**TRƯỜNG TH BÌNH TRIỆU**

 TỔ BỘ MÔN

**KẾ HOẠCH BÀI DẠY**

**MÔN TIẾNG ANH GIÁO TRÌNH FAMILY AND FRIENDS**

Grade 4

 **Unit 9: Revision (3st Period )**

Teacher’s names**: Mr Nicholas and Ms Nguyễn Thị Kiều Chinh**

Date: March

**I. OBJECTIVES:** By the end of this lesson, students will be able to

* Identify different kinds of weather.
* Ask and answer about the time confidently.
* Talk about daily routines of themselselves and their friends.

**\* Competence:**

- General competence: Independent working, pairwork, cooperative learning and communicative competence.

- Specific competence: Improving all four skills in English and linguistic field.

**\* Quality:**

 - Ss show their ability of working individually in teacher’s designed tasks**.**

- Ss know how to express their favorite food.

**II. LANGUAGE:**

 **Language focus:** Listening, Speaking, Reading, Writing

 **Vocabulary:** Weather words( hot, rainy,windy, snowy, cloudy)

 Daily activities ( get up, have breakfast, go to school, go home, have dinner, go to bed)

**III. RESOURCES AND MATERIALS:**

 Student book, and Audio track 60, 61, pictures, worksheets, toys)

**IV. TEACHING PROCEDURES:**

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| **STAGES** | **TEACHER’S ACTIVITIES** | **NOTES** |
| **Warm up***3 mins* | - Greet students **“You are my sunshine” song**- Ask students to sing and dance along the song. | Whole class |
| **Activity 1***6 mins* | Play matching game:- Have students take turns in 2 groups showing the meaning of the weather words by using gestures. - One student will take a picture card and the other student will take the appropriate word card. The group doing quicklier will have one point. | Pairwork |
| **Activity 2***6 mins* | - Give each student a handout and ask them to read and draw the time.- Have student read again the paragraph.- Give students 6 stars on screen. Have students listen to music as well as passing the toy. When the music stops, the one who has the toy will have a chance to choose the number on the star and answer the question. | Individually Whole class |
| **Activity 3*****10*** mins | ***\* Group work:***- Give each group a big worksheet.- Have them do a discussion, take note the time each student does his/ her daily routineWhat time do you get up/ have breakfast....?I get up/ have breakfast at....o’clock.- Have the leader of the group present their talk in front of the class. |  Groupwork |
| **Activity 4***5 mins* | **Game: Golden bell ringing:**- Have students look at the questions on the screen and write down the answer. Students with the wrong answer have to leave the game, back to their seats.- The questions will be more and more difficult.- At the end of the game, the students with the correct answer left are the winners. | Individually |
| **Conclusion***5 mins* | ***\** Educational lesson** : Students should have appropriate time schedule and have habbit of doing their daily routine on time.***\** Self-evaluation** : Students show their feeling for the lesson by choosing a circle.***\** Ending:** Goodbye song | Individually |

Rút kinh nghiệm :

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**THE END**