

NỘI DUNG ÔN TẬP CUỐI NĂM – LỚP 2

NĂM HỌC 2023-2024

MÔN TIẾNG ANH

Family and Friends 2- National Edition

Bao gồm các kiến thức đã học đến tuần 33

| SKILLS | CONTENT |
|------------------|--|
| Listening | <p>Words</p> <p>Colors, numbers (1-20), family members, feelings, clothes, means of transport, things in the park, rooms, toys, foods, cultures (toys in Vietnam, Breakfast in Korea, Walking in Switzerland),</p> <p>Grammar</p> <ul style="list-style-type: none">❖ Is this your mom/ dad/...? Yes, it is. No, it isn't.❖ He's/ She's happy/ sad/...❖ Are these his/ her shorts/ shoes...? Yes, they are. No, they aren't.❖ I go to....by...../ I walk to...❖ Where's the.... ? It's/ It is in /on/ under.....❖ Where's.....? He's/ She's in/ on/ under the |

| | |
|----------------|---|
| | <p>❖ Is she/ he in the.... ?</p> <p>Yes, she/ he is.</p> <p>No, she/he isn't.</p> <p>Phonics</p> <ul style="list-style-type: none"> - <i>Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz</i> sound - Initial sound <i>n, o, p, q, r, s, t, u, v, w, y, z</i> - Ending sounds <i>n, p, r, s, t, x, z</i> |
| Reading | <p>Topics</p> <p>Colors, numbers (1-20), family members, feelings, clothes, means of transport, things in the park, rooms, toys, foods, cultures (toys in Vietnam, Breakfast in Korea, Walking in Switzerland),</p> <p>Grammar</p> <p>❖ Is this your mom/ dad/...?</p> <p>Yes, it is.</p> <p>No, it isn't.</p> <p>❖ He's/ She's happy/ sad/...</p> <p>❖ Are these his/ her shorts/ shoes...?</p> <p>Yes, they are.</p> <p>No, they aren't.</p> <p>❖ I go to....by...../ I walk to...</p> <p>❖ Where's the.... ?</p> <p>It's/ It is in/on/under.....</p> <p>❖ Where's.....?</p> <p>He's/ She's in/ on/ under the</p> <p>❖ Is she/ he in the.... ?</p> <p>Yes, she/ he is.</p> <p>No, she/he isn't.</p> |

| | |
|-----------------------|---|
| <p>Writing</p> | <p>Words</p> <p>Colors, numbers (1-20), family members, feelings, clothes, means of transport, things in the park, rooms, toys, foods, cultures (toys in Vietnam, Breakfast in Korea, Walking in Switzerland),</p> <p>Topics</p> <p>Writing about family members, feelings, clothes, means of transport, things in the park, rooms in a house.</p> <p>Grammar</p> <ul style="list-style-type: none"> ❖ Is this your mom/ dad/...? Yes, it is. No, it isn't. ❖ He's/ She's happy/ sad/... ❖ Are these his/ her shorts/ shoes...? Yes, they are. No, they aren't. ❖ I go to....by...../ I walk to... ❖ Where's the.... ? It's/ It is in/on/under..... ❖ Where's.....? He's/ She's in/ on/ under the ❖ Is she/ he in the.... ? Yes, she/ he is. No, she/he isn't. <p>Phonics</p> <ul style="list-style-type: none"> - <i>Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz</i> sounds - Initial sounds <i>n, o, p, q, r, s, t, u, v, w, y, z</i> - Ending sounds <i>n, p, r, s, t, x, z</i> |
|-----------------------|---|

| | |
|-----------------|--|
| Speaking | <p><i>Topics</i></p> <p>Ask and answer about family members, feelings, clothes; sounds, telling about position of things/ people (use <i>in/on/under</i>), talking about means of transport, talking about rooms in the house.</p> |
|-----------------|--|