

COURSE OUTLINE

Grade 3

Time allotment: 35 weeks (2 periods/week), one week of Math and one week of science.

Textbook: Math in my world 3 & Amazing science 3

| Week | Subject | Topic | Objective | Content |
|------|--------------------|--|--|--|
| 1 | Get back to school | Classroom rules | To introduce themselves. To know some classroom rules. To practice speaking, listening skills. | Introduce name, age. Introduce some some classroom rules |
| | Get back to school | Classroom rules | To introduce themselves. To know some classroom rules. To practice speaking, listening skills. | Introduce name, age. Introduce some some classroom rules |
| 2 | Math | Unit 1.1: Numbers 21 to 40 | To count and write numbers from 21 to 40 in words | Numbers 21 to 40: twenty-one, twenty -two, twenty-three, twenty-four, twenty-five, twenty-six, twenty-seven,.....forty |
| | | Unit 1.3: Comparing and Ordering Numbers | To compare numbers to 40 | Comparing numbers: greater than, les than, equal to,... |
| 3 | Science | Unit 1: Digestive system | To learn about digestive system and how does it work to digest food | Digestive system: mouth, esophagus, stomach, small intestine, large intestine, anus |
| | | Unit 1: Digestive system | To learn about digestive system and how does it work to digest food | Digestive system: mouth, esophagus, stomach, small intestine, large intestine, anus |
| 4 | Math | Unit 2.1: Counting to 100 | To learn how to count to 100 | Numbers to 100 |
| | | Unit 2.2: Place value | To identify place value of 2-digit numbers. | Place value: tens, ones |

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| 5 | Science | Unit 2: A Healthy Heart | To learn about how do we feel the heart beat To learn how some activities to have a healthy heart. | Feel heartbeat: through your chest, through your neck, through your neck. Good and bad activities for a healthy heart: do exercise, eat healthy food, go to bed early, drink too much soda, stay up late, eat too much fried chicken. |
| | | Unit 3: Circulatory System | To learn about circulatory system | Circulatory system: |
| 6 | Math | Unit 3.1: Telling Time | To learn how to read the clock and tell time | What time is it? It's (four o'clock). |
| | | Unit 3.1: Telling Time | To learn how to read the clock and tell time | What time is it? It's (four o'clock). |
| 7 | Science | Unit 4: Nervous system | To learn about nervous system | Nervous system: nerve, brain, spinal cord Some good and bad activities for nervous system: listen to the loud music, play video games over 180 minutes a day, get enough sleep, drink a lot of tea and coffee |
| 8 | Math | Unit 3.2: Months of the year | To learn twelve months of the year To practice speaking and listening skills. | Introduce 12 months of the year: January, February, March, April, May, June, July, August, September, October, November, December |
| | | Unit 3.2: Months of the year | To learn twelve months of the year To practice speaking and listening skills. | Introduce 12 months of the year: January, February, March, April, May, June, July, August, September, October, November, December |
| 9 | Science | Unit 5: Our Emotions | To learn about emotions Practice Speaking | Emotions: worried, happy, scared, sad, shy I'm happy when I.... |

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| 10 | Math | Unit 4.1: Addition without regrouping | To learn how to add numbers without regrouping | Addition sentence: Thirty-two plus four equals thirty-six. |
| | | Unit 4.2: Addition with regrouping | To learn how to add numbers with regrouping | Addition sentence: Sixteen plus twenty-seven equals forty-three. |
| 11 | Science | Unit 7: PATERNAL AND MATERNAL FAMILIES | To learn about paternal and maternal families To practice speaking skill | Maternal family: maternal grandfather, maternal grandmother, mom, uncle, aunt Paternal family: paternal grandmother, paternal grandfather, dad, uncle, aunt |
| 12 | Math | Unit 5.1: Subtraction without regrouping | To learn how to subtract numbers without regrouping | Addition sentence: Thirty-six minus four equals thirty-two. |
| | | Unit 5.2: Subtraction with regrouping | To learn how to subtract numbers with regrouping | Addition sentence: Fifty-five minus eighteen equals thirty-seven. |
| 13 | Science | Unit 6: Take care of yourself | To learn some good activities to take care of your self | Good activities: take a shower, have breakfast,... |
| | | UNIT 8: Keep your neighborhood clean | To learn some good activities to keep your neighborhood clean | Good activities: clean the canal, sort out gabages,.... |
| 14 | Math and Science | Review | Review | Review |
| 15 | Math | Semester 1 test | Semester 1 test | Semester 1 test |
| 16 | Science | Semester 1 test | Semester 1 test | Semester 1 test |
| 17 | Math and Science | Correct the test | Correct the test | Correct the test |
| 18 | Math and Science | Outdoor activites | Outdoor activites | Outdoor activites |
| 19 | Math | Unit 6.1: Sphere and cylinders | To learn new 3D shapes To practice listening and speaking skills | Introduce 2 new 3D shapes: sphere, cylinder Review some 3D shapes: cube, cuboid |
| | Math | Unit 6.2: Name of shapes | To review 3D shapes To practice listening and speaking skills | Review 3D shapes Introduce the shapes in the real life through objectives |

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| 20 | Science | Unit 11: Parts of a leaf and its function | To learn parts of a leaf and its function To practice speaking and listening skills | Parts of leaf: vein, blade, leaf stalk Functions: photosynthesis, transpiration, respiration |
| 21 | Math | Unit 7.1: Count the groups | To learn count the groups to make multiplication To practice speaking and listening skills | Introduce how to do the multiplication through counting the Groups 3 groups of 3 make 9. |
| | | Unit 7.2: Repeated the Addition | To learn the multiplication through Repeated Addition To practice speaking and listening skills | Introduce how to do the multiplication through repeated addition 5 groups of 2 make 10 |
| 22 | | Unit 12: Stems | To learn about the types of stems of different plants and their features | Types of stems: trees, shrubs, herbs, creepers, climbers |
| 23 | Math | Unit 8.1: Sharing | To learn the division through sharing To practice speaking and listening skills | Introduce the steps of sharing to do the division Introduce the keywords of division: divided by |
| | | Unit 8.2: Grouping | To learn the division through grouping | Introduce the way to do the division by grouping 12 divided by 4 equals 3. |
| 24 | Science | Unit 13: Roots | To learn about the types of roots of different plants and their features To learn some examples of plants that have these types of roots | Types of roots: taproot: radish, carrot, jackfruit tree, lemon tree fibrous root: grass, coconut tree, rice, banana tree |
| | | Unit 13: Roots | To learn about the types of roots of different plants and their features To learn some examples of plants that have these types of roots | Types of roots: taproot: radish, carrot, jackfruit tree, lemon tree fibrous root: grass, coconut tree, rice, banana tree |

| Week | Subject | Topic | Objective | Content |
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| 25 | Math | Unit 8.3: Relating Multiplication and Division | To learn the relationship between multiplication and division To practice speaking and listening skills | Introduce the relating between multiplication and division $7 \times 5 = 35$ $35 : 5 = 7$ $35 : 7 = 5$ |
| 26 | Science | Unit 14: Flowers | To learn about flowers and parts of a flower To practice listening and speaking skills | Parts of a flower: sepal, stalk, pistil, stamen, petal |
| | | Unit 15: Fruits | To learn about the fruits and parts of a fruit To learn the function of a fruits | Parts of fruit: seed, peel, flesh Some examples of fruits: banana, dragonfruit, watermelon, strawberry, avocado |
| 27 | Math | Unit 9.1: Measuring Length | To learn how to measure an object with ruler To learn how to read the measurement | Introduce the unit of measurement: centimeter (cm) Introduce how to read the measurement The pencil is 5 cm long. |
| | | Unit 9.3: Measures Problems | To learn solve the problems with measurement To practice speaking and listening | Introduce 3 steps to solve the problem with measurement Understand Plan Solve |
| 28 | | Unit 18: Fish | To learn about body parts and characteristics of fish | Parts of a fish: head, body, tail, fins, scales Characteristics of a fish: some fish can fly, some fish are poisonous, some fish can move on land. |
| 29 | Math | Revision 2 | Review for Semester Test 2 | Review for Test |
| | Science | Revision 2 | Review for Semester Test 2 | Review for Test |
| 30 | Math | Semester 2 test | Semester 2 test | Semester 2 test |
| 31 | Science | Semester 2 test | Semester 2 test | Semester 2 test |

| Week | Subject | Topic | Objective | Content |
|------|---------|--|---|---|
| 32 | Math | Unit 8.3: Relating Multiplication and Division | To learn the relationship between multiplication and division To practice speaking and listening skills | Introduce the relating between multiplication and division $7 \times 5 = 35$ $35 : 5 = 7$ $35 : 7 = 5$ |
| 33 | Science | Unit 21: Continents | To learn about continents of the world To learn some examples of countries that belong to each continent | Continents of the World: America, Europe, Africa, Asia, Australia, Antarctica |
| 34 | Math | Unit 9.1: Measuring Length | To learn how to measure an object with ruler To learn how to read the measurement | Introduce the unit of measurement: centimeter (cm) Introduce how to read the measurement The pencil is 5 cm long. |
| | | Unit 9.3: Measures Problems | To learn solve the problems with measurement To practice speaking and listening | Introduce 3 steps to solve the problem with measurement Understand Plan Solve |
| 35 | Science | Unit 23: Solar system | To learn about solar system and 8 planets: Mercury, Venus, earth, Mars, jupiter, Saturn, Uranus, Neptune. To practice speaking and listening skills. | Introduce the solar system and its planets. Introduce about the Earth. |