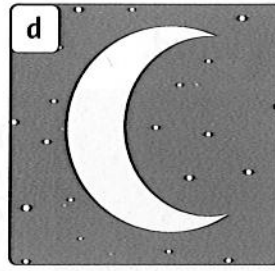
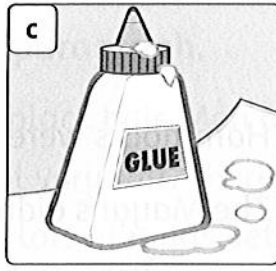
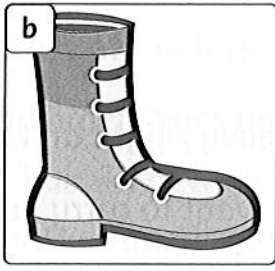
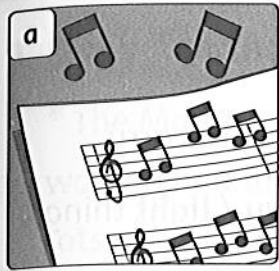
3 Read the song in the Student Book. Complete the table.

Things I didn't do on my birthday
I didn't <u>shop or cook.</u>
I didn't _____

Things I did on my birthday
I had _____
I _____



1 Match.



1 boot ☐

2 moon ☐

3 tube ☐

4 glue ☐

5 tune ☒

2 Listen and write. 01



It's Tuesday night,
And I'm not at ¹ school .
I have ² _____ and ³ _____s,
And paint that's ⁴ _____.
I make a toy ⁵ _____,
I look up at the ⁶ _____.
It's a hot ⁷ _____ night,
And I play a ⁸ _____.

3 Listen and write. 02

Music Club

1 Name of club? Moon Music .

2 What can you make? You can make a _____.

3 Where is it? Near the _____ shop.

4 What should you take? Some _____ and some _____.

Reading

1 Circle the correct word.



- 1 Hammocks were **heavy** / light and easy to carry.
- 2 The Mayans didn't want to carry **heavy** / **light** things.
- 3 It was **difficult** / **easy** to sleep in the rainforests.
- 4 Hammocks were **hard** / **soft** and comfortable.
- 5 It is **easy** / **difficult** to see hammocks in Viet Nam.

2 Write about your bed.

difficult to move easy to move heavy light soft hard

- 1 My bed is _____.
- 2 It's _____.
- 3 It isn't _____.
- 4 It isn't _____.

3 Read the text in the Student Book. Fill in the correct circle.

- | | |
|---|---|
| 1 How did Mayans make hammocks? | 2 Where did hammocks start? |
| (A) by changing their beds | ☐ (A) in hot countries ☐ |
| (B) by using tree bark | ☒ (B) in the rainforest ☐ |
| (C) by using leaves in the rainforest | ☐ (C) in Europe ☐ |
| 3 Why were hammocks useful in the rainforest? | 4 Why Vietnamese people like to use hammocks? |
| (A) Because the Mayans were traveling. | ☐ (A) Because they are expensive. ☐ |
| (B) Because the Mayans could sit on them. | ☐ (B) Because they are comfortable. ☐ |
| (C) Because hammocks were not on the ground. | ☐ (C) Because they are heavy. ☐ |

Writing

1 Draw * at the start of each new paragraph.

* The Mayans had brown eyes and black hair. Men and women had long hair. They were not very tall. There were lots of cities in Central America and lots of roads between the cities. People walked on these roads. They also traveled to different cities by river. The Mayans didn't have shops and they didn't use money. There was a market in town. They exchanged food and drink and other things.



My writing

2 Write.

cooked helped stayed studied was were used was



There ¹ was only one room in a Mayan home. Everyone ² _____ this room for eating and sleeping. There ³ _____ no chairs or tables. There ⁴ _____ one door.

Girls ⁵ _____ at home and helped their mothers. They didn't go to school. They ⁶ _____ the food and cleaned the home. Boys ⁷ _____ their fathers on the land. Only boys from rich families ⁸ _____ at school. They studied reading, writing, and math.

3 Write two paragraphs about homes and families in Viet Nam today.

2 Our vacation!

Lesson One Words

© 1 Look and read. Choose the correct word and write it on the line.



towel



toothpaste



shampoo



toothbrush



suitcase



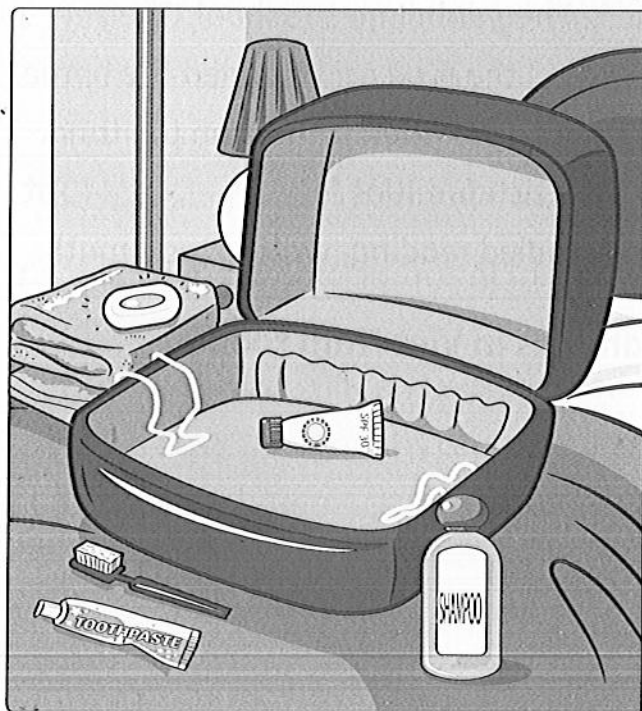
sunscreen



soap

- 1 You use this to clean your teeth. a toothbrush
- 2 This is usually white and in a tube. You use it to clean your teeth. _____
- 3 You put this on your skin to stop it going red in the sun. _____
- 4 You use this to dry your body. _____
- 5 You use this to wash your hands or your body. _____
- 6 You use this to wash your hair. _____
- 7 You put your things in this when you go on holiday. _____

2 Write.



- 1 The sunscreen is in the suitcase.
- 2 The suitcase is between the towel and the _____.
- 3 The _____ is next to the shampoo.
- 4 The _____ is under the soap.
- 5 The _____ is behind the toothpaste.
- 6 The _____ is on top of the towel.
- 7 The _____ is in front of the toothbrush.

1 Write.

1 Is he going to visit his cousins next week?

Yes, he is.

2 Are they going to swim in the ocean?

No, _____.

3 Is it going to rain tomorrow?

No, _____.

4 Are you going to take your shampoo on vacation?

Yes, _____.

5 Is she going to buy sunscreen later?

Yes, _____.

2 What is each person in Mark's family going to do tomorrow?

Listen and write a letter next to the correct person. 03

1 Mark d

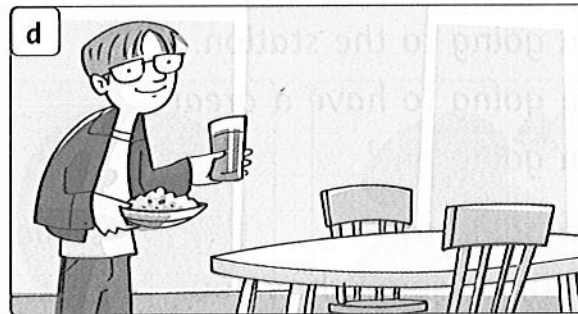
2 Mom _____

3 Dad _____

4 Bobby _____

5 Lilly _____

6 Lucy _____



1 Look at the picture in the Student Book. Match.

- | | |
|---|--------------------|
| 1 Is Nam going to take a towel? ☒ b | a Yes, they are. |
| 2 Is Kim going to take a toothbrush? ☐ | b Yes, he is. |
| 3 Are Kim and Duy going to take some sunscreen? ☐ | c No, she isn't. |
| 4 Are Nam and Lam going to take some toothpaste? ☐ | d Yes, he is. |
| 5 Is Lam going to take some soap? ☐ | e No, they aren't. |

2 Write a sentence with *is*, *isn't*, *are*, or *aren't*.



Nhan is going to take
some shampoo.



Nga and Hoang _____
_____.



Hoang _____
_____.



Nhan _____
_____.

3 Write.

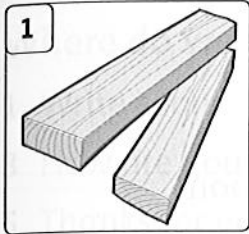
time photos going some to suitcase vacation take

I'm going to pack my ¹ suitcase,
I'm going to the station.
I'm going to have a great ² _____,
I'm going on ³ _____!
I'm going to ⁴ _____ some sunscreen,
And also some shampoo.
I'm ⁵ _____ to take my toothbrush,
And ⁶ _____ toothpaste, too.
I'm going to take some ⁷ _____,
Of everything I see.
I'm going ⁸ _____ swim and windsurf,
I'm going to waterski!

I'm going to pack my suitcase



1 Complete the word.



w oo d



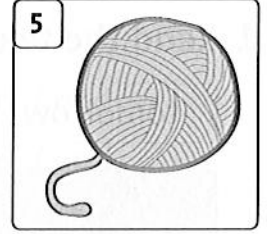
oo



oo

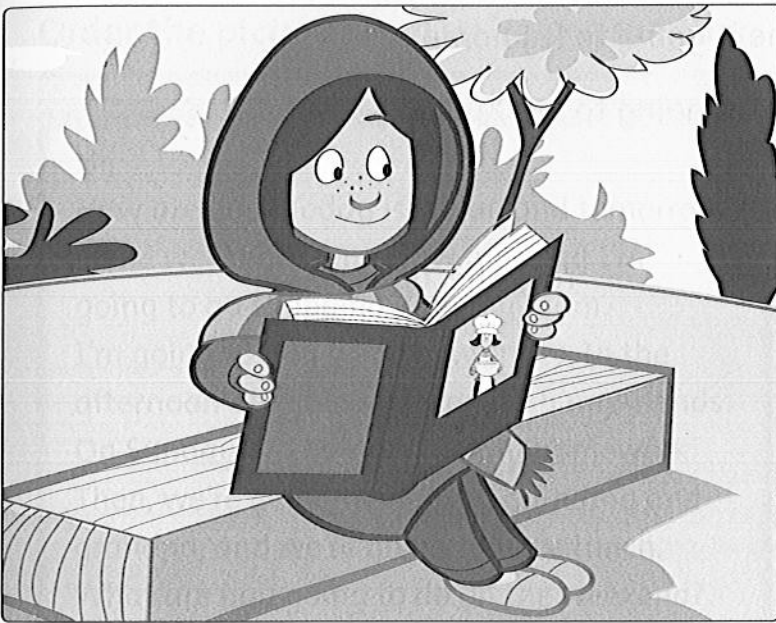


oo



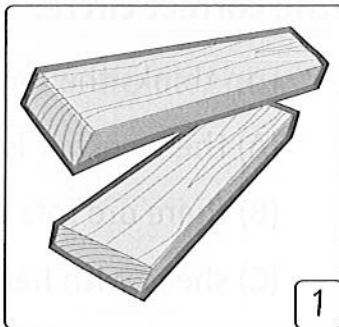
oo

2 Listen and write. 04

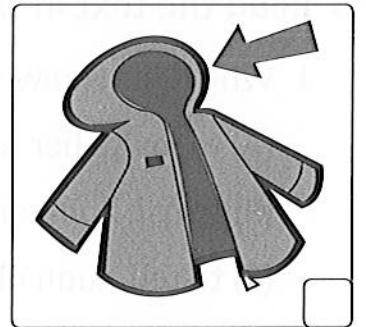
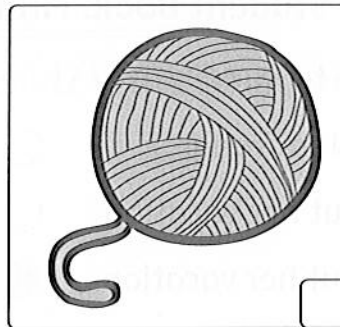


It's a very cold day.
I have a coat with a ¹ hood.
I have my ² scarf,
And I'm feeling ³ .
I'm sitting on some ⁴ .
I'm looking at my ⁵ .
The book's very good.
It tells me how to ⁶ .

3 Read and number the pictures. Then write.



1



1 You can use rope and wood to make a bridge.

2 A works in a kitchen.

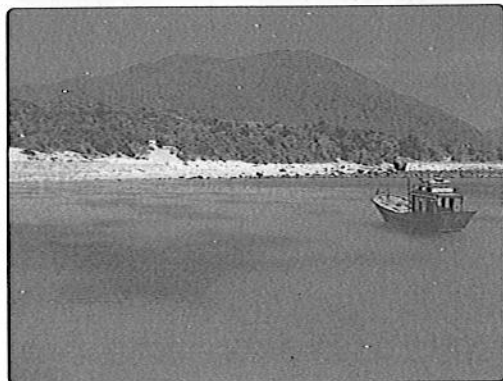
3 I don't have a hat, but my jacket has a .

4 I have a ball of and I want to make a scarf.

Reading

1 Read the text in the Student Book and write.

tomorrow tonight this afternoon soon next week



- 1 Lan is going to snorkel this afternoon.
- 2 She is going to eat in a seafood restaurant _____.
- 3 She is going to visit a museum _____.
- 4 She is going to fly home _____.
- 5 She is going to see Xuan _____.

2 Write a short answer.

- 1 Does Xuan live in Ho Chi Minh City? Yes, she does.
- 2 Is the weather in Nha Trang sunny? _____
- 3 Is Lan's brother going to waterski? _____
- 4 Does Lan like the food? _____
- 5 Is she going to fly home tomorrow? _____
- 6 Does she want to buy a camera from Nha Trang? _____

3 Read the text in the Student Book. Fill in the correct circle.

- | | |
|--|---|
| 1 Why does Lan write to Xuan? | 2 Lan thinks the beach is fun because ... |
| (A) to invite her to Nha Trang ☐ | (A) the weather is good. ☐ |
| (B) to ask Xuan about her vacation ☐ | (B) there are lots of things to do. ☐ |
| (C) to tell Xuan about her vacation ☒ | (C) she is with her family. ☐ |
| 3 What is Lan going to do tomorrow? | 4 When is Lan going to come home? |
| (A) going to a seafood restaurant ☐ | (A) next week ☐ |
| (B) going to snorkel ☐ | (B) tomorrow ☐ |
| (C) going to visit a museum ☐ | (C) next month ☐ |

Writing

1 Where do we use these words in a letter? Circle *start* or *end*.

- | | | | |
|---------------------------|--------------------|-----------------|-------------|
| 1 Write soon. | start / <u>end</u> | 2 See you soon. | start / end |
| 3 How are you? | start / end | 4 Dear ... | start / end |
| 5 Thanks for your letter. | start / end | 6 Bye for now. | start / end |

My writing

2 Read the email. Underline the start words in red and the end words in blue. Order the pictures and write the numbers.

Hi,
How are you? Today is Friday and tomorrow is the weekend. Tomorrow morning I'm going to go shopping with my mom. I'm going to buy some new shoes. In the afternoon I'm going to play with my friends. On Sunday I'm going to do my homework. Then, we're going to visit my grandma and grandpa, and we're going to have lunch. What are you going to do on the weekend? Bye for now. Write soon.
Tom



3 What are you going to do on the weekend? Write an email to Tom.

Lesson One Words

© 1 Listen and draw lines. 05

Thu

Nhan

Trung



Phong

Vy

2 Write.

bottle customers bowl uniform
server menu cup glass

My dad has a restaurant and he wears a green ¹ uniform. He is the ² _____. Lots of the ³ _____ are children, and they really like the food. They look at the ⁴ _____ and decide what to order. They can have a ⁵ _____ of soup or a pizza. They usually order a ⁶ _____ of juice or a ⁷ _____ of water. After dinner, the adults usually have a ⁸ _____ of coffee.



1 Read the text. Choose the right word and write it on the line.

Mi's Birthday

Mi is at her favorite restaurant. She (1) eats there every week with her mom. They usually (2) _____ pasta and salad but today they are (3) _____ sandwiches and cake. Mi usually (4) _____ pants and a T-shirt, but today she is (5) _____ a pretty dress. Normally, Mi and her mom (6) _____ at a small table. Today, they are (7) _____ at the biggest table. Mi is (8) _____ to the waitress. The server is (9) _____ "Happy Birthday!"

- | | | | | | |
|----------|-------------|---------|----------|-------|---------|
| (1) eat | <u>eats</u> | eating | (2) eat | eats | eating |
| (3) eat | eats | eating | (4) wear | wears | wearing |
| (5) wear | wears | wearing | (6) sit | sits | sitting |
| (7) sit | sits | sitting | (8) talk | talks | talking |
| (9) say | says | saying | | | |

2 Read again. Write the sentences.

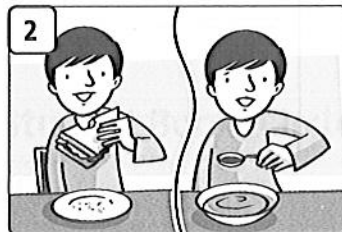
Today

- 1 (eat) She is eating sandwiches and cake.
- 2 (wear) _____
- 3 (sit) _____

Usually

She wears pants and a T-shirt.

3 Look at the picture and write.



Harry is ill today.

- 1 He usually plays soccer. But today he's
- 2 _____
- 3 _____
- 4 _____

Lesson Three Grammar 2

1 Circle the time markers. Write *PP* (present progressive) or *SP* (simple present).

- 1 I sometimes visit my cousins. SP 2 She's working at the moment. _____
3 Today we're eating at a café. _____ 4 I never go to school by car. _____
5 They're watching TV right now. _____ 6 He always wears a hat. _____

2 Write sentences.

- 1 (right now / play volleyball) 2 (now / walk to school)
Giang is playing volleyball right now. He _____
3 (visit my grandma / always / on Fridays) 4 (listen to radio / rarely)
We _____ Khang and Sue _____
5 (read new book / today)
I _____

Lesson Four Phonics and Spelling

1 Listen. Write them in the correct box. 06

Monday train happy rain feet tray
leaves cake tree please key race

long *a*

Monday _____

long *e*

2 Write a sentence using each word.

- 1 (train) _____
2 (key) _____
3 (cake) _____
4 (tree) _____

Reading

1 Read. Choose the correct word and write it on the line.

- These are small, brown, and hard. peanuts
- This is delicious hot water. You often cook it with noodles in Viet Nam.

- This is made from water and rice. You cook it with chicken in Indonesia. _____
- When cooked, these are small and round and soft. _____
- This is bread. You cook it at a high temperature so that it becomes brown. _____

soup
~~peanuts~~
beans
porridge
toast

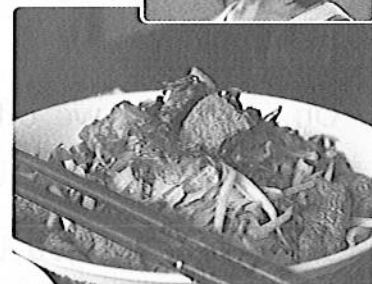
2 Read the text in the Student Book. Fill in the correct circle.

- | | |
|---|--|
| 1 Sayaka has toast some days because ... | 2 What are xoi made from? |
| (A) it is her favorite breakfast. ☐ | (A) noodle soup ☐ |
| (B) it helps her dad. ☐ | (B) sticky rice with beans ☐ |
| (C) it is quick to make and eat. ☒ | (C) toast ☐ |
| 3 What do you need to make <i>bubur ayam</i> ? | 4 What is the topic of the reading? |
| (A) rice, water, and chicken ☐ | (A) breakfast ☐ |
| (B) peanuts and onions ☐ | (B) family ☐ |
| (C) fried rice, meat, eggs, and vegetables ☐ | (C) dinner ☐ |

3 Read the text in the Student Book. Circle the wrong word.

Write the correct word.

- Noodle soup is popular in Mexico. Viet Nam
- Sayaka eats lunch at home. _____
- Harta eats a soup made from rice and chicken. _____
- Xoi are balls of sticky rice with eggs. _____



Writing

1 Read the words. Complete the table.

~~soup~~ umbrella toast coffee motorcycle noodles customer supermarket
plate volleyball server breakfast banana bean helicopter

one syllable	two syllables	three syllables	four syllables
<u>soup</u>			

2 Read the text. Change to capital letters. Add periods, commas, and question marks.

Remember!

- Put a capital letter at the beginning of each sentence and in names, days of the week, and names of places.
- Put a period at the end of each sentence.
- Put a comma between the words in lists.
- Put a question mark at the end of a question.

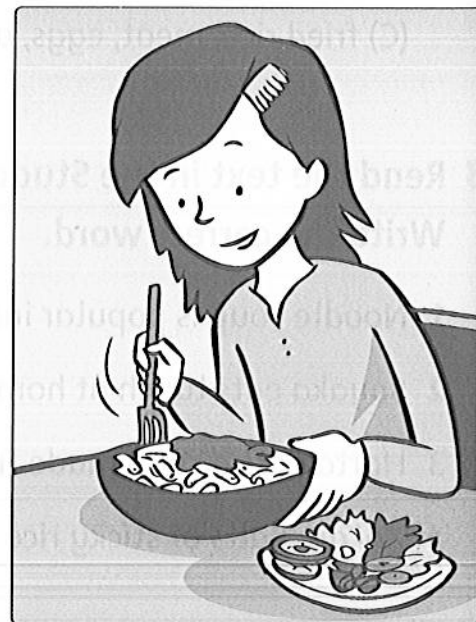
My name's Sasha. My favorite foods are noodles,
pizza, and chicken. I love pizzas.

I always eat lunch at school i usually have cheese
and tomato sandwiches fruit and a yogurt

During the week my grandma usually cooks dinner
at home i always help her i like cooking do you
like cooking

On weekends we often go to a restaurant for
lunch the restaurant is called the food garden

What food do you like



3 Answer the questions.

What are your favorite foods? _____

Where do you eat lunch? _____

What do you usually eat for lunch? _____

Who usually cooks at home? _____

Do you help? _____

Do you sometimes go to a restaurant? _____

When do you go? _____

What is your favorite restaurant called? _____

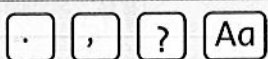


My writing

4 Write about food. Use your answers from 3 to write a paragraph.

My favorite foods are _____

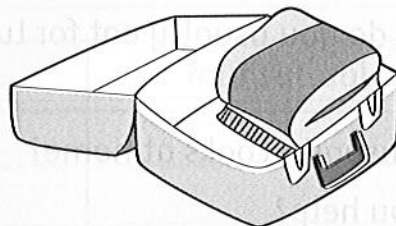
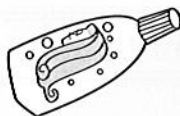
Now check your punctuation.



1 Look and write.

I'm going on vacation next week. I'm going to put these things in my suitcase.

towel



2 Circle the odd-one-out.

1 shampoo want toothpaste

2 light this afternoon tomorrow

3 difficult easy soft suitcase

4 finish love soon start

5 heavy sunscreen toothbrush

6 toast rice hood peanuts

3 Write the correct form of the verb.

1 I 'm going to cook (cook) lunch tomorrow.

2 She _____ (play) volleyball last Saturday.

3 We _____ (listen) to my new CD yesterday.

4 He _____ (play) soccer next week.

5 They _____ (watch) TV tonight.

6 I _____ (cook) dinner last weekend.

4 Write.

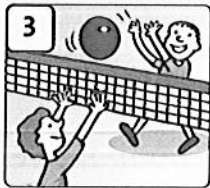
eat / noodles play / piano ~~help / mom~~ play / volleyball



(always) He always helps his mom.



(today) _____

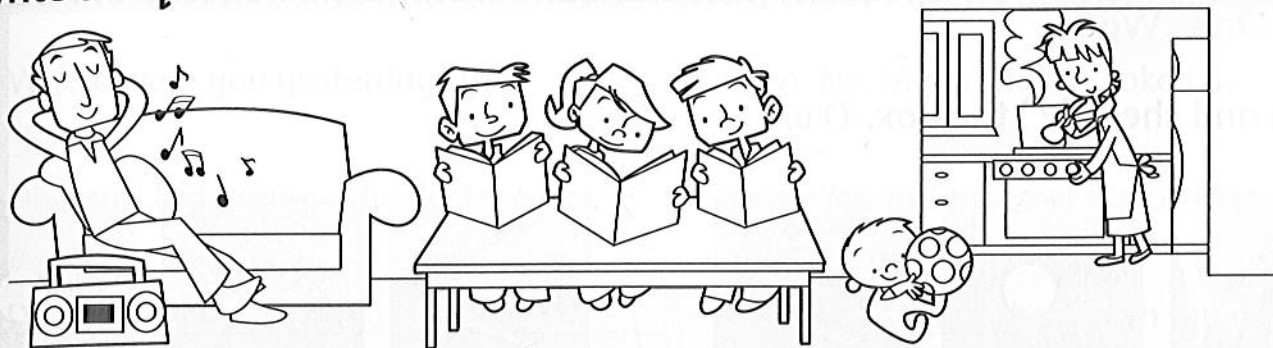


(sometimes) _____



(right now) _____

5 Write the question. Then look and write the answer.



- 1 (Dad, work) Did Dad work today? No, he didn't.
- 2 (Dad, listen) _____
- 3 (the children, tennis) _____
- 4 (Mom, cook) _____

6 Read and complete with oo.

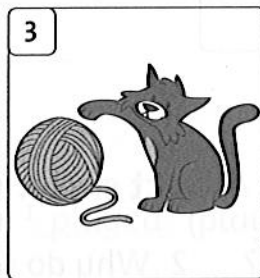
b__k w__l w__d ~~h__d~~ c__k



He's wearing a
coat with a
hood.



She is a good
_____.



The cat is
playing with the
_____.



He's sitting on
some
_____.



She's reading
her favorite
_____.

My work

My favorite story in Units 1–3 is _____
 My favorite song in Units 1–3 is _____
 My favorite unit in Units 1–3 is _____
 I need to practice _____

My work in Units 1–3 is



OK



Good

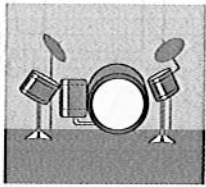


Excellent

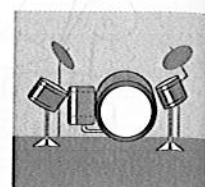
Lesson One Words

① 1 Listen and check (✓) the box. ① 07

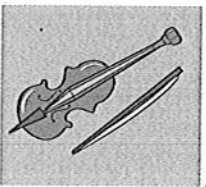
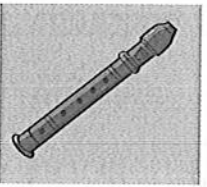
1

(A) ☒(B) ☐(C) ☐

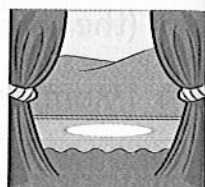
2

(A) ☐(B) ☐(C) ☐

3

(A) ☐(B) ☐(C) ☐

4

(A) ☐(B) ☐(C) ☐

① 2 Listen to the passage. Fill in the correct circle. ① 08

1 What is the topic of the listening?

(A) Teachers' Day

☒

(B) Children's Day

☐

(C) Parents' Day

☐

2 Why do schools have concerts for Teachers' Day?

(A) to play music

☐

(B) to thank the teachers

☐

(C) to practice the instruments

☐

3 How do some children say thank you?

(A) by giving flowers

☐

(B) by making food

☐

(C) by singing or dancing

☐

4 What do teachers do?

(A) play instruments

☐

(B) watch the concert and cheer

☐

(C) dance

☐

1 Read the question and match. Underline *was*, *were*, and words with *ed*.

1 Where were you yesterday Ly?

E

2 Oh dear! Did you see the doctor?

3 Did you eat anything?

4 Did your mom cook it for you?

5 Was your mom sick too?

6 Were you in bed all day?

A No. My grandpa cooked it.

B Yes. I ate a bowl of porridge.

C Yes. I went there with my mom.

D No. She worked in the afternoon.

E I was at home. I was sick.

F Yes. I stayed in bed for breakfast, lunch, and dinner.

2 Write. Use the simple past.

Giang's Saturday

On Saturday, Giang and his friend Son ¹ played (play)

soccer in the park for two hours. After the game, they

² _____ (be) hungry. They ³ _____ (have)

their lunch at the park. After lunch, Giang ⁴ _____ (be)

tired. Giang and Son ⁵ _____ (finish) their lunch and

⁶ _____ (walk) home.

At home, Giang ⁷ _____ (have) a shower and

⁸ _____ (wash) his hair. Then he ⁹ _____ (watch)

TV and ¹⁰ _____ (clean) the living room.



Lesson Three Grammar 2

1 Read and circle the time markers.

Write Xuan's diary.

It was Xuan's birthday (last Saturday).

Four days ago she had her party. Two days ago she played in a basketball game at school. Yesterday she was at school and last night she had dinner in a restaurant with her family.

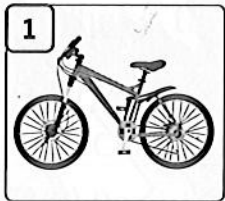
Friday	
Saturday	My birthday!
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	today

2 Where were you at these times? Write sentences.

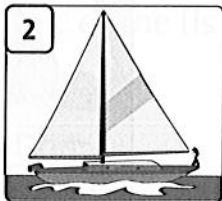
- 1 (Yesterday) _____
- 2 (Two days ago) _____
- 3 (Last Saturday) _____
- 4 (Last summer) _____

Lesson Four Phonics and Spelling

1 Listen. Circle the correct spelling. 09



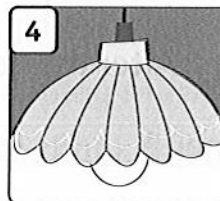
igh y (i_e)



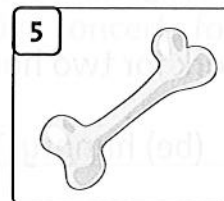
oa ow o_e



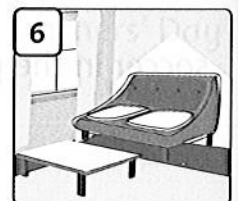
oo ue u_e



igh y i_e



oa ow o_e



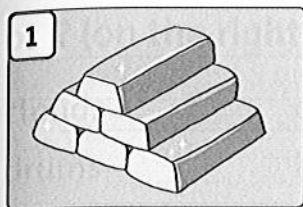
oo ue u_e

2 Write a sentence using each word.

- 1 (bike) _____
- 2 (cry) _____
- 3 (blow) _____
- 4 (blue) _____
- 5 (light) _____
- 6 (room) _____

Reading

1 Order the letters and write the word.



1

(odgl)

gold



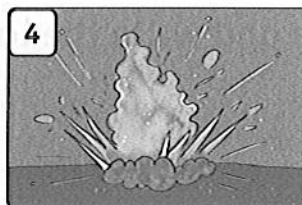
2

(r m y h t h)



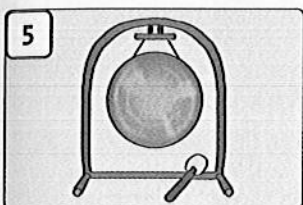
3

(granod)



4

(oomb)



5

(ggnno)

2 Choose a word from the box. Write the correct word next to numbers 1–5.

rhythm gold ~~dragon~~ boom gong

My brother plays the drums. I love watching his band. They play with (1) dragon dancers. The dancers wear (2) _____ and red costumes. The band has a very loud drum. It plays a (3) _____ that keeps the whole band in time. A boy at the back hits the (4) _____ and it makes a big (5) _____. The sound is so big but beautiful.

3 Read the poem in the Student Book. Write *T* (True) or *F* (False).

- 1 The boy can hear the music from his bedroom. T
- 2 There are drums and gongs. _____
- 3 People are not moving. _____
- 4 The dragon sings on the street. _____
- 5 The dragon's body is gold and red. _____

Writing

1 Write each word with *ing*. Use the double consonant rules where necessary.

1 walk walking

2 sit _____

3 read _____

4 get _____

5 draw _____

6 swim _____

7 shout _____

8 shop _____

9 listen _____

2 Look at the picture and write the labels.

~~at the top~~ on the left on the right at the bottom

↓ 1 at the top



2 _____

3 _____

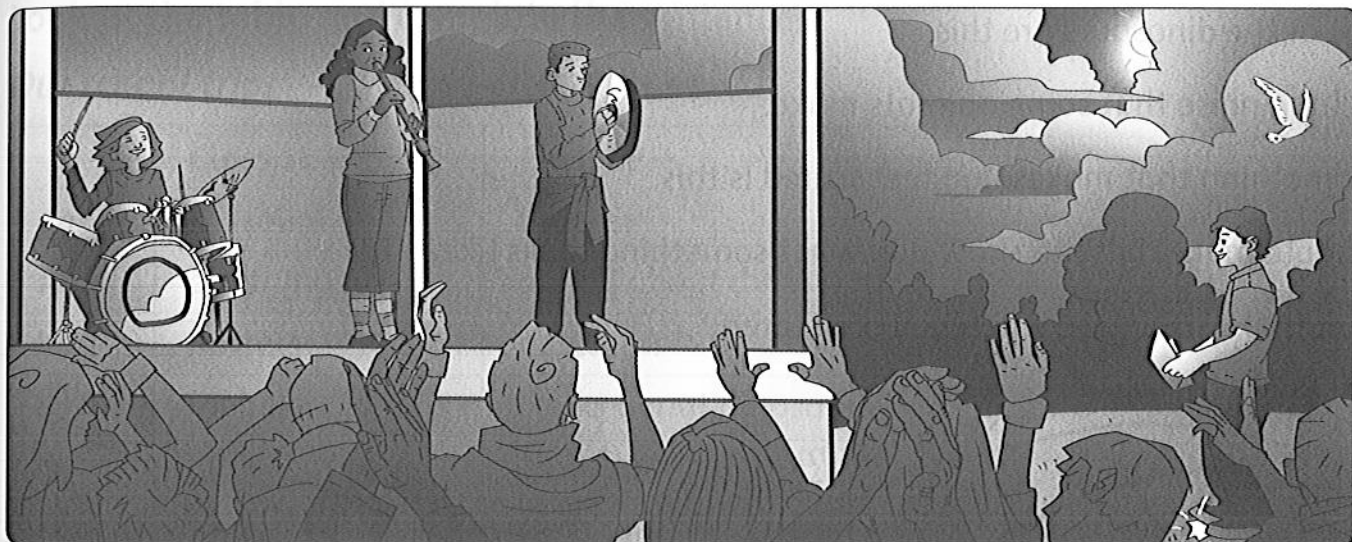
↑ 4 _____

3 Read the description and write *at the top*, *on the left*, *on the right*, *at the bottom*.

This is a picture of an outdoor concert. ¹ At the top of the picture you can see the sun. It's a very warm and sunny day. There is a stage in the picture. ² _____ is a boy. He's smiling and playing the drums. ³ _____ is a girl. She's sitting on a chair and she's playing the guitar. In the middle of the stage is another girl. She's singing. ⁴ _____ of the picture you can see the audience. They are clapping and cheering.

4 Look at the picture and write *T* (at the top), *B* (at the bottom), *L* (on the left), or *R* (on the right) of the picture.

clouds	<u> T </u>	audience	<u> </u>	band	<u> </u>	recorder	<u> </u>	clap	<u> </u>
drums	<u> </u>	bird	<u> </u>	girls	<u> </u>	cheer	<u> </u>	stage	<u> </u>
sun	<u> </u>								



My writing

5 Describe the picture. Use the words from 4 and your own ideas.

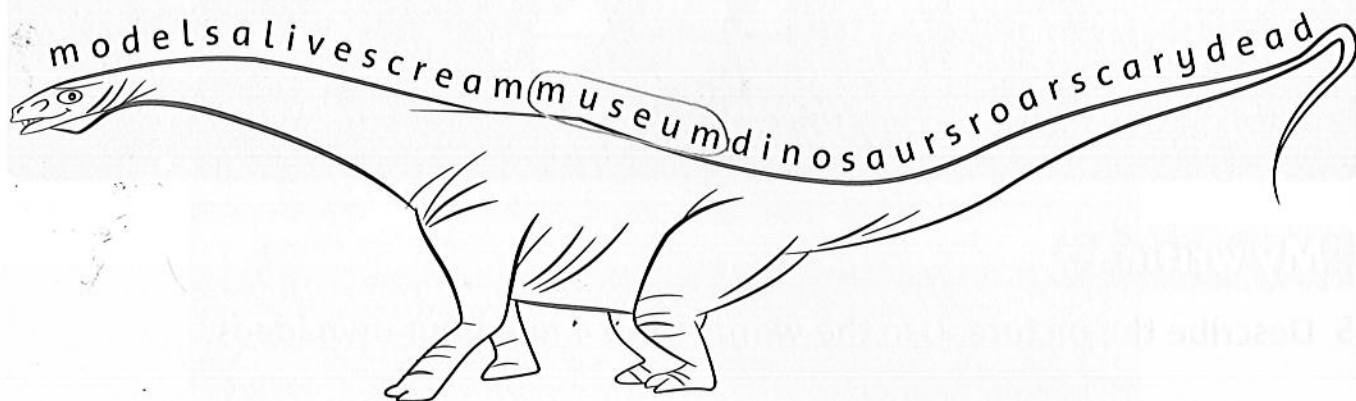
Now check your *ing* spellings!

5 The dinosaur museum

Lesson One Words

1 Read and circle the words below.

- 1 You can go to this place to see things from the past.
- 2 These animals lived on Earth 46 million years ago.
- 3 Everyone in your class is this.
- 4 All of the dinosaurs are this.
- 5 A loud noise that some animals make.
- 6 Something that makes you feel scared is this.
- 7 People make these to show you what something looks like.
- 8 You make this noise when you are scared.



© 2 Listen. Write the word from 1. ⑩ 10

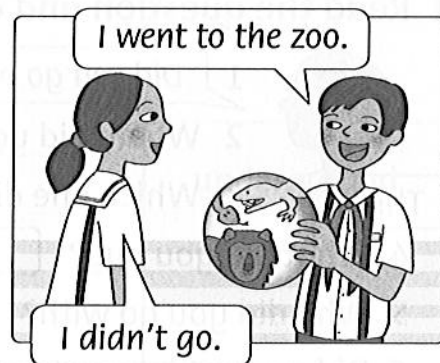
School trip

- 1 Where did you go? The dinosaur museum.
- 2 What did you see? _____ of dinosaurs.
- 3 What was the most interesting? Listening to the dinosaurs _____.
- 4 How did you feel? It was _____.
- 5 What did you learn? The last dinosaurs were _____ 46 million years ago.



1 Read and match.

- | | |
|--|----------------------|
| 1 I went to the zoo. ☐ | a I didn't see any. |
| 2 I bought a ball. ☐ | b I didn't go. |
| 3 I saw some giraffes. ☐ | c I didn't hear any. |
| 4 I ate some ice cream. ☐ | d I didn't buy one. |
| 5 I heard the lions. ☐ | e I didn't eat any. |



2 Look at the table and complete the sentences.

Our school trips

	Class 5L	Class 5P
go	museum	theater
see	old things	a play about dinosaurs
buy	posters	postcards
make	models	books about dinosaurs
hear	old songs	dinosaur models roaring
eat	fruit	ice cream

Class 5L

- (go ✓) Class 5L went to a museum.
- (buy X) They didn't buy _____
- (hear ✓) _____
- (make X) _____
- (eat X) _____

Class 5P

- (go X) _____
- (hear X) _____
- (make ✓) _____
- (buy ✓) _____
- (eat ✓) _____

© 1 Read the question and choose the best answer. Match.



Thi

1 Did you go out yesterday?

a

2 Where did you go?

☐

3 Which one did you go to?

☐

4 What did you buy?

☐

5 Who did you go with?

☐

6 Did you eat in a restaurant?

☐

a Yes, I did.

b No, we didn't. We went home.

c I bought a new dress and hat.

d I went to a clothes store.

e The one called *Style*.

f I went with my grandma.



Tam

2 Complete the questions and answers. Use the past simple of the verbs.

~~Who~~ What Can Where Which Did

be park I play you see

1 Who did you see yesterday?

I saw Robbie and Simon.

2 _____ did you see them?

I saw them at the _____.

3 _____ park was it?

It _____ Sunnyside Park.

4 _____ did you do?

We _____ basketball.

5 _____ you have a good time?

Yes, _____ did.

6 _____ I go with you next time?

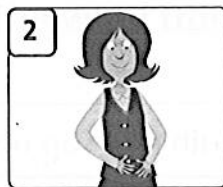
Yes, _____ can.

Lesson Four Phonics and Spelling

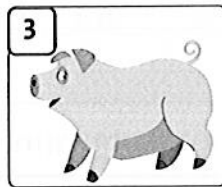
1 Listen. Circle the correct first letter sound. 11



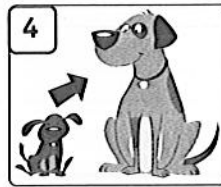
b (v)



w v



p b



p b



w v



b v

2 Write a sentence using each word.

1 (best) _____

2 (wet) _____

3 (big) _____

4 (path) _____

Reading

1 Read and write. Use the words from the word box.

To visit the Son Doong, you have to climb down a rope from the

(1) opening to get down to the (2) _____ river.

After you cross the river, you'll walk within a very big

(3) _____. You will get very (4) _____!

It is not an easy trip for most (5) _____.

underground

opening

tourists

jungle

muddy

2 Read the text in the Student Book. Fill in the correct circle.

1 What is the reading about?

(A) the world's biggest cave ☒

(B) Ho Khanh and his family ☐

(C) an interesting vacation ☐

2 What caused the noise coming from the cave?

(A) the wind ☐

(B) a river ☐

(C) animals ☐

3 What can't tourists do in the cave?

(A) climb up and down ☐

(B) cross rivers ☐

(C) relax ☐

4 When Khanh and the scientists went inside they were surprised because...

(A) they found a village. ☐

(B) they found a river. ☐

(C) they found a beach. ☐

3 Read the text in the Student Book. Write one word to complete the sentence.

1 Son Doong is the world's biggest cave.

2 Ho Khanh found the opening of the cave in _____.

3 In 2009, some _____ finally found the cave again.

4 _____ can now visit the cave, but it's not an easy vacation.

Writing

1 Write a period or an exclamation point.

- 1 Giang shouted, "Hurry up!" ☒ I
 2 Minh said, "It was a good day" ☐
 3 The man was angry. He said, "Don't touch the models" ☐
 4 Ly said, "I watched TV yesterday" ☐
 5 "Mom, I passed all my tests" Long said. ☐
 6 "Don't be late" Dad said. ☐

2 Read the four sentences with exclamation points again.

Write *F* for strong feelings or *I* for important instructions.

3 Write the verbs in the simple past.

sit	<u>sat</u>	be	_____	wash	_____	sing	_____
find	_____	go	_____	talk	_____	walk	_____
learn	_____	see	_____	sleep	_____	eat	_____

4 Read the webpage and write. Use verbs from 3.

Home

Friends

School

My pictures

Last Tuesday, class 5A ¹ went on a school trip to a farm. We got on a bus outside our school and I ² _____ next to my friend Nhan. On the way to the farm, everyone ³ _____ songs together. It was lots of fun!

When we arrived at the farm, the farmer ⁴ _____ about where our food comes from. First we ⁵ _____ the cows and watched the farmer make cheese from the milk. Next we collected eggs from the chickens. I ⁶ _____ six! That was great!

At lunchtime we ⁷ _____ outside. After lunch, we ⁸ _____ in the fields and saw vegetables and corn. Then we went back to school and I ⁹ _____ on the bus. It was a great day!

By Vinh. 5A



5 Look at the words about different trips.

Write **M** for museum, **F** for farm and **C** for concert.

sheep <u> F </u>	audience <u> </u>	history <u> </u>	field <u> </u>	stage <u> </u>
bones <u> </u>	model <u> </u>	farmer <u> </u>	music <u> </u>	cows <u> </u>
drums <u> </u>	dinosaur <u> </u>	instruments <u> </u>	vegetables <u> </u>	

6 Answer the questions about your trip.

When did you go? _____

Where did you go? _____

Did you go by bus? _____

What did you see? _____

What did you learn? _____

What did you eat? _____

What did you like? _____

My writing

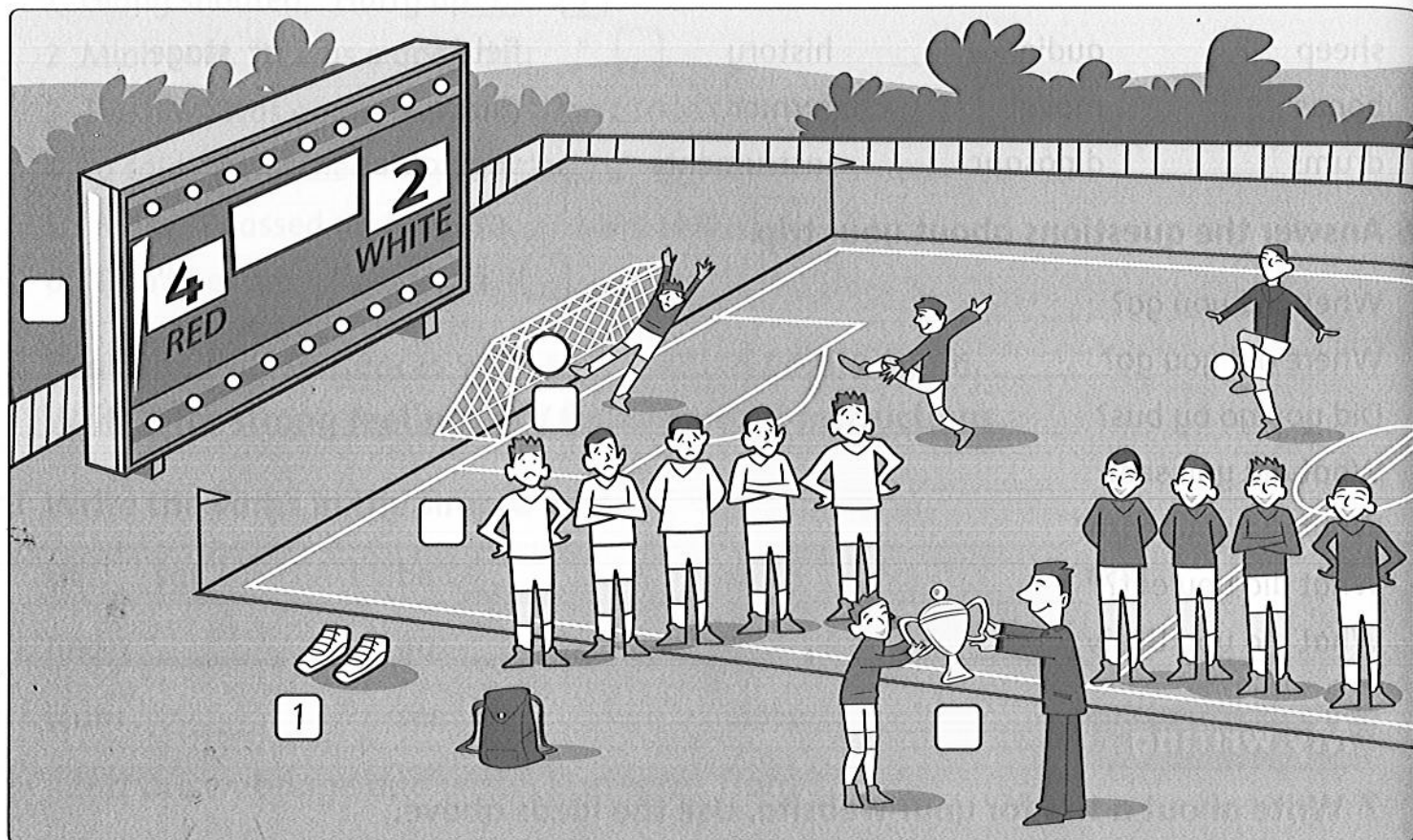
7 Write about a trip for your website. Use the ideas above.

[Home](#)
[Friends](#)
[Trip](#)
[My pictures](#)

Now check the simple past verbs.

Lesson One Words

1 Listen. Color and write. 12



2 Write.

trophy sneakers won kicked jacket backpack teams

Yesterday we had a sports competition at school. I played soccer. There were two

¹ teams, red and white. I played for the red team. I had my sports things in my

² _____. I took off my school shoes and put on my ³ _____.

It was cold, so we had to wear our sports ⁴ _____.

The score was Red Team 4, White Team 2, so my team ⁵ _____. My friend Jamie passed me the ball. Then I ⁶ _____ it hard and it went in the goal.

We also played tennis and volleyball, but soccer was my favorite.

At the end of the competition, the children in the red team got a ⁷ _____.

1 Read and circle.

- 1 I can't find (my) / mine jacket.
- 2 Yes, she won. The trophy is her / hers.
- 3 Which backpack is your / yours?
- 4 Her / Hers sneakers are red and white.
- 5 Don't touch that! It's my / mine.
- 6 That isn't our ball. This one's our / ours.

2 Write. Use possessive pronouns.

- 1 This is your sandwich. It's yours.
- 2 This is my jacket. _____
- 3 This is my dad's basketball trophy. _____
- 4 This is Lucy's backpack. _____
- 5 These are our sneakers. _____
- 6 These are their T-shirts. _____

3 Read the text. Choose the right word and write it on the line.



Vy, Lan, Kim, and Vinh went to the park. Vy took some sneakers out of her backpack. She put on the blue ones. "These ones are (1) mine," she said.

Then she gave the green ones to her sister Lan. "These sneakers are (2) _____," she said. "Now where's Kim?" she said. "These white sneakers are (3) _____."

"And are these black sneakers Vinh's?" asked Lan. "Yes, they're (4) _____," said Vy.

Kim and Vinh were kicking a ball with some friends. "We don't have a ball," said Kim. "But this ball is (5) _____. They say we can borrow it." "That's great," said Vy. "Do they want a frisbee? They can borrow (6) _____."

- | | | | | | |
|-----------|--------|--------|------------|------|------|
| (1) my | (mine) | me | (2) yours | your | his |
| (3) yours | hers | his | (4) his | hers | your |
| (5) yours | mine | theirs | (6) theirs | our | ours |

Lesson Three Grammar 2

1 Circle the adverb. Underline the verb that goes with it.

- The teams walked onto the court quiet / quietly.
- Henry's parents watched the match. They cheered loud / loudly.
- Henry watched the ball very carefully / careful.
- The other team played badly / bad. All the players were very tired.
- Henry's team won the volleyball game. They played very good / well.

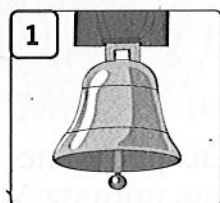


2 Now answer the questions. Use adverbs.

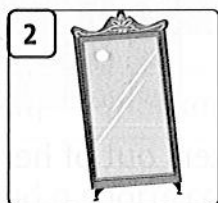
- How did the teams walk onto the court? They walked quietly.
- How did the parents cheer? _____
- How did Henry watch the ball? _____
- How did the other team play? _____
- How did Henry's team play? _____

Lesson Four Phonics and Spelling

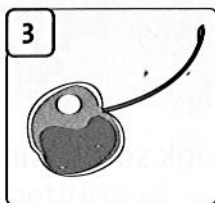
1 Listen. Complete the word with *ll* or *rr*. 13



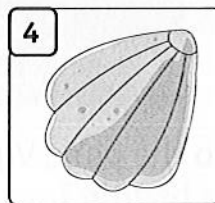
be ll



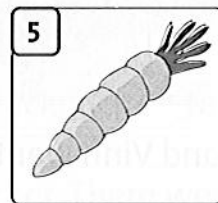
mi rr or



che rr y



she ll



ca rr ot



sme ll

2 Write a sentence using each word.

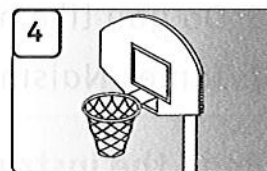
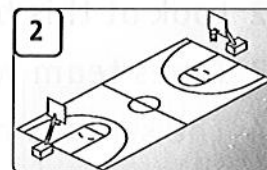
- (smell) I like to smell flowers.
- (mirror) _____
- (carrot) _____
- (shell) _____
- (bell) _____
- (cherry) _____

Reading

1 Find and circle the words.



i	l	a	i	h	o	r	r
b	n	d	c	p	f	g	k
a	t	v	b	o	l	g	s
s	h	m	e	i	u	e	d
k	o	z	w	n	t	r	o
e	o	j	i	t	t	x	t
t	v	b	p	s	l	t	s
y	u	b	o	u	n	c	e



2 Write. Use the words above.

- We play basketball or tennis here. court
- In a basketball game, you score these. _____
- The ball falls through this to come back down to the ground. _____
- This is when a ball hits the ground and comes back up again. _____
- When someone thinks of something that is completely new. _____

3 Read the text in the Student Book. Fill in the correct circle.

- What is the reading about?
 - (A) the history of basketball ☒
 - (B) famous basketball players ☐
 - (C) basketball in Canada ☐
- Why did James Naismith invent basketball?
 - (A) to use fruit baskets ☐
 - (B) to become a P.E. teacher ☐
 - (C) to let his students do an indoor sport ☐
- What kind of basket did Naismith use for the basketball?
 - (A) fish basket ☐
 - (B) fruit basket ☐
 - (C) vegetable basket ☐
- Where can Vietnamese children and teenagers play basketball?
 - (A) at swimming pools ☐
 - (B) at the beach ☐
 - (C) at sports centers ☐

Writing

1 Write ' in the correct places.

- 1 This player's bag is green.
- 2 Look at this bird. Its wings are really beautiful.
- 3 Janes team won at basketball.
- 4 The schools new soccer team is playing tonight.
- 5 The boys jacket is red and yellow.
- 6 Do you like my new bike? Its a racing bike.
- 7 James Naismiths new sport was named basketball.

2 Read the instructions and write.

court basket sneakers five outside circle points

How to play basketball

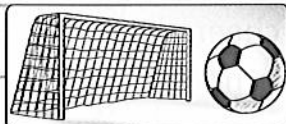
- You wear sports clothes and ¹ sneakers.
- You go to a basketball ² _____.
- You make two teams of ³ _____ players.
Each team's T-shirts can be different colors.
- There is a basket at each end of the court with
a semi-⁴ _____ shape in front of it.
- When the other team are throwing the ball, you try to catch it.
- You score ⁵ _____ when you throw the ball into your
⁶ _____.
- If you are inside the semi-circle, you score 2 points. If you are
⁷ _____, you score 3 points.
- The team with the most points is the winner.



3 Write the rules for soccer and volleyball in the correct boxes.

mustn't touch the ball with hands ball lands on other side of the court
90 minutes court 11 players hit the ball ~~field~~

Soccer



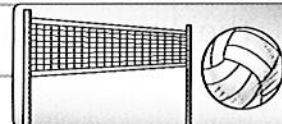
field

kick the ball

score goals: kick the ball in the net

game over after: _____

Volleyball



6 players

mustn't catch the ball

score points: _____

game over after: 3 games

My writing

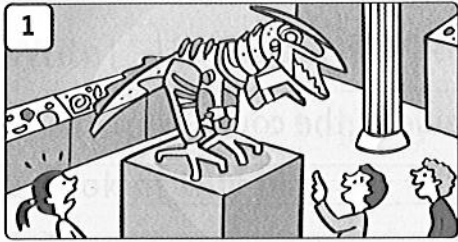
4 Choose a sport and write the instructions. You can use a sport from 3.

How to play _____

Now check your punctuation.



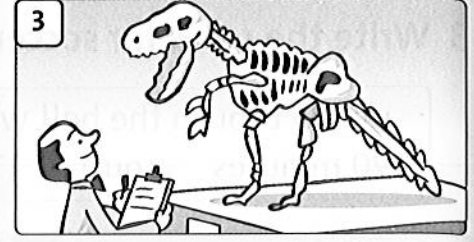
1 Read the underlined words. Write them in the correct box.



The dinosaur moved!



The audience cheered after the performance.



Scientists cannot find dinosaur skin.



In basketball, you have to bounce the ball.



I bought a model at the museum.



I won a trophy last week.

Verbs

moved

Nouns

2 Write. Use the simple present, simple past, or present progressive.

1 Yesterday she ate (eat) sandwiches but today she's eating (eat) noodles.

2 I usually _____ (go) to the movie theater but today I _____ (go) to the park.

3 Last week we _____ (buy) a kitten and this week we _____ (play) with it.

4 I always _____ (make) cakes with my mom and my sister, but today my brother _____ (help).

3 Circle the odd-one-out.

1 team jacket (mine) trophy

2 yesterday concert last week two days ago

3 bottle soup cup bowl

4 drums violin gong scream

5 plants usually never always

6 went saw made recorder

4 How do you do these things? Answer the question using adverb.

How do you play soccer? I play soccer well.

1 How do you run? (fast / slow) _____

2 How do you swim? (good / bad) _____

3 How do you sing? (loud / quiet) _____

5 Read and complete.

ll rr



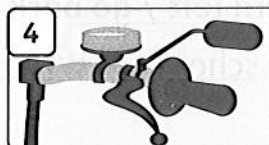
I ate ca_rr_ots and
che___ies.



On the beach I can
smell the ocean and
find she___s.



Tomo___ow I will
play with do___s
after school.



My bike has a
be___ and a
mi___or.

6 When did you do these things? Write sentence.



- 1 _____
- 2 _____
- 3 _____
- 4 _____

My work

My favorite story in Units 4–6 is _____

My favorite song in Units 4–6 is _____

My favorite unit in Units 4–6 is _____

I need to practice _____

My work in Units 4–6 is



OK



Good



Excellent

Lesson One Words

1 Read, look, and circle.

Woman Excuse me. Is Summerside Elementary School this way?

Man Let me read my ¹(map) / traffic lights .

No. It isn't this way. First you have to ²go back / go right  to the supermarket.

Then ³turn left / go straight .

When you get to the ⁴traffic lights / gas station ,

you must ⁵turn right / go back .

When you get to the ⁶gas station / traffic lights ,

you have to ⁷turn left / go back .

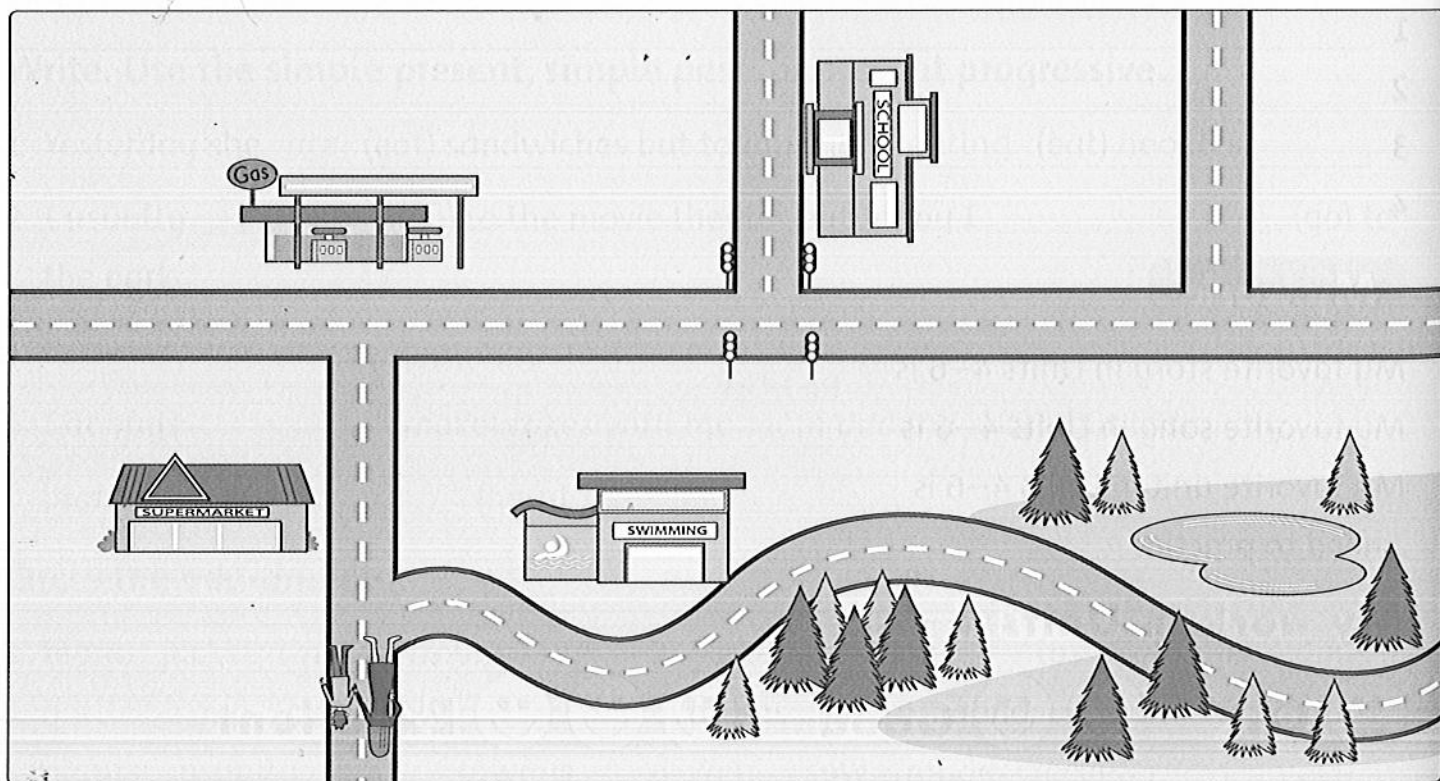
Look. Here's the school.

Woman Thank you.

Man Goodbye. You're not ⁸lost / happy anymore.

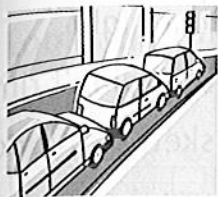


2 Read again. Draw the route on the map.



1 Listen and check (✓) the box. 14

1





(A) ☒
(B) ☐
(C) ☐

2

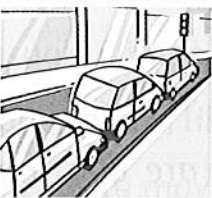




(A) ☐
(B) ☐
(C) ☐

3





(A) ☐
(B) ☐
(C) ☐

4

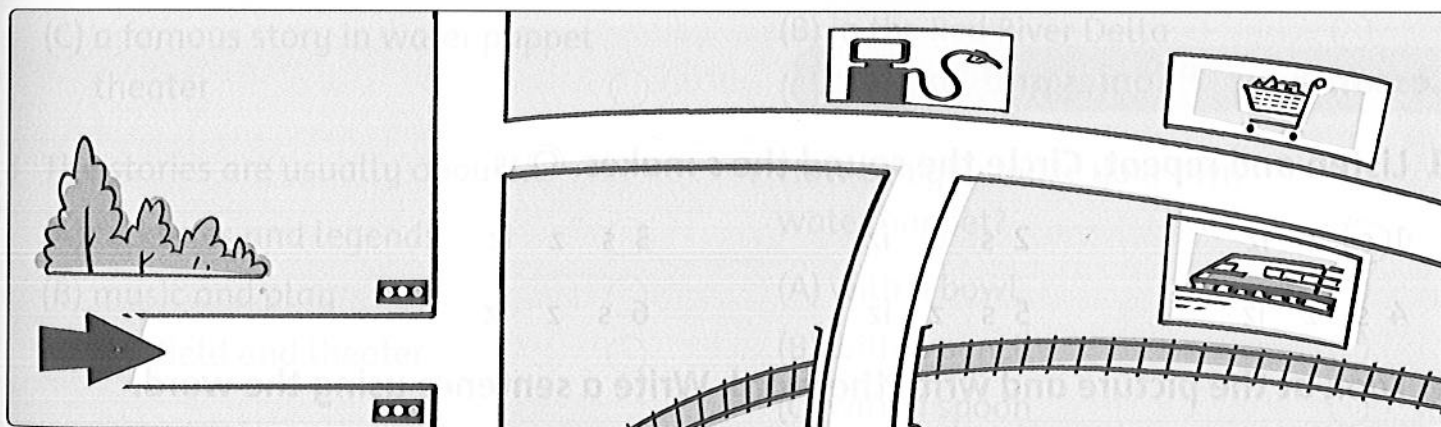




(A) ☐
(B) ☐
(C) ☐

2 Look at the map. Use the words in the box to write four directions to get to the train station.

straight on your right go past turn right turn left in front



1 Go straight.

2 _____

3 _____

4 _____

5 _____

Lesson Three Grammar 2

1 Match the question with the answer.

- | | |
|--|--|
| 1 Why are you late? ☐ b | a Because I was tired last night. |
| 2 Why didn't it ring? ☐ | b Because my alarm clock didn't ring. |
| 3 Why did you forget to turn it on? ☐ | c Because I played basketball all day. |
| 4 Why were you tired? ☐ | d Because I forgot to turn it on. |
| 5 Why did you play basketball? ☐ | e Because yesterday was Sunday. |

2 Write a question with *Why* and an answer with *Because* for each picture.

happy won read ~~tired~~



Why are you tired?



Lesson Four Phonics and Spelling

1 Listen and repeat. Circle the sound the s makes. 15

1 (s) z iz

2 s z iz

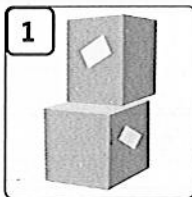
3 s z iz

4 s z iz

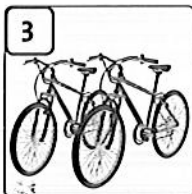
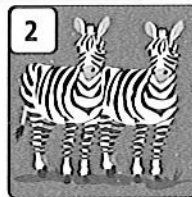
5 s z iz

6 s z iz

2 Look at the picture and write the word. Write a sentence using the word.



boxes



Reading

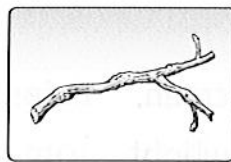
1 Look and read. Choose the correct word and write it on the line.



plastic



a screen



a stick



popular



a rice field

- 1 When a lot of people like something or someone. popular
- 2 Something long and thin, usually made from wood. _____
- 3 A material which makes many things, like spoons. _____
- 4 A light, thin wall that can be easily moved. _____
- 5 An area of land on which rice is grown. _____

2 Read the text in the Student Book. Fill in the correct circle.

- | | |
|--|--|
| 1 What is the reading about? | 2 Where was the first water puppets started? |
| (A) the Vietnamese countryside ☐ | (A) in a theater ☐ |
| (B) water puppet theater ☒ | (B) in the Red River Delta ☐ |
| (C) a famous story in water puppet theater ☐ | (C) all over Viet Nam ☐ |
| 3 The stories are usually about... | 4 How can you make your own water puppet? |
| (A) folktales and legends ☐ | (A) with a bowl ☐ |
| (B) music and play ☐ | (B) with a pencil ☐ |
| (C) rice field and theater ☐ | (C) with a spoon ☐ |

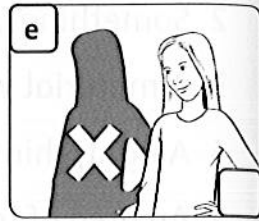
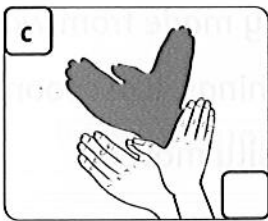
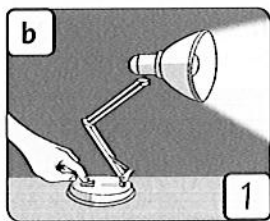
3 Read the text in the Student Book. Circle the correct word.

- 1 The water puppets are made from (wood) / rice.
- 2 Today, the stage is a rice field / water pool.
- 3 People hide behind a screen / band to act.
- 4 Be careful not to get your puppets' costume / hair wet.

Writing

1 Underline the imperative verbs. Put the pictures in the correct order.

- 1 Turn on a bright light.
- 2 Stand in front of a white wall or screen.
- 3 Don't put your body in front of the light.
- 4 Put your hands in front of the light and make a shape with them.
- 5 Move your hands to make the shape move.



2 Read the flyer and underline the imperative sentences.

OLD TOWN THEATER



June 5th

WATER PUPPET SHOW

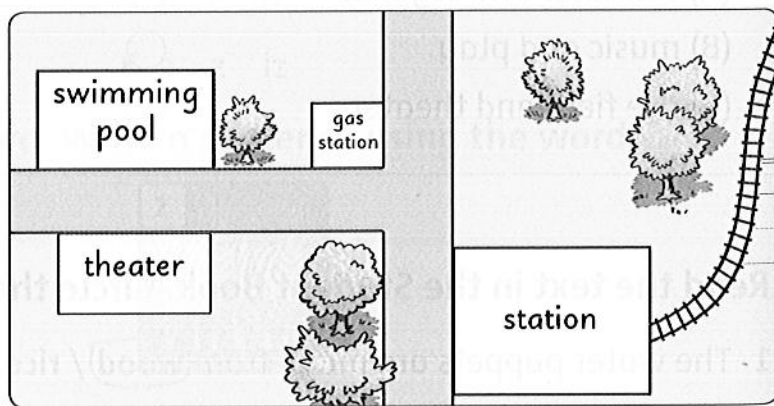
Come and see our great water puppet show. We have real Vietnamese water puppets acting out new and old stories. The show is accompanied by live singing and music. Don't miss this wonderful opportunity!

Book your tickets on 212 783 4322.

The tickets cost \$5 for children under 16, and \$8 for adults.

The show starts at 3pm and finishes at 5pm.

The Old Town Theater is near the station. Go to the station. Go straight. Turn left at the gas station. The theater is on the left, opposite the swimming pool.



3 Now read the flyer again and draw the route from the station to the theater.

4 You are going to an event. Choose the type of event from the words in the box. Then answer the questions.

theater	movie theater	soccer match	sports day
concert	school play	swimming race	festival

What is the event? _____

When is the event? _____

What will happen? _____

Where is the event?

When does it start?

When does it finish?

My writing

5 Write a flyer for the event and draw a map. Use your answers from 4.

[illegible]

Now check the imperative verbs.

Lesson One Words

1 Read and circle the words below.

- 1 It changes its shape if you sit on it.
- 2 This is the opposite of *soft*.
- 3 It doesn't cost a lot of money.
- 4 You need a lot of money to buy this, it's...
- 5 When a bed or chair makes you feel relaxed, it is this.
- 6 Something that looks new.
- 7 When something is broken, you need to do this.
- 8 If you jump on a chair, it can...



2 Write. Use the words above.



Nga has a desk and chair in her bedroom. Yesterday her chair ¹ broke. Her parents cannot ² _____ it, so they are buying a new chair today. Nga likes things that are new so she wants a ³ _____ chair. Her dad wants her to have an old chair because he thinks it will be stronger.

But Nga thinks that the old chair is too ⁴ _____. She thinks the new one will be more ⁵ _____. There is a chair Nga likes, but her mom thinks this is too ⁶ _____. There is another chair which is quite ⁷ _____. Mom shows Nga a cushion to put on the chair, to make the chair ⁸ _____. Nga likes her new chair and cushion very much.

1 Circle the adjectives that have two or more syllables.

comfortable hard soft popular modern expensive
generous relaxed young pretty difficult dry big

2 Look and read. Write yes or no.

- 1 The computer game is the most expensive. yes
- 2 The MP3 player is more expensive than the computer game. _____
- 3 The frisbee is smaller than the computer game. _____
- 4 The MP3 player is less expensive than the frisbee. _____
- 5 The MP3 player is the smallest. _____
- 6 The frisbee is the least expensive. _____



3 Write.

My name's Giang. I have two brothers and two sisters: Mi, Mai, Phong, and Long. Mi is ¹ taller (tall) than Mai. But Mai is ² _____ (generous) and always shares her toys. Long is ³ _____ (young) than Phong. But Long is ⁴ _____ (friendly) than his brother and ⁵ _____ (relaxed). Phong is ⁶ _____ (quiet) than his brother.



4 Write about you.

My school subjects

1 (easy) My easiest subject is _____ 2 (difficult) _____

My family

3 (tall) _____ 4 (short) _____

My friends

5 (popular) _____ 6 (kind) _____

My toys

7 (expensive) _____ 8 (modern) _____

Lesson Three Grammar 2

© 1 Listen and draw lines. 16

The green team	the best	The orange team
	better	
The red team	good	The yellow team
	bad	
The blue team	worse	The purple team
	the worst	

2 Which DVDs would you like to watch? Write them in order.

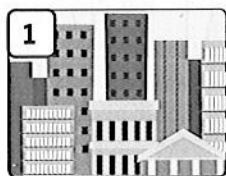


1 (good) _____
 2 (better) _____
 3 (the best) _____

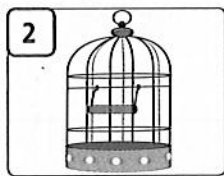
4 (bad) _____
 5 (worse) _____
 6 (the worst) _____

Lesson Four Phonics and Spelling

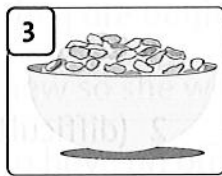
1 Listen. Complete the word with c or g. 17



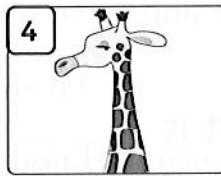
_c_ity



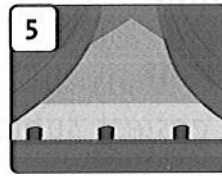
ca_e



ri_e



_iraffe



sta_e



dan_e

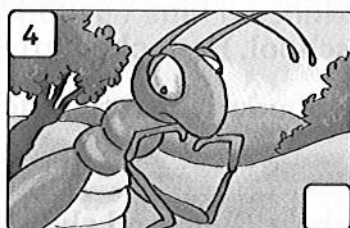
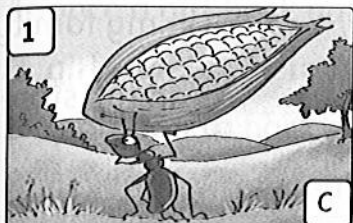
2 Write a sentence using each word.

1 (city) _____
 2 (finger) _____
 3 (giraffe) _____

Reading

1 Match the word with the picture.

a worry b lazy c enormous d share e prepare



2 Write. Use the words above.

- 1 When something is very, very big, it is enormous.
- 2 When someone doesn't want to work or study, the person is _____.
- 3 It is important to _____ your toys so that everyone can play.
- 4 When you _____ about things, it's difficult to sleep.
- 5 You have to _____ for school. For example, get your school bag ready.

3 Read the text in the Student Book. Fill in the correct circle.

- | | |
|---|---|
| 1 What is the moral of this fable? | 2 Why did the ant work hard? |
| (A) Do not lie. ☐ | (A) to prepare food for the winter ☐ |
| (B) Always work hard. ☒ | (B) to get the money ☐ |
| (C) Do not play in summer. ☐ | (C) to help the grasshopper ☐ |
| 3 Why was the grasshopper playing a violin? | 4 What did the ant do in the winter? |
| (A) Because he worried about the winter. ☐ | (A) He didn't give his food to the grasshopper. ☐ |
| (B) Because he liked the ant. ☐ | (B) He didn't see the grasshopper. ☐ |
| (C) Because there was lots of food in the summer. ☐ | (C) He shared his food with the grasshopper. ☐ |

Writing

1 Write the plural word.

person woman ~~foot~~ tooth sheep fish1 My shoes are too small for my feet.

2 I brush my _____ twice a day.

3 I can see three _____ in the river.

4 There are six _____ in my family.

5 Wool comes from _____.

6 There are two _____ in the store.

2 Read the story of *The Boy Who Cried Wolf*.

1 _____ . He didn't go to school. He looked after sheep every day. He worked in the mountains and saw nobody. Nothing much ever happened and he was bored.

One day he ran down the mountain to the nearby village and shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" The people ran up the mountain to help the boy. But there was no wolf.

"It's a joke! There isn't really a wolf," said the boy, laughing. The people from the village were angry with the boy. 2 _____ . The next day,

a wolf really did come to the mountains. The boy was very scared, so he ran to the village to find help. Again he shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" But this time no one helped the boy.

"There isn't really a wolf," they said, laughing. "You are telling lies!" No one believed the boy and he started to cry. 3 _____ .



Remember!

A good story needs

A *beginning* – this describes the people and the place

A *middle* – this describes the action

An *end* – this describes how it finishes

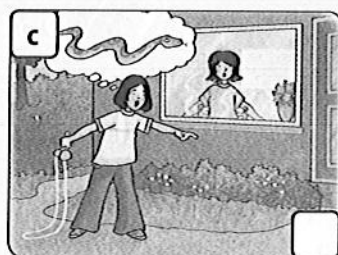
3 Where are these sentences from? Write them in the correct spaces above.

They didn't laugh at his joke. The wolf ate all the sheep. Once there was a boy.

4 Read and put the pictures in the correct order.

The Girl and the Snake

- 1 once a girl back yard / girl bored / mom kitchen
- 2 girl shouted help / snake in backyard
- 3 mom ran to back yard / no snake
- 4 next day / saw real snake / girl shouted help
- 5 mom stayed house / said no snake / don't tell lies

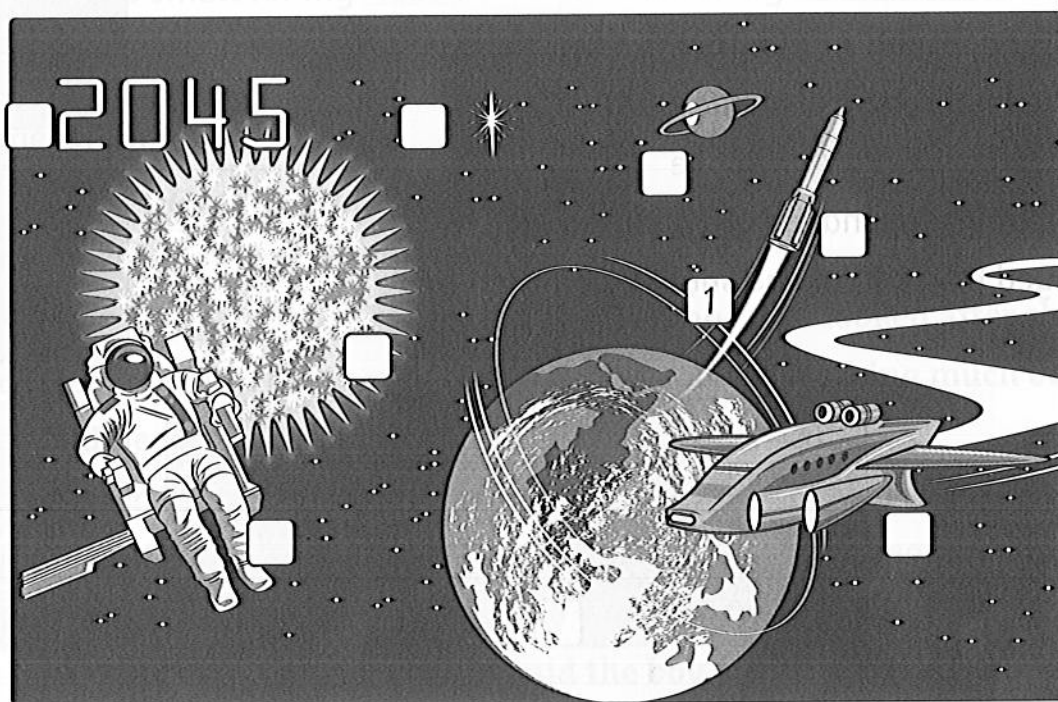
**My writing**5 Write the story of *The Girl and the Snake*. Use the words from 4.

Once there was a girl in her backyard. The girl was bored.

Remember you need a beginning, a middle, and an end. Check your paragraphs too!

Lesson One Words

1 Read the sentences and number the picture.



- | | |
|---|--|
| 1 Go from one place to another. | 2 These people travel in space. |
| 3 Things that will happen later, not now. | 4 It's long and thin and carries astronauts. |
| 5 The Earth is one. | 6 A big ship that travels around in space. |
| 7 It gives us light and keeps us warm. | 8 They shine in the night sky. |

© 2 Write the correct word next to numbers 1–8.

travel	future	planets	sun
astronaut	rockets	spaceships	stars

In the (1) future, you won't have to be an (2) _____ to (3) _____ in space. Long, thin (4) _____ will take off from Earth with people inside. Some people will travel in big (5) _____. The people will look out of the windows and see the big round (6) _____, and lots of little shining (7) _____. But they won't go near the (8) _____. It's too hot.

1 Look and read. Write **Yes, she will** or **No, she won't**.

Tomorrow's trip to the waterfall

Remember:



Don't take:



1 Will Ly take her lunch box tomorrow?

Yes, she will.

2 Will she take her school bag?

3 Will she take her raincoat?

4 Will she wear her school shoes?

5 Will she wear her school uniform?

6 Will she take an umbrella?

2 Write **will** or **won't**.

Next Thursday, Phong ¹ won't go to school as usual.

Instead he ² _____ play in an important concert.

Phong ³ _____ play the violin in the concert.

He ⁴ _____ stand on a stage and play music.

He ⁵ _____ wear his school uniform. Instead

he ⁶ _____ wear black pants and a white shirt.

Phong hopes that one day he ⁷ _____ play the

violin in a professional orchestra.



Lesson Three Grammar 2

© 1 Listen and draw lines from the day to the correct picture. ① 18



Last week

Monday

Tuesday

Wednesday

Friday

Next week



2 Write. Where will you be at these times?

1 (This evening) This evening, I will be

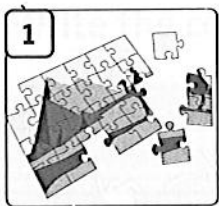
2 (Four years)

3 (Tomorrow)

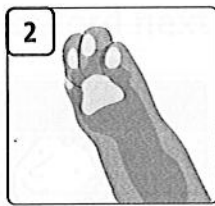
4 (Next vacation)

Lesson Four Phonics and Spelling

1 Listen. Circle the correct spelling. ① 19



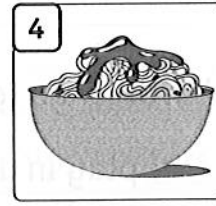
au aw



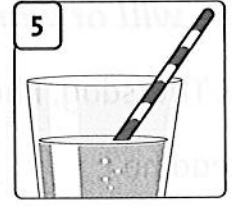
au aw



au aw



au aw



au aw

2 Write a sentence using each word.

1 (sauce)

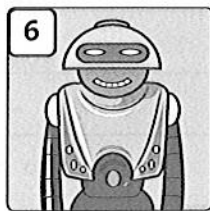
2 (jigsaw)

3 (straw)

4 (August)

Reading

1 Find and circle the words.



m	i	l	l	n	e	s	s	a
a	l	t	t	u	n	k	t	d
r	r	s	c	m	g	z	o	f
o	o	r	s	f	w	u	r	t
b	a	w	h	f	y	u	m	g
o	d	v	y	o	e	d	g	s
t	f	e	e	l	i	n	g	s
c	r	o	w	d	e	d	c	b

2 Write. Use the words above.

- 1 A kind of computer that can move and work. robot
- 2 When there are lots of people in a small space, the place is crowded.
- 3 Heavy rain and thunder. storm
- 4 Robots do not have these. feeling
- 5 Cars go along this. road
- 6 Doctors help us with this. illness

3 Read the text in the Student Book. Write T (True) or F (False).

- 1 Robots will do everything for us. T
- 2 There will be fewer people on Earth. _____
- 3 There will be roads in the sky. _____
- 4 It will be colder. _____
- 5 There will be more storms. _____
- 6 There will be a lot more water on Earth. _____



Writing

1 Match the words to make compound nouns. Write the words.

- | | | | |
|---------|---------------------------------------|----------|------------------|
| 1 class | ☒ b | a market | _____ |
| 2 space | ☐ | b room | <u>classroom</u> |
| 3 super | ☐ | c plane | _____ |
| 4 home | ☐ | d ground | _____ |
| 5 air | ☐ | e ship | _____ |
| 6 play | ☐ | f work | _____ |

2 Read and circle three compound nouns from 1.

**What will life be like in 200 years?**

In 200 years, there will be lots more people, so it will be too crowded on Earth. I think we will have to build new cities in space. People will live on space stations in very tall apartments. There will be schools on the space stations for children. But there won't be any playgrounds. Maybe children will have robots to help them with their homework and tell them when to go to bed.

I think that the way we travel around the space stations will also be different. We will all travel in mini spaceships which will be very fast. You won't be able to buy a spaceship because they will be very expensive. Instead, the spaceships will be like trains for everybody to use.

3 Read the passage from 2. Fill in the correct circle.

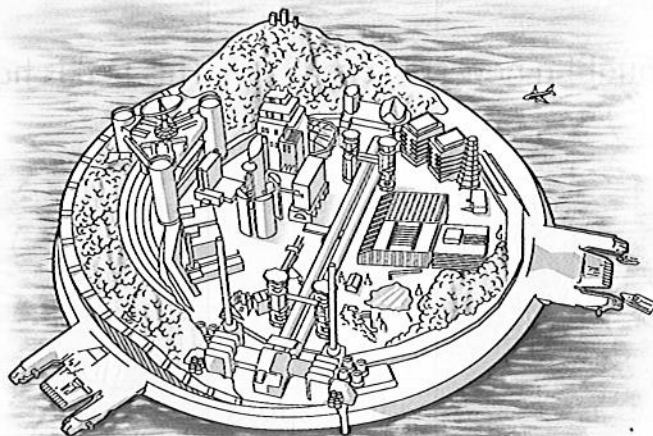
- | | |
|--|---|
| 1 What is the reading about? | 2 How will people use space stations? |
| (A) travel in the future ☐ | (A) to live in ☐ |
| (B) Earth in the future ☐ | (B) to travel fast ☐ |
| (C) life in the future ☒ | (C) as trains ☐ |
| 3 Why will there be cities in space? | 4 What will happen? |
| (A) Because people can see space. ☐ | (A) We will travel in big spaceships. ☐ |
| (B) Because children want to go to school on space stations. ☐ | (B) We will use spaceships like trains. ☐ |
| (C) Because there will be too many people on Earth. ☐ | (C) We will buy spaceships like cars. ☐ |

4 Read and complete these notes about floating cities in the future.

Floating cities of the future

200 years ...

- oceans bigger
- new cities - float
on ocean - move
- supermarkets -
apartments - gyms
- energy - sun -
wind - waves
- people eat more fish -
seafood
- schools - _____



My writing

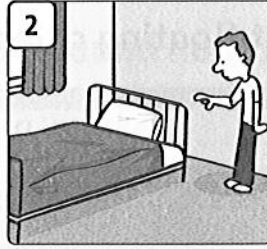
5 Describe your own floating city of the future. Use the notes from 4.

In two hundred years, the oceans will be bigger.

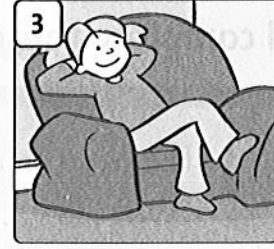
1 Read the underlined words. Write them in the correct box.



I bought a new suitcase.



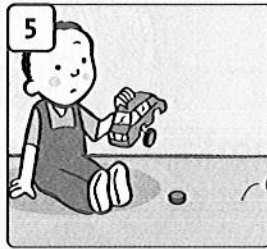
This bed is hard.



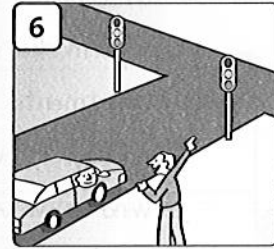
My new chair is very comfortable.



We went on vacation.



His toy broke because it was very old.



Turn left at the traffic lights.

Verbs

bought

Adjectives

Nouns

2 Circle the odd-one-out.

1 rocket will astronaut spaceship

3 repair cheap expensive modern

5 traffic light gas station lazy school

2 left right straight early

4 map worry prepare share

6 plastic late puppet screen

3 Complete the sentences with *had to* or *have to*.

1 Yesterday I had to go home from school early because I was ill.

2 To get to the store, you _____ turn right at the traffic lights.

3 He didn't do well in his homework and he _____ do it again.

4 When they are at the bridge, they _____ turn left.

4 Write the teams in order, best first.

Greenfield school has six baseball teams. The blue team is good. The red team is better than the blue team. The green team is the best of all. The orange team is bad. The purple team is worse than the orange team. The yellow team is the worst of all.

Greenfield School Baseball League

- 1 The green team
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



5 Write the words in the correct boxes.

zebras ~~bikes~~ laughs watches plays it's
he's foxes animals boxes goats noses

s says s

bikes

s says z

s says iz

My work

My favorite story in Units 7–9 is _____

My favorite song in Units 7–9 is _____

My favorite unit in Units 7–9 is _____

I need to practice _____

My work in Units 7–9 is



OK



Good



Excellent

Lesson One Words

1 Read and circle the correct word.

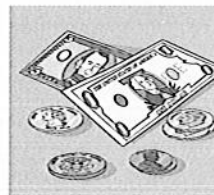
- 1 **Passport** / **Luggage** is all the bags you take on vacation.
- 2 Your **passport** / **departures** is a little book with your name, photo, and information about where you are from.
- 3 You use **money** / **magazines** to buy things from stores.
- 4 You read a **magazine** / **newspaper** to see what is happening in the world.
- 5 When you are going on vacation, you go through **money** / **departures** at the airport.
- 6 When your plane lands, you go through **arrivals** / **departures**.
- 7 You can read a **passenger** / **magazine** at the airport before you get on the plane.
- 8 A **luggage** / **passenger** is a person who travels on a plane.

© 2 Listen and check (✓) the box. Ⓢ 20

1 What should Khang do?

(A) ☒(B) ☐(C) ☐

2 What did Khang look for?

(A) ☐(B) ☐(C) ☐

3 Where are they going to meet Khang's dad?

(A) ☐(B) ☐(C) ☐

4 What area of the airport did Khang like most?

(A) ☐(B) ☐(C) ☐

1 Write C for countable words and U for uncountable words.

- 1 passenger C 2 money U 3 time U 4 newspaper C
 5 magazine C 6 luggage U 7 food U 8 shop C

2 Read the conversation between Hoa and her friend Quang about a trip to his grandparents' house. Choose the best answer.

- 1 How much luggage do you have, Quang?
 (A) I have many luggage.
 (B) I don't have much luggage.
 (C) I don't have many luggage.
- 2 It will be hot. How many T-shirts did you pack?
 (A) I packed much T-shirts.
 (B) I didn't pack much T-shirts.
 (C) I packed many T-shirts.
- 3 How much money do you have?
 (A) I don't have much money.
 (B) I have many money.
 (C) I don't have many money.
- 4 Well, how many presents did you buy for your family?
 (A) I bought much presents.
 (B) I didn't buy much presents.
 (C) I bought many presents.
- 5 It's a long trip. How many magazines do you have?
 (A) I have lots of magazines.
 (B) I have much magazines.
 (C) I don't have much magazines.
- 6 How much food do you have?
 (A) I have many food.
 (B) I have lots of food.
 (C) I don't have many food.

3 Write.

much many lots of

"Quick!" says Dad. "We don't have ¹ much time." We all pick up our bags. We have ² lots of luggage. There are some carts, but you need money to use them. Dad looks in his pocket. "I don't have ³ much money," he says. Luckily, Mom has ⁴ lots of money. Then we run to the departure gate. When we get there, there aren't ⁵ many passengers. A man says, "Sorry, flight A387 is late."

Lesson Three Grammar 2

1 Write *some* or *any*.

Boy Do you have ¹ any bread?

Man It's very late. We don't have ² _____ bread now. But we have ³ _____ cakes.

Mom No, thank you. We don't want ⁴ _____ cakes.

Boy Do you have ⁵ _____ meat?

Man We don't have ⁶ _____ meat. It's all gone.

But how about ⁷ _____ fish?

Mom No. We don't want ⁸ _____ fish.

Do you have ⁹ _____ cheese?

Man Yes, we have ¹⁰ _____ cheese.

Mom Great! We'll have ¹¹ _____, please.

Boy Do you have ¹² _____ comics?

Man Yes, we have ¹³ _____ comics. Which one would you like?



Lesson Four Phonics and Spelling

1 Listen to the word. Circle the correct ending sound. 21

1 t (id) d

2 t id d

3 t id d

4 t id d

5 t id d

6 t id d

2 Write a sentence for each word.

1 (finished) _____

2 (painted) _____

3 (rained) _____

4 (showed) _____

5 (waited) _____

Reading

1 Look and read. Choose the correct word and write it on the line.

1 A word for someone who smiles and talks to people they do not know.

friendly

2 The time when you are traveling from one place to another.

3 You feel this if something isn't as good as you wanted.

4 A word for fruit and vegetables that are very new.

5 When something is different from what usually happens.

unusual a journey fresh friendly disappointed

2 Read the text in the Student Book. Fill in the correct circle.

1 What is the letter about?

(A) Giang's vacation



(B) the bus Giang traveled on



(C) the journey to Giang's vacation



2 Why was Giang disappointed?

(A) Because it was night already.



(B) Because the bus would not start.



(C) Because he did not like the town.



3 What did the people in the town do when they saw the people from the bus?

(A) danced



(B) ate good food



(C) said "hello"



4 What didn't Giang do in the town?

(A) met a boy



(B) listened to music



(C) danced with the band



Writing

1 Write the address in the correct order.

Draw a stamp in the correct place.

07842

~~Martha Lewis~~

Boston

472

Lincoln Street

Martha Lewis

2 Read the letter and write.

plane pool vacation hospital
~~beach~~ head hotel

17 Cook Street

Chicago

51834

August 31st

Hi Thi,

Thanks for your letter. How are you? Did you have a good summer?

On my summer vacation, I went to the ¹ beach with my family.

We went by ² _____. It was my first time and I was really excited. I loved it! We stayed in a ³ _____ near the beach.

It was really hot and we swam in the ⁴ _____ and the ocean every day. I liked the ocean the most because of the waves.

I tried surfing, but it was difficult.

It was a great ⁵ _____, but there was one problem. My little brother Bob fell by the pool and hurt his ⁶ _____. We had to take him to the ⁷ _____. He cried a lot but after two days he was OK and he started swimming again.

Did you go on vacation? Where did you go?
 Please write soon and tell me all your news!

From,

Lucy



3 Write an alternative sentence.

I hope you are well. Dear Lucy, Best wishes, Thi. Tell me your news.

- 1 Hi Lucy. Dear Lucy,
- 2 How are you? _____
- 3 Write soon. _____
- 4 From, Thi. _____

My writing

4 Write a reply to Lucy about your vacation or trip.

Write your address.

Write the date.

Write a greeting.

Answer Lucy's questions.

Write about your vacation or trip.

Where did you go?

When did you go?

How did you travel there?

What did you do / eat?

How was the weather?

Write about something that happened.

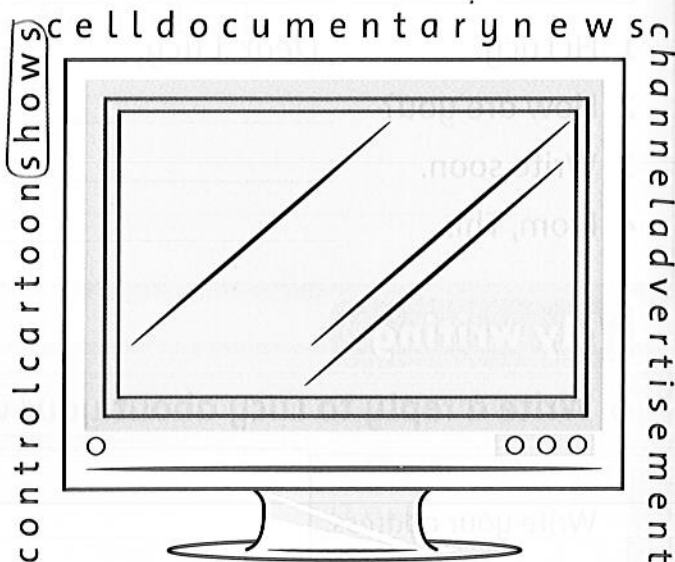
Write an end to the letter.

Write your name.

Lesson One Words

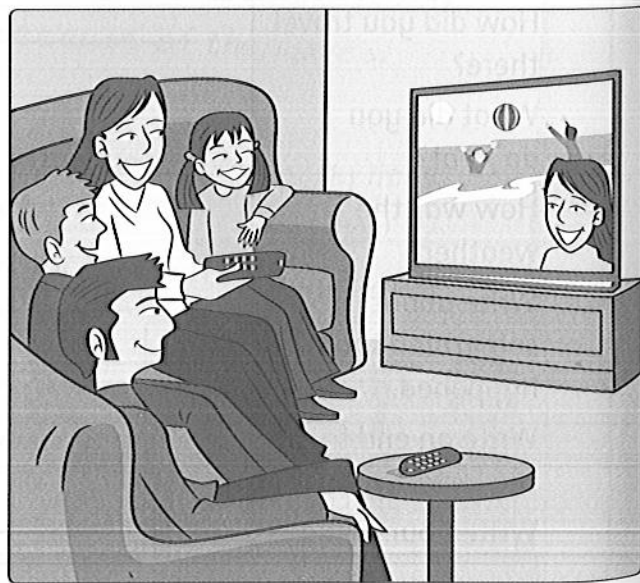
1 Read and circle the words.

- 1 When you switch on the TV, you can see lots of different ...
- 2 A show for children with moving pictures.
- 3 This tells you about things you can buy.
- 4 To know what is happening in the world right now, you need to watch the ...
- 5 This TV show gives you information.
- 6 You can use your ... phone when you are out.
- 7 To change the channel on the TV, you can use a remote ...
- 8 There are lots of these on your TV. You choose one to watch with your remote control.



2 Write. Use the words above.

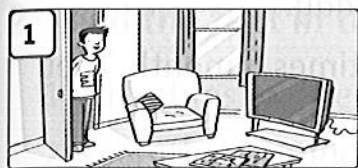
Yesterday, we watched some different TV ¹ shows. First my sister and I watched a ² _____ because my sister loves the funny drawings. When Mom came in, she picked up the remote ³ _____ and changed the ⁴ _____. We watched a ⁵ _____ about history. It was very interesting. My dad was out, but he phoned from his ⁶ _____ phone to say he was coming home soon. When Dad got home, he watched the ⁷ _____, to see what was happening in the world. After dinner we all watched a DVD of our family vacation. Dad said this was the best TV to watch, because it doesn't have any ⁸ _____!



1 Circle the infinitives.

- 1 I went to the movie theater to watch a movie.
- 2 She went into the kitchen to eat some food.
- 3 My dad came into my room to help with my homework.
- 4 I put my books on the shelves to tidy my room.
- 5 I phoned my grandma to say "Happy birthday!"
- 6 My dad used the computer to write an email.

2 Complete the sentences using an infinitive.



I went to the living room
to watch TV.



She's watching this documentary



They went to the park



She used the dictionary



We're washing the vegetables



He went to the supermarket

3 Listen to a man talking about documentaries. Fill in the correct circle. 22

- | | |
|---|--|
| 1 Why does the man watch documentaries? | 2 What does he think is the best way to spend free time? |
| (A) to laugh ☐ | (A) reading newspapers ☐ |
| (B) to learn ☒ | (B) watching documentaries ☐ |
| (C) to relax ☐ | (C) playing games ☐ |
| 3 Why does he use the internet? | 4 Why does he search for special documentaries? |
| (A) to find more friends ☐ | (A) to share them with his friends ☐ |
| (B) to watch more game shows ☐ | (B) to share them on the internet ☐ |
| (C) to watch more documentaries ☐ | (C) to find more ☐ |

© 1 Read the conversation between Tam and Nga and choose the best answer.

- | | |
|---|---|
| 1 You like swimming, don't you, Nga? <u>e</u> | a Twice a week. Her team practices on Thursdays and plays a match on Saturdays. |
| 2 Wow! Does your sister like swimming too?
_____ | b I have competitions twice a month usually. I have a race tomorrow. |
| 3 How often does she play soccer?
_____ | c I never go swimming. |
| 4 How often do they win? _____ | d No. She never goes swimming. She likes soccer. |
| 5 She's very busy. And how about you? How often do you have swimming competitions?
_____ | e Yes. I go every day. |
| 6 Good luck! _____ | f Usually three times a month. They are quite good. |
| | g Thank you. |

2 Write about you.

- | | |
|---|-------|
| 1 How often do you have math at school? | _____ |
| 2 How often do you make your bed? | _____ |
| 3 How often do you go on a plane? | _____ |

Lesson Four Phonics and Spelling

1 Listen and write. ㉓

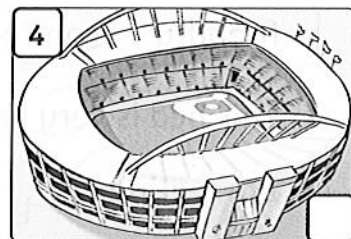
- | | |
|------------------|---------------|
| 1 moth <u>er</u> | 2 visit_____ |
| 3 fath_____ | 4 act_____ |
| 5 teach_____ | 6 Decemb_____ |

2 Write a sentence for each word.

- | | |
|-------------|-------|
| 1 (father) | _____ |
| 2 (doctor) | _____ |
| 3 (October) | _____ |

Reading

1 Match the words with the pictures.



a game show b dangerous (c) steal d stadium

2 Read the text in the Student Book. Write some words to complete the sentence.

- 1 Gru plans to steal the moon.
- 2 Everything changes for Gru because of _____.
- 3 Tom likes chasing _____.
- 4 Jerry is brave and clever, but he is _____.
- 5 Tonight Viet Nam are playing soccer against _____.
- 6 The activities on Viet Nam's Brainiest Kid are fun but _____.
- 7 To win Viet Nam's Brainiest Kid, you have to think _____.

3 Read the text in the Student Book. Answer the question.

- 1 Which two shows start at the same time?
The baseball game and the game show
- 2 What does Gru want to have?

- 3 Who is clever?

- 4 Where is the soccer game played?

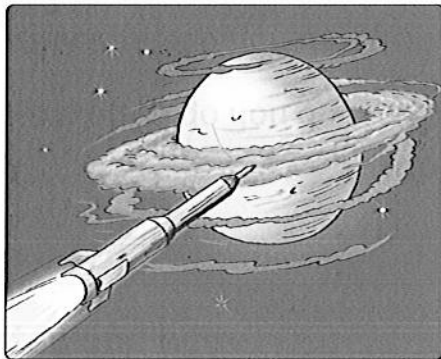
- 5 Which two teams are playing soccer?

- 6 Who are in the game show?

Writing

1 Write. Use the words with the prefix *un*.friendly comfortable known happy popular usual

- 1 This bed is very hard. It is uncomfortable.
- 2 I'm feeling _____ because I've lost my favorite hat.
- 3 When a day is not like other days it is _____.
- 4 The boy didn't want to speak to me. He was very _____.
- 5 Something that no one has seen before is _____.
- 6 A TV show that people do not like is _____.

2 Read the TV guide and circle the words with the prefix *un*.Saturday's TV
Channel 310:00 **Cartoon:** Sandy and Fido

This week Sandy and Fido meet a new girl. At first she is unfriendly. Fido plays a trick on the girl. This makes the new girl unhappy, but soon she starts to laugh. Who is this unusual girl?

10:30 **Movie:** The Red Rocket

The Red Rocket is lost in space and arrives on an unknown planet. Some of the astronauts start to feel bad and their skin turns blue. What will they do to survive?

12:30 **News**

Find out what events happened in the world today. Also includes a weather report.

1:00 **Documentary:** Our History

Find out about school life 100 years ago. Were all teachers scary? Were all school chairs uncomfortable? Do you think children were unhappier than children today?



3 Read the last line of each description again.

Write the shows in the order you would like to watch them. Put the best first.

1 _____ 2 _____ 3 _____ 4 _____

4 Write each TV show in the correct box.

Movie Documentary Cartoon

1

- find out
- space
- animals
- information

2

adventure
exciting
actors
story

3

funny
drawings
play a trick
for children

My writing

5 Write a TV guide. You can use words from 2 and 4.

What time does each show start? What kind of show is it?

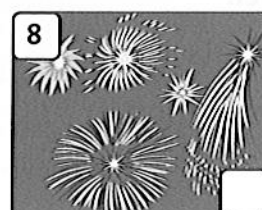
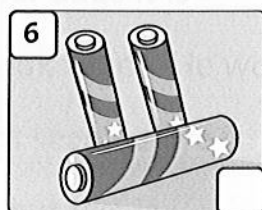
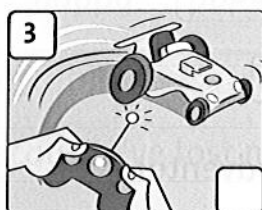
What is it called? Add a line at the end to make people want to watch it.

(Faint background text from the reverse side of the page is visible through the paper.)

Try to use some words with the prefix *un* in your writing.

Lesson One Words

1 Listen. Write the correct letter in the box. 24



2 Write. Use the clues from the pictures from 1.

Three children in my class have birthdays this week and I am going to their parties. Giang's party is today. He loves singing, so we are going to ¹ sing karaoke at his house. It is also a ² _____, and I'm going to wear cat clothes and ears. I made him a ³ _____ and wrote "Happy birthday" inside it.

Mi's party is tomorrow. She likes playing games, so she's going to ⁴ _____.

After the party, we will eat the birthday cake and Mi will blow out the ⁵ _____.

On Saturday, it is my birthday! My party is at night, so we are going to ⁶ _____ in the garden against the dark sky. I love cars, so my present is going to be a ⁷ _____. I will have to put ⁸ _____ in it and watch it go.

3 Listen and write. 25

1 Whose birthday? Lam's

2 How old is he? _____

3 Activities? _____

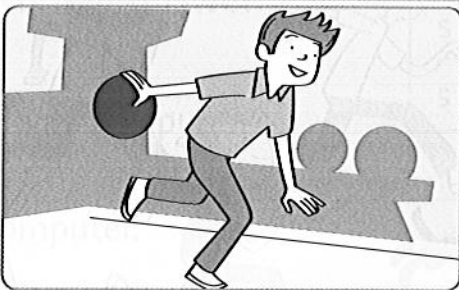
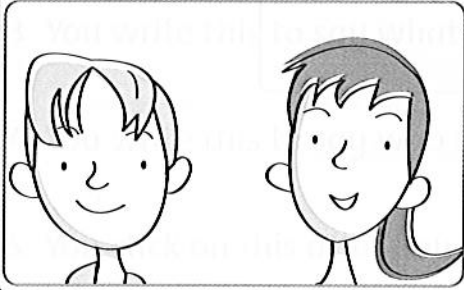
4 Time finish? After _____

5 Bring? _____ and _____

1 Circle the correct form of the verb.

- 1 Let's have / having a bowling party!
- 2 How about open / opening your presents now?
- 3 Why don't you play / playing with your new car?
- 4 Let's dance / dancing to some music!
- 5 How about sing / singing karaoke?
- 6 Why don't you blow / blowing out the candles on the cake?

2 Look and write.

Let's ...	Why don't you ...?	How about ...ing ...?
		
		

Sarah It's my birthday soon. I don't know what to do for my party. Any ideas?

Leo ¹ Why don't you have a bowling party? It's really fun.

Sarah I did that last year.

Dad ² _____ hav _____ fireworks in our backyard?

Sarah That's a great idea! ³ _____ make the party invitations.

Dad ⁴ _____ draw pictures of fireworks on the invitations?

Sarah OK. ⁵ _____ invite Sam and Kate to the party.

Leo Good idea. And ⁶ _____ invit _____ Grandma, too?

Sarah Of course! I'll invite all my family.

Lesson Three Grammar 2 and song

1 Match.

1 fifth ☐ e

3 first ☐

5 fourth ☐

7 eighth ☐

a 1st b 2nd

c 3rd d 4th

e 5th f 6th

g 7th h 8th

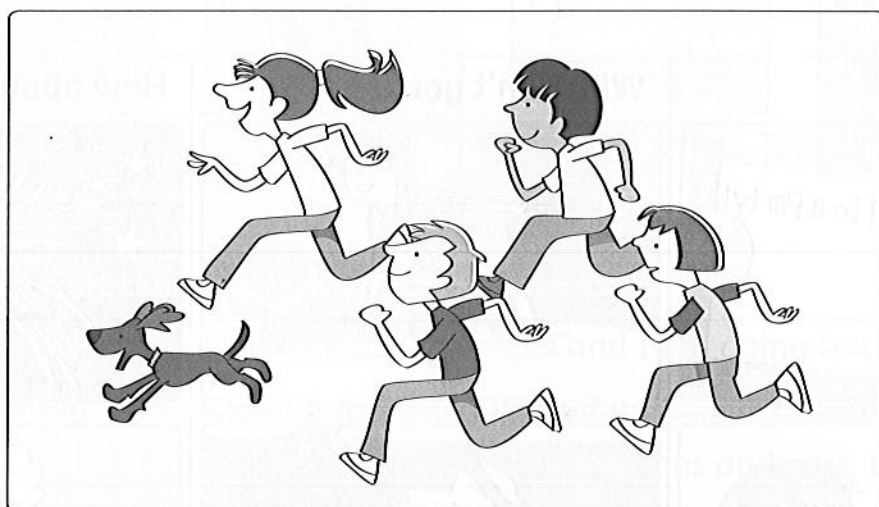
2 third ☐

4 seventh ☐

6 second ☐

8 sixth ☐

2 Listen. Color, draw, and write. 26



Lesson Four Phonics and Spelling

1 Write the words in the correct boxes.

Thursday shirt nurse circle girl hurt bird curtain

ur

Thursday

ir

2 Write a sentence using each word.

1 (birthday) _____

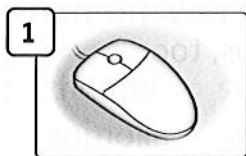
2 (curtains) _____

3 (shirt) _____

4 (nurse) _____

Reading

1 Find and circle the words.



s	u	b	j	e	c	t	a
a	l	f	c	d	l	c	i
d	m	e	s	s	a	g	e
d	b	y	l	h	f	m	b
r	c	l	i	c	k	o	n
e	n	o	d	s	a	u	i
s	e	a	g	k	c	s	u
s	b	b	l	j	i	e	e
a	g	d	i	o	w	p	z

2 Look and read. Choose the correct answer and write it on the line.

1 You do this to choose things on a computer.

click on

2 You use this to control the computer.

3 You write this to say what your email is about.

4 You write this to say who you want the email to go to.

5 You click on this after you finish writing the email.

6 This is the biggest part of your email. _____

~~click on~~

an address

a subject

send

a mouse

a message

3 Read the text in the Student Book. Fill in the correct circle.

1 What does the reading teach you?

(A) how to use a computer ☐

(B) how to send an email ☒

(C) things to write in an email ☐

2 Why is Thi writing to Tam?

(A) to invite her to her birthday party ☐

(B) to say she can go to the birthday party ☐

(C) to thank her for a good party ☐

3 When is the party?

(A) May 8th ☐

(B) May 3rd ☐

(C) this Friday ☐

4 What are they going to eat at the party?

(A) dinner ☐

(B) cookies ☐

(C) cakes ☐

Writing

1 Read the sentences. Write S (subject), V (verb), and O (object) above the words.

S V O
1 I often use my dad's new computer.

2 Sometimes we send photos, too.

3 Lucy can go to the party.

4 I've found a great website.

2 Read the invitation and circle the ordinal numbers.

Dear Rosie,

Please come to

Han's 10th birthday party

on Saturday April 23rd.

It's a karaoke party! We're going to sing and
dance to our favorite songs and make a DVD.

Then we'll have some party food and a birthday cake.

Come to 10 Red River Road at 2pm.
The party finishes at 5pm.

Please call my mom to say if
you can come: 212 654 8299.

Best wishes,
Han



3 You are having a party. Choose the kind of party from the words below. Then answer the questions.

theater	swimming	movie theater	fireworks	zoo
karaoke	costume	restaurant	farm	volleyball

When is the party? _____

What will you do at the party? _____

Where is the party? _____

What time does it start? _____

What time does it finish? _____

What do your friends need to wear? _____

My writing

4 Write a party invitation and draw a picture. Use your answers from 3.

•★PARTY!🎉•★PARTY!😊•★PARTY!😊•★

--	--

1 Read the underlined words. Write them in the correct boxes.

- 1 Ly sent an email to planets far away.
- 2 In the cartoon, the mouse played a trick on the cat.
- 3 I was disappointed with the shows.
- 4 Last night, I was tired and slept on the sofa.
- 5 The baseball stadium was very crowded.

Verbs

sent

Adjectives

Nouns

2 Look at the pictures. Write what Bill did at these times.

1 Four years ago

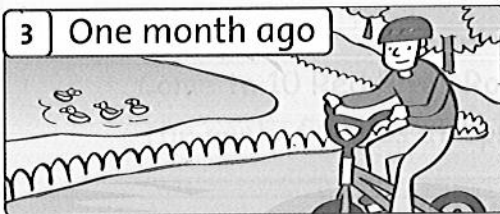


Four years ago Bill was on the beach.

2 Last year



3 One month ago



4 Yesterday



3 Circle the odd-one-out.

- 1 card candles party departure
- 3 TV coin cell phone MP3 player
- 5 fresh first second third

- 2 passport robot luggage passenger
- 4 game poor soccer stadium
- 6 cartoon 'documentary' the news hotel

4 Write. every day three times a week never ~~once a week~~ twice a week

1 How often does Laura have music?

She has music once a week.

2 How often does she have English?

3 How often does she have math?

4 How often does she have science?

5 How often does she have Spanish?

Day 1: English, math

Day 2: English, PE, science

Day 3: English, math, art

Day 4: English, math, science

Day 5: English, PE, music

5 Write. ~~to make~~ to read to watch to play to buy

1 I'm buying tomatoes and cheese to make a pizza.

2 I'm going to the store _____ a newspaper.

3 Jack went to the park _____ basketball.

4 I bought this book _____ at home.

5 We went to the stadium _____ a game.



6 Circle the *ed* words that say *t* in red.

Circle the *ed* words that say *id* in blue.

Circle the *ed* words that say *d* in green.

Yesterday, after I finished my homework, I cleaned my room. Then I walked to the park and played. Then it rained. At home, I painted a picture and showed it to my mom. She really liked it. Then we waited for my dad to come home.

My work

My favorite story in Units 10–12 is _____

My favorite song in Units 10–12 is _____

My favorite unit in Units 10–12 is _____

I need to practice _____

My work in Units 10–12 is



Unit 1 Simple past with regular verbs

affirmative		
I	started	my homework at six o'clock.
_____	worked	in a school last year.
She	wanted	a camera for her birthday.
He	laughed	at the cartoon.
We	used	a camera on vacation.
They	_____	soccer last weekend.

negative		
I	didn't start	it at five o'clock.
You	didn't work	on a farm.
_____	didn't want	a bike.
He	didn't	at the movie.
We	_____ use	a computer.
They	didn't play	basketball.

1 Write sentences about Jim using the simple past, affirmative and negative.

- 1 finish / his homework / Sunday (✓) He finished his homework on Sunday.
- 2 love / his dinner / Saturday (✓) _____
- 3 cook / fish / Saturday (X) _____
- 4 hate / his dinner / Sunday (X) _____

Simple past questions and answers

questions			short answers
Did	I walk	to school yesterday?	Yes, I did. / No, _____ didn't.
Did	you have	lunch at school?	Yes, you did. / _____, you didn't.
Did	she paint	a picture?	Yes, she _____. / No, _____ didn't.
Did	_____ play	volleyball?	Yes, we did. / No, we _____.
_____	they visit	their cousins?	Yes, _____ did. / No, they didn't.

1 Complete the question and write short answer for you.

have listen paint ~~walk~~

- 1 Did you walk to school yesterday? _____
- 2 _____ you _____ a picture yesterday? _____
- 3 _____ you _____ to music yesterday? _____
- 4 _____ you _____ a picnic yesterday? _____

Unit 2 *be going to*

affirmative		
I'm	going to	buy a toothbrush.
You're	going to	have lunch.
He's	going to	play basketball.
We're		visit friends.
're	going to	watch a DVD.

negative		
I'm not	going to	buy shampoo.
You aren't		have dinner.
isn't	going to	play soccer.
We aren't	going to	visit our cousins.
They aren't		watch a play.

1 Complete the sentence. (X = no, ✓ = yes)

buy ~~have~~ visit watch

- We aren't going to have a picnic. (X)
- They _____ their grandma. (✓)
- She _____ sunscreen. (✓)
- You _____ TV. (X)

Questions with *be going to*

questions			short answers
Am I	going to	go on vacation?	Yes, I <u>am</u> . / No, I'm not.
Are you		take your suitcase?	Yes, you <u>are</u> . / No, you aren't.
Is it	going to	rain?	Yes, it <u>is</u> . / _____, it isn't.
Are _____	going to	swim in the ocean?	_____, we <u>are</u> . / No, we aren't.
Are they		make a cake?	Yes, they <u>are</u> . / No, they aren't.

2 Complete the sentence so that it is true for you.

brush ~~go~~ play read

- I'm going to go to school tomorrow.
- I'm _____ computer games next week.
- _____ my teeth later.
- _____ a book on Saturday.

Unit 3 Simple present and present progressive

simple present	present progressive
I play basketball after school.	I'm playing basketball right now.
You go to school by bus.	You're on the bus. You _____ to school.
She _____ magazines on the weekend.	She's reading a book for school.
They wear a uniform for work.	They _____ dresses today.

1 Write.

- We usually play basketball on Wednesdays but we _____ volleyball today.
- You never _____ orange juice.
- I must take an umbrella, it _____.
- He always _____ sandwiches.
- I'm _____ at the big table today.

time markers: simple present
✓✓✓ always ✓✓ often ✓✓ sometimes ✓ rarely X never

time markers: present progressive
now
right now
today
at the moment

2 Rewrite the sentence. Use the correct time marker.

- She plays tennis on Sundays (always / now).
She always plays tennis on Sundays.
- They're cooking dinner (sometimes / right now).

- We go to restaurants (rarely / today).

- I go to the movies on Saturdays (now / sometimes).

- He's reading the menu (often / at the moment).

Unit 4 Simple past: have, be, and regular verbs

have, be	regular verbs
am / is = was	listen = listened
are = _____	clap = _____
have / has = had	carry = carried

1 Write.

~~have~~ play work have be start

I ¹ had a good day today. At school, I ² _____ hard. At break time, I ³ _____ tennis with Tom. It ⁴ _____ fun! At lunchtime I ⁵ _____ my sandwiches outside. After break, we ⁶ _____ a new project in geography, all about the Arctic.

time markers: simple past
two weeks ago
last week
yesterday
last night

2 Choose the correct time marker.

It is Sunday, February 22nd 2010 at 4pm.

- 1 Wednesday, February 17th 2010. last week
- 2 Saturday, February 21st 2010. _____
- 3 Saturday, February 21st 2010 at 10pm. _____
- 4 February 8th 2010. _____

Unit 5 Simple past: irregular verbs with negatives

You went to the party. I <u>didn't go</u> to the party.
She made her bed, but he _____ his bed.
We read a book together, but they didn't read a book together.

1 Rewrite the sentence in the negative.

- 1 I heard the music. I didn't hear the music.
- 2 We saw a robot. _____
- 3 She bought a model. _____

Simple past: irregular verbs with questions

I went to the museum yesterday.	Did you go to a museum yesterday?
He <u>saw</u> a street festival last night.	What did he see at the festival?
They wrote letters to friends.	Which friends _____ they _____ to?

2 Write the question.

- 1 What / they / about the concert? What did they think about the concert?
They thought it was great.
- 2 What / she / at the party? _____ She wore a long red dress.
- 3 What / you / at the café? _____ I bought noodles and chilli.

Unit 6 Possessive pronouns

possessive adjectives	possessive pronouns
That's my jacket.	It's <u>mine</u> .
Whose team won? Your team won.	Whose team won? _____
Are these her sneakers?	Are these sneakers _____?
It isn't his ball.	It isn't <u>his</u> .
That's our trophy.	The trophy is _____.
This isn't their backpack.	This backpack isn't <u>theirs</u> .

1 Read and circle.

- Are these (his) / ours sneakers?
- This isn't their / theirs baseball.
- Whose jacket is that? It's my / mine.
- The trophy is our / ours.

Adverbs

adjectives	adverbs
slow	<u>slowly</u>
quiet	_____
happy	<u>happily</u>
careful	_____
good	<u>well</u>
fast	<u>fast</u>

2 Order the words. Use adverbs.

- did / . / Adam / his homework (careful)
Adam did his homework carefully.
- works / Charlie / . / in school (good)

- play / Laura and Mona / . / together (happy)

- Beth / her book / . / read / (quiet)

Unit 7 have to and giving directions

present	past
I'm going to be late. Sorry, I have to go now.	We forgot the map. We had to buy another one.
He's at the red light. He has to stop.	She had to stay late, because she didn't do her homework.

1 Write.

- We're lost. We have to read the map.
- I was at the theater early, so I _____ wait.
- We are going to play basketball. We _____ wear sneakers.

why / because

Why aren't you wearing your uniform? **Because** we went on a school trip today.

2 Match.

- Why are they late? ☐ **b** a Because he forgot his umbrella.
- Why is he wet? ☐ b Because they got lost.
- Why are you going to the park? ☐ c Because I like playing outside.

Unit 8 Comparatives and superlatives: long adjectives

comparative	superlative
more expensive than	<u>the most expensive</u>
less expensive than	the least expensive
_____ comfortable than	the most comfortable
less comfortable than	_____ comfortable

1 Write.

- Talking on the telephone is more modern than sending a letter, but sending an email is _____ way to communicate these days (modern).
- A rabbit is _____ than a frog but a parrot is _____ (beautiful).

Irregular comparatives and superlatives

adjective	comparative	superlative
good	better than	the best
bad	worse than	the worst

2 Write.

- A newspaper is better than a magazine but a book is _____ (good).
- Thunder is _____ than rain, but snow is _____ (bad).
- A car is _____ than a bike but a plane is _____ (good).

Unit 9 The future with will

affirmative and negative	questions and short answers
The weather will get hotter in the future.	Will we travel more? Yes, we will.
There will be more people on Earth.	Will you be a pilot in the future? No, I won't.
Children won't go to school in 200 years.	Will we travel in cars in 200 years? No, we won't.

1 Write.

- Will we have vacations in space in the future?
- Astronauts _____ soon visit other planets.
- Schools in the future _____ be the same as schools now. They will change.

time markers: the future
this evening tomorrow on Monday in a month next year

2 Choose the correct time marker.

It is Saturday, February 21st 2010.

- Sunday, February 22nd 2010. tomorrow
- Monday, February 23rd 2010. _____
- Saturday, March 21st 2010. _____
- Saturday, February 21st 2011. _____

Unit 10 Expressing quantity

countable nouns	uncountable nouns
How many books does she have?	How much luggage do you have?
She doesn't have many books.	We don't have much luggage.
But he has _____ of books.	Look! They have lots of luggage.

1 Read and circle.

- How many / much oranges would you like?
- My friend Danny doesn't have **much** / **many** money.
- How **much** / **many** luggage do you have?
- She still has **lots of** / **much** time before school starts.

some / any

countable nouns	uncountable nouns
Do you have any newspapers?	Do you have any butter?
We don't have any newspapers, but we have some magazines.	We don't have any butter, we only have some jam.

2 Write a sentence. Use *some* or *any*.

- He has / magazines. He has some magazines.
- Is there / sunscreen? _____
- Do you have / cookies? _____

Unit 11 Infinitive of purpose

I turned on the TV **to watch** a cartoon. We go to school **to learn** about the world.

1 Write. check understand ~~take~~ listen

- 1 She uses her cell phone to take photos.
- 2 He turned on his MP3 player _____ to some music.
- 3 He is learning English _____ English movies.
- 4 They use a dictionary _____ their spelling.

How often ...?

I brush my teeth **every day**.

He uses a computer **three times** a week.

She visits her grandma **twice** a month.

We go to the beach **once** a year.

They **never** eat noodles.

2 Answer the question so it is true for you.

How often do you ...

- 1 ride a bike? _____
- 2 watch a movie? _____
- 3 drive a car? _____

Unit 12 Making suggestions

Let's put in the batteries now.

Why don't you open your presents?

How about making a car-shaped cake?

1 Write. open your presents having a costume party make Jo a birthday cake

- 1 Let's _____.
Great idea!
- 2 Why don't you _____?
OK. Good idea.
- 3 How about _____?
OK.

Ordinal numbers

1st	2nd	3rd	4th	5th	6th	7th	8th
first	second	third	fourth	fifth	sixth	seventh	eighth

2 Write.

There were five of us in the race. Jo came in ¹ _____. He was the winner. Ben came in next. He was ² _____. Harry and Rob came in ³ _____ and ⁴ _____. I fell over and came in ⁵ _____.

Irregular verb list

Base form	Past simple	Past participle	Base form	Past simple	Past participle
be	was/were	been	mean	meant	meant
become	became	become	meet	met	met
break	broke	broken	put	put	put
buy	bought	bought	read	read	read
catch	caught	caught	ride	rode	ridden
come	came	come	ring	rang	rung
cut	cut	cut	run	ran	run
dig	dug	dug	say	said	said
do	did	done	see	saw	seen
draw	drew	drawn	send	sent	sent
drink	drank	drunk	shake	shook	shaken
eat	ate	eaten	show	showed	shown
fall	fell	fallen	sing	sang	sung
feel	felt	felt	sit	sat	sat
find	found	found	sleep	slept	slept
fly	flew	flown	speak	spoke	spoken
forget	forgot	forgotten	spend	spent	spent
get	got	gotten	stand	stood	stood
give	gave	given	stick	stuck	stuck
go	went	gone/been	swim	swam	swum
grow	grew	grown	take	took	taken
have	had	had	teach	taught	taught
hear	heard	heard	tell	told	told
hold	held	held	think	thought	thought
hurt	hurt	hurt	throw	threw	thrown
keep	kept	kept	wake up	woke up	woken up
know	knew	known	wear	wore	worn
lay	laid	laid	win	won	won
leave	left	left	write	wrote	written
make	made	made			

American English

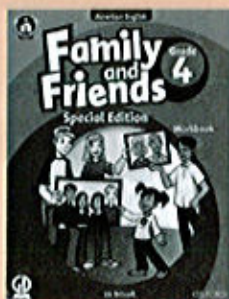
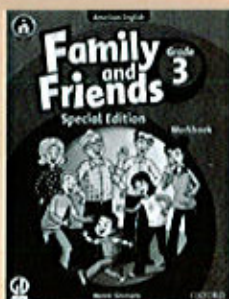
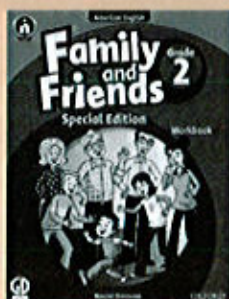


Family and Friends

Special Edition



To be the **best** you need the **best** ...



General distributor (a subsidiary of Viet Nam Education Publishing House):

Phuong Nam Education Development and Investment Company

231 Nguyen Van Cu Street, District 5, Ho Chi Minh City

www.sachhocktro.com.vn

Tel: (08) 38 351 363

Tel: (08) 38 357 197

• Bookstore: 231 Nguyen Van Cu Street, District 5

Tel: (08) 38 352 859

• Bookstore: 261C Le Quang Dinh Street, Binh Thanh District

Tel: (08) 35 515 257

OXFORD
UNIVERSITY PRESS

www.oup.com/elt

SHAPING learning TOGETHER

ISBN 978-0-19-480185-0



9 780194 801850