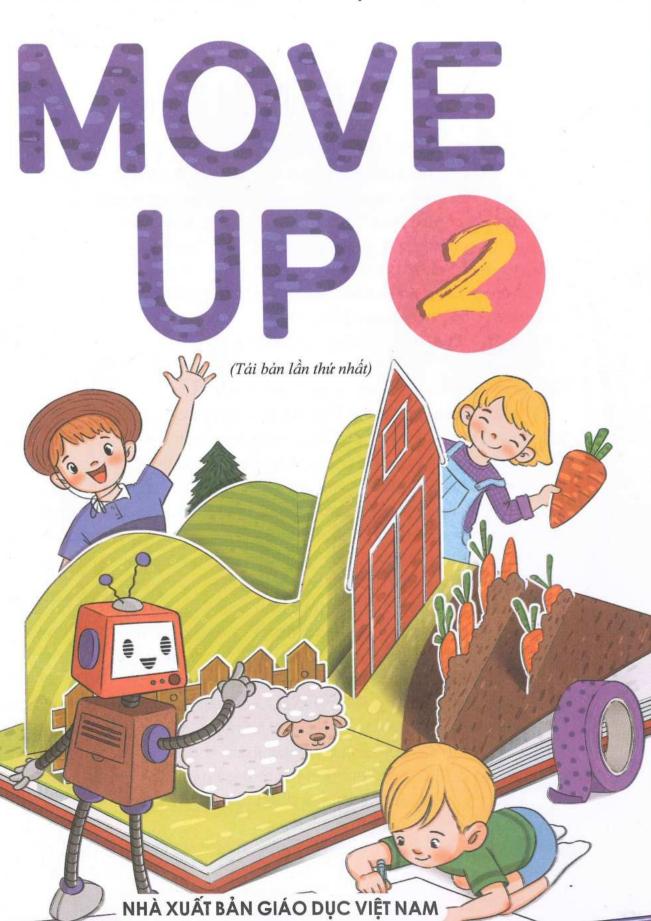


HỒNG THÁI - KIM HOÀNG - BẢO NGỌC - HỒNG VIÊN



# LỜI NÓI ĐẦU

Quý vị phụ huynh và các em học sinh thân mến,
Những năm gần đây, học sinh Tiểu học luôn được tiếp cận
với rất nhiều chương trình học đa dạng; các nguồn tài liệu
phong phú và chất lượng; cũng như các kì thi đánh giá năng
lực tiếng Anh quốc tế đang rất phổ biến hiện nay.

Bộ sách **MOVE UP** được dùng như là bộ tài liệu bổ trợ cho sách giáo khoa **Tiếng Anh FAMILY AND FRIENDS (National Edition)**. Bộ sách được xây dựng trên 3 mục tiêu:

- Củng cố và bồi dưỡng nâng cao kiến thức.
- Làm quen các dạng đề thi quốc tế Cambridge, TOEFL, PTE.
- Giới thiệu các hoạt động vui học theo nhóm.

Sách Move Up 2 được thiết kế theo từng đơn vị bài học với đầy đủ 4 kĩ năng nghe – nói – đọc – viết. Sách có thể được dùng như nguồn tài liệu cần thiết góp phần củng cố kiến thức cho đối tượng học sinh lớp 2 trong chương trình làm quen Tiếng Anh theo quy định của Bộ Giáo dục Đào tạo; đồng thời bổ sung thêm lượng kiến thức mới một cách phù hợp với lứa tuổi, nhằm giúp các em đạt được chuẩn kiến thức kĩ năng theo khung năng lực ngoại ngữ châu Âu đang rất phổ biến hiện nay (CEFR).

Sách được trình bày rõ ràng, hình ảnh lôi cuốn, sinh động; các hoạt động được thiết kế đa dạng phong phú nhằm giúp trẻ có thêm hứng thú và động lực trong việc học tiếng Anh.

Phần ghi âm luyện tập kĩ năng nghe có thể được tải về từ trang web Công ty CPDVXBGD Gia Định (http://xuatbangiadinh. vn/san-pham/file-download.html) giúp học sinh, phụ huynh, giáo viên dễ dàng hơn khi tham khảo.

Chúng tôi cũng rất mong muốn nhận những ý kiến đóng góp để nội dung sách ngày càng hoàn thiện hơn.

CÁC TÁC GIẢ

# CONTENTS

STARTER UNIT 5

Unit 1
FAMILY

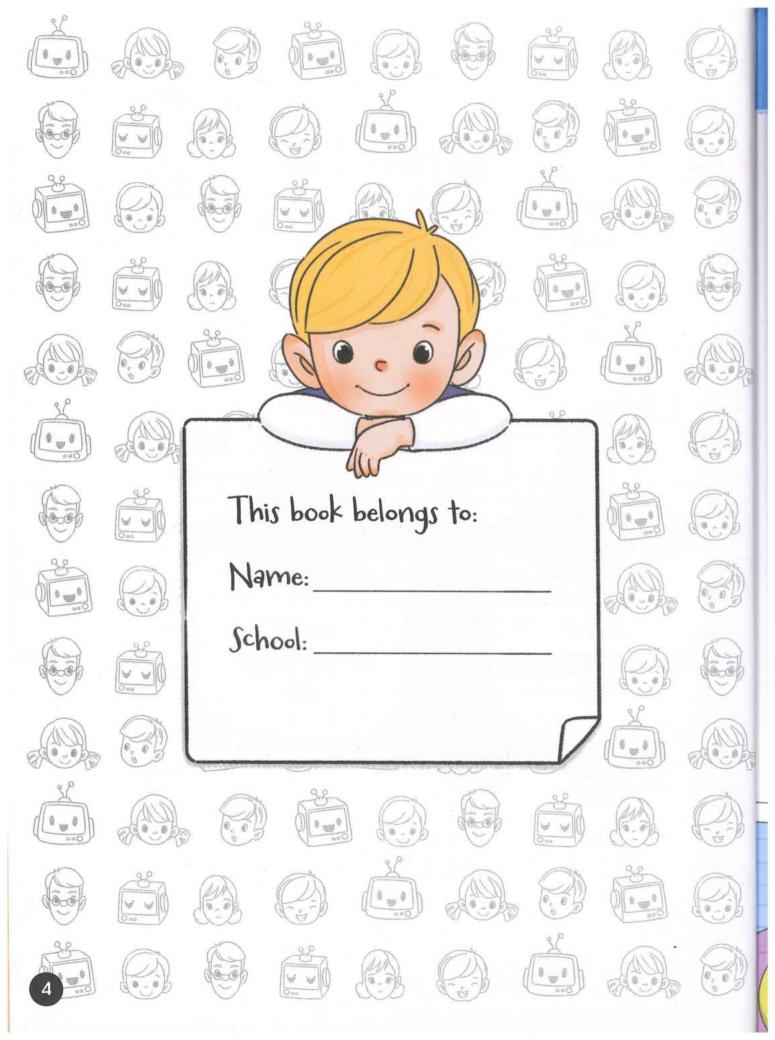
Unit 2
FEELINGS
22

Unit 3
MY CLOTHES
31

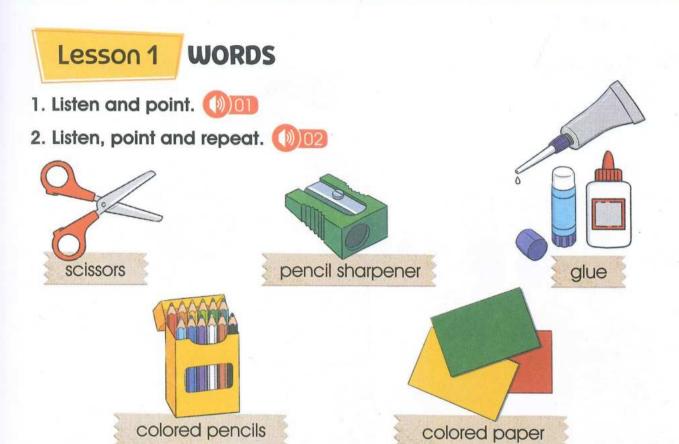
Unit 4
TRANSPORTATION
39

Unit 5
AT THE PARK
47

Unit 6 HOME SCRIPT 68



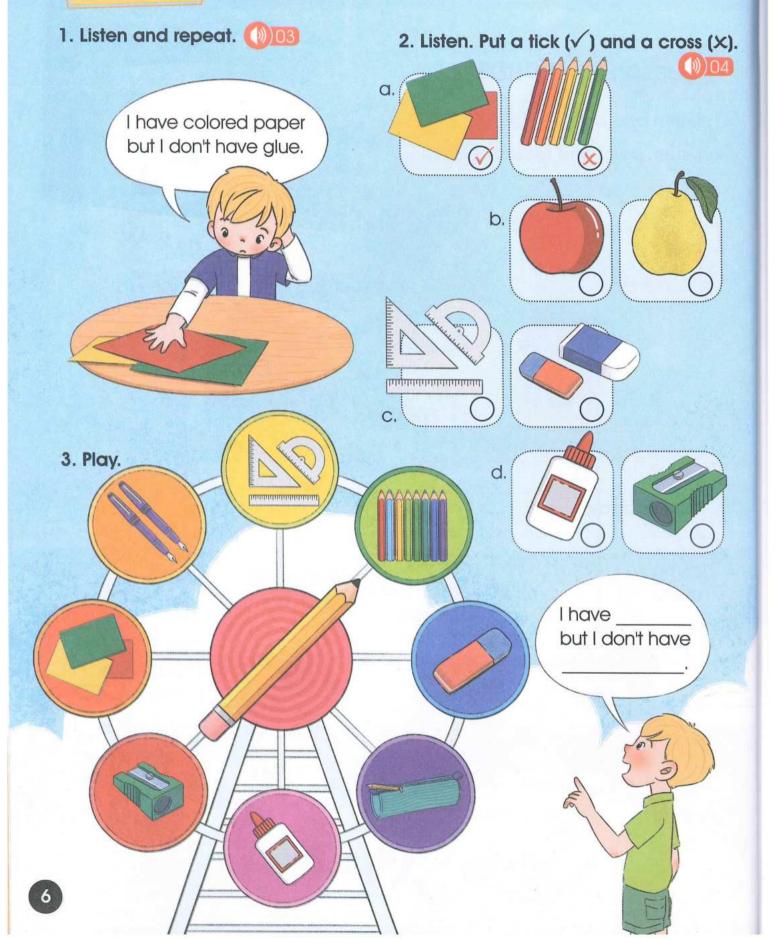
# STARTER UNIT



3. Point and say.



Lesson 2 GRAMMAR

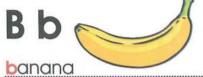


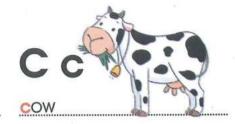
## **SOUNDS AND LETTERS**















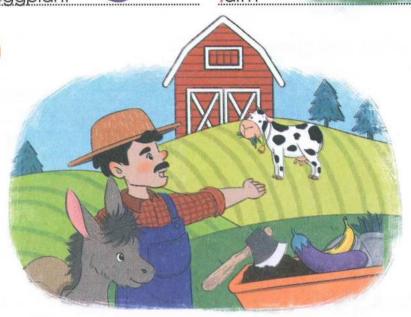




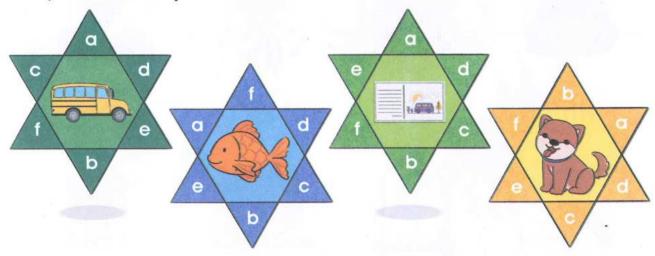
#### 2. Listen and chant.



A a a I have an ax. B b b I have a banana. Ccclhave a cow. D d d I have a donkey. E e e I have an eggplant. F f f This is my farm.



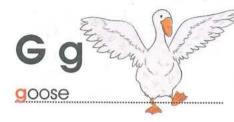
### 3. Look, circle and say.



# Lesson 4 SOUNDS AND LETTERS

1. Listen, point and repeat.







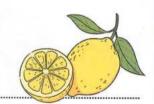




Kk king

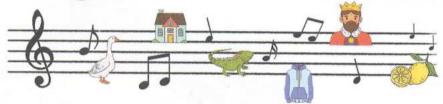


lemon



2. Listen and chant. (1) 108





G g goose H h house l i iguana

J j jacket K k king L I lemon

3. Look, say and match.

























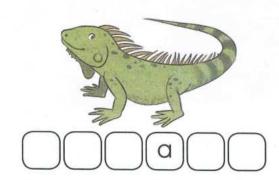
# Lesson 5 REVIEW

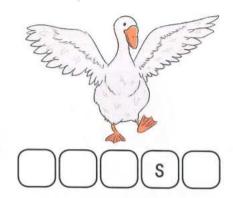
### 1. Look and write.

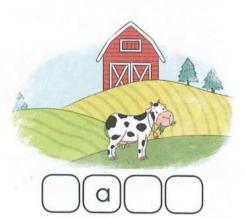


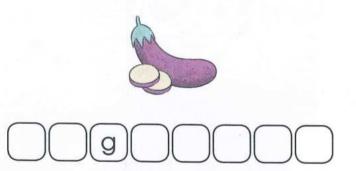


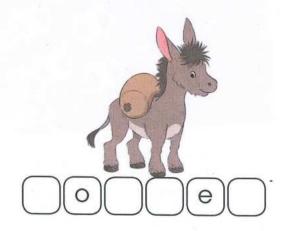












2. Look at the picture. Circle and write the correct word for each question.



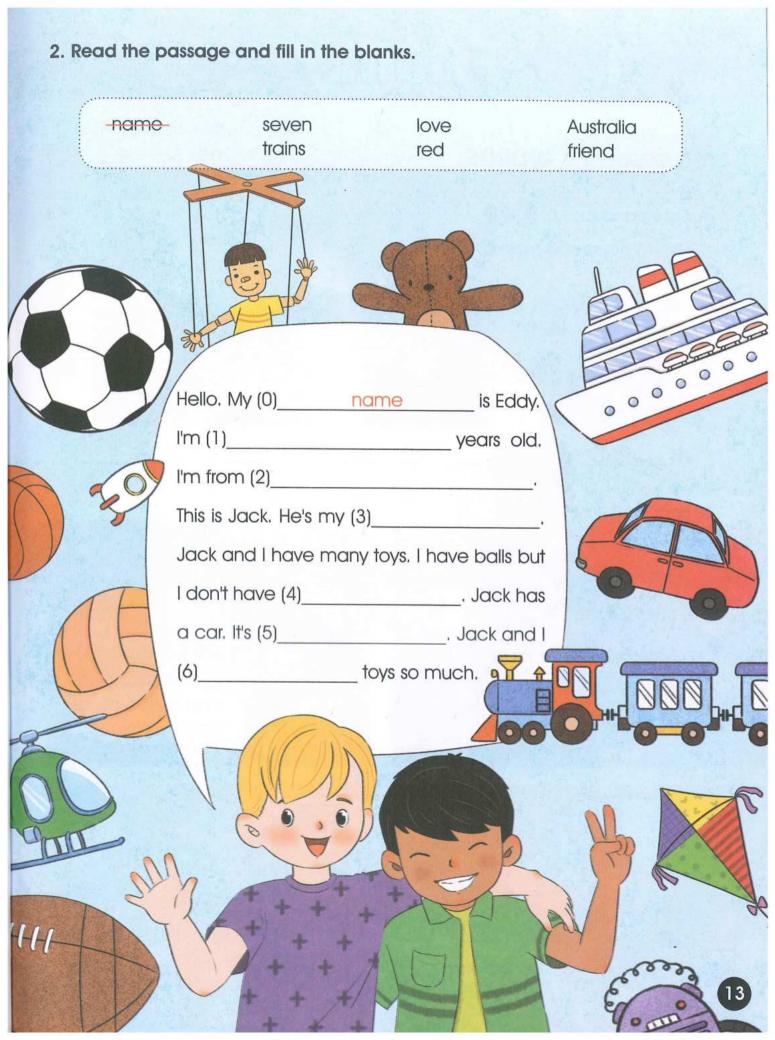
1. Anna has a bag	. What color is it?		
It's <u>red</u> .			
(A) red	B. blue	C. green	
2	_ has scissors.		
A. David	B. Ben	C. Cindy	
3	has some band	anas.	
A. Anna	B. David	C. Ben	
4. Cindy likes lemo	ns. She has	lemons.	
A. four	B. five	C. six	
5. Cindy has a goo	ose. What color is it	? It's	
A. blue	B. white	C. yellow	
6. Ben likes colored	d pencils. He has _	colored penc	ils.
A. four	B. five	C. six	
7. Ben has a sharp	ener. What color is	the sharpener?	
It's	r		
A. yellow	B. blue	C. red	
8. Anna: What are	they?		
David : Donkeys.	I have	donkeys.	
A. two	B. three	C. four	
9. David likes balls. He has		balls.	
A. four	B. five	C. six	
10. Cindy: I don't h	ave	Do you?	
Anna: Yes, Cin	dy. I have it.		
A. bananas	B. lemons	C. glue	

:10

# Lesson 6 CHALLENGE

1. Minh talks to Alice about something. Draw a line from Minh's questions to Alice's answers.





# FAMILY

## Lesson 1

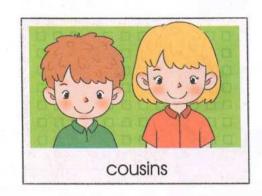
WORDS

1. Listen and point. (1) 100



2. Listen, point and repeat.





3. Point and say.





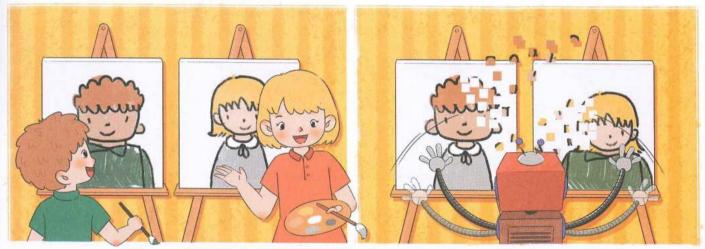




# GRAMMAR

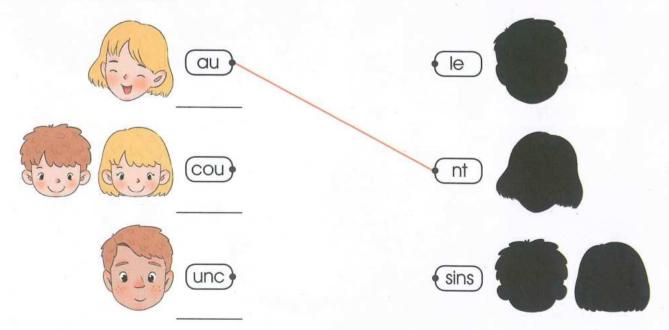
# 1. Listen and repeat.

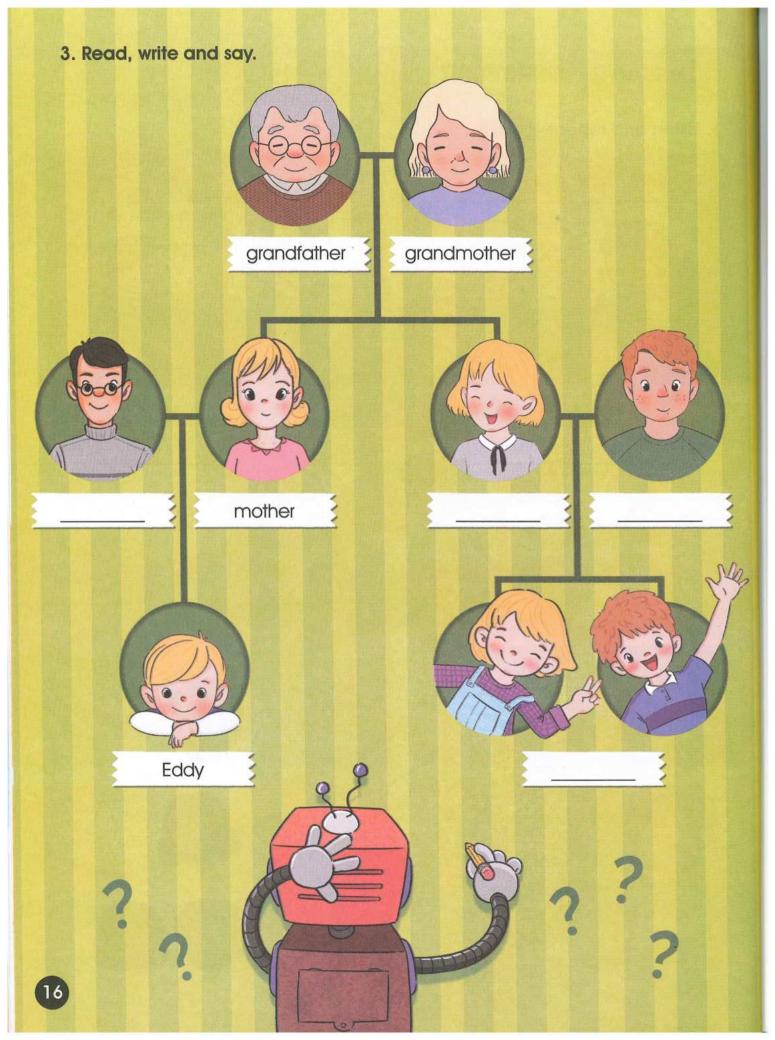




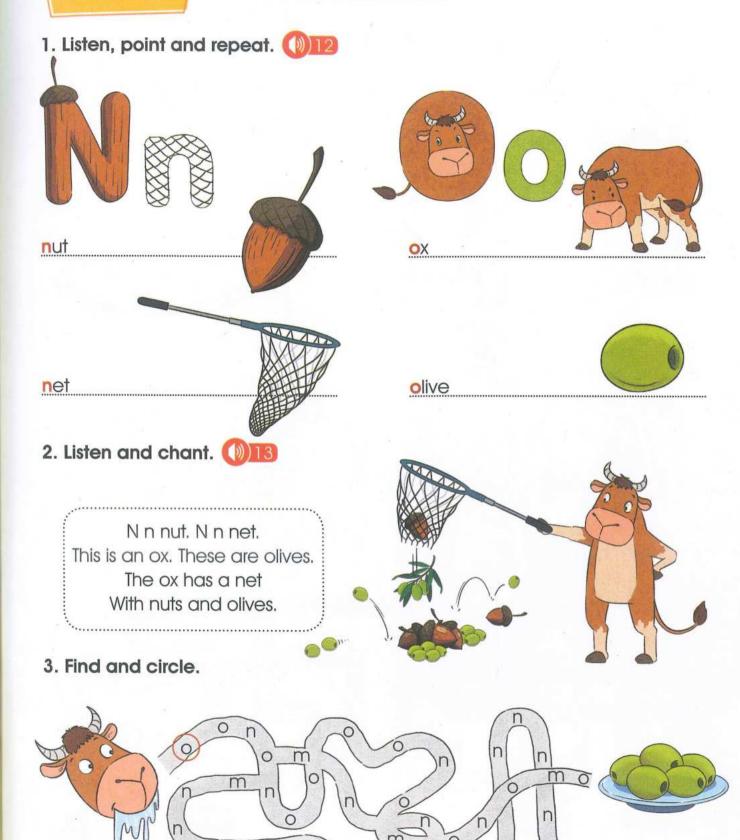


#### 2. Match and write.





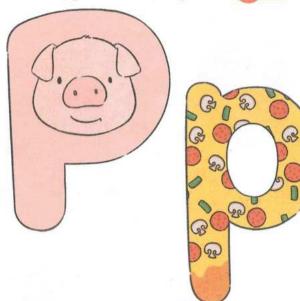
## **SOUNDS AND LETTERS**

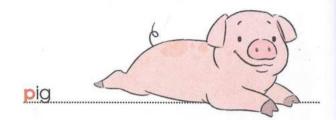


# **SOUNDS AND LETTERS**

1. Listen, point and repeat.







pizza

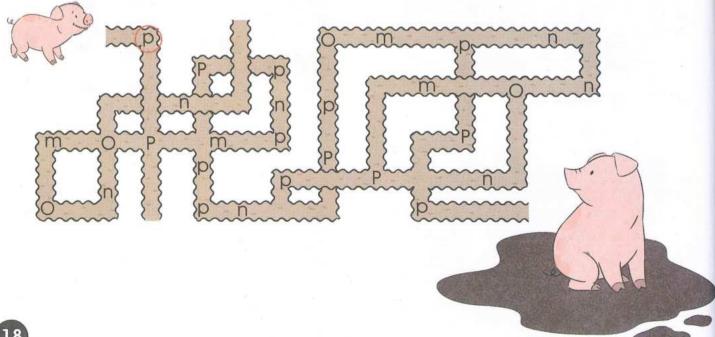
2. Listen and chant. 1015



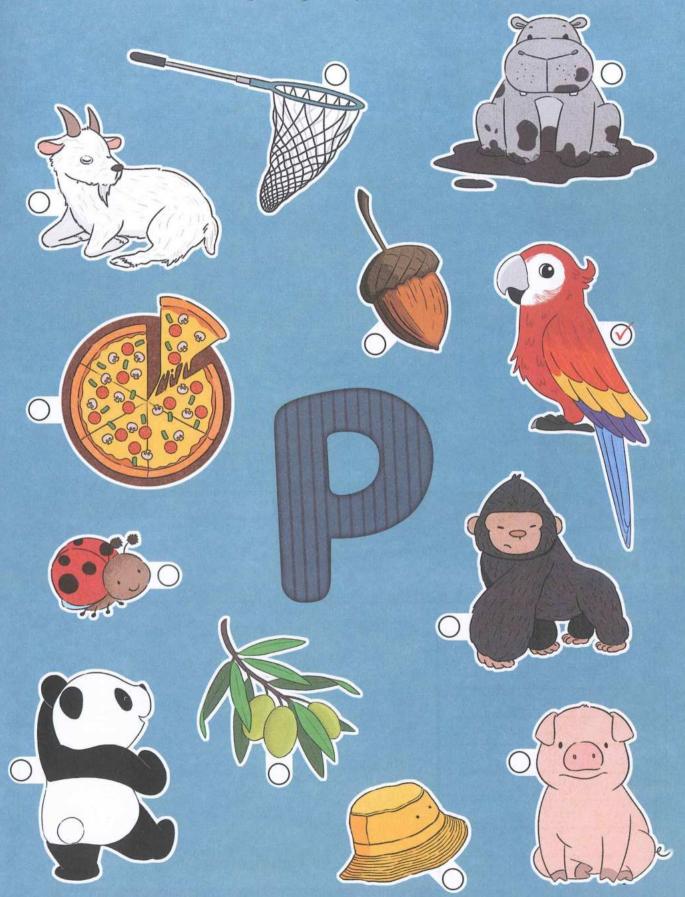
P p pizza. P p pig. The pig is eating pizza. The pig is eating pizza.



3. Circle P and p.



3. Tick and say the words beginning with p.



1. Find and circle.



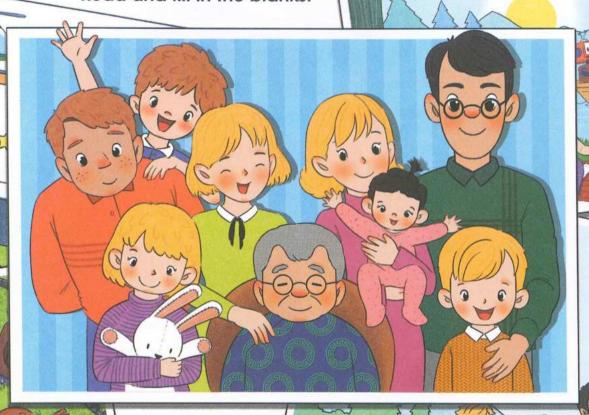
2. Make a family card.

My family members:

- Picture of my family -

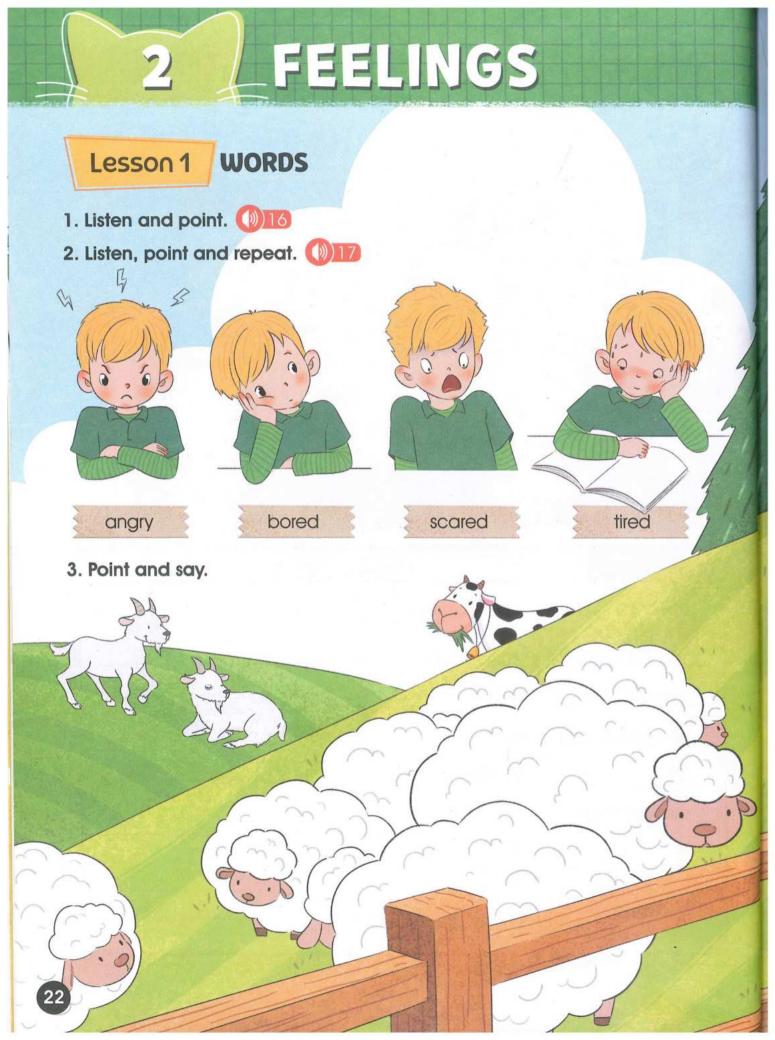
# Lesson 6 CHALLENGE

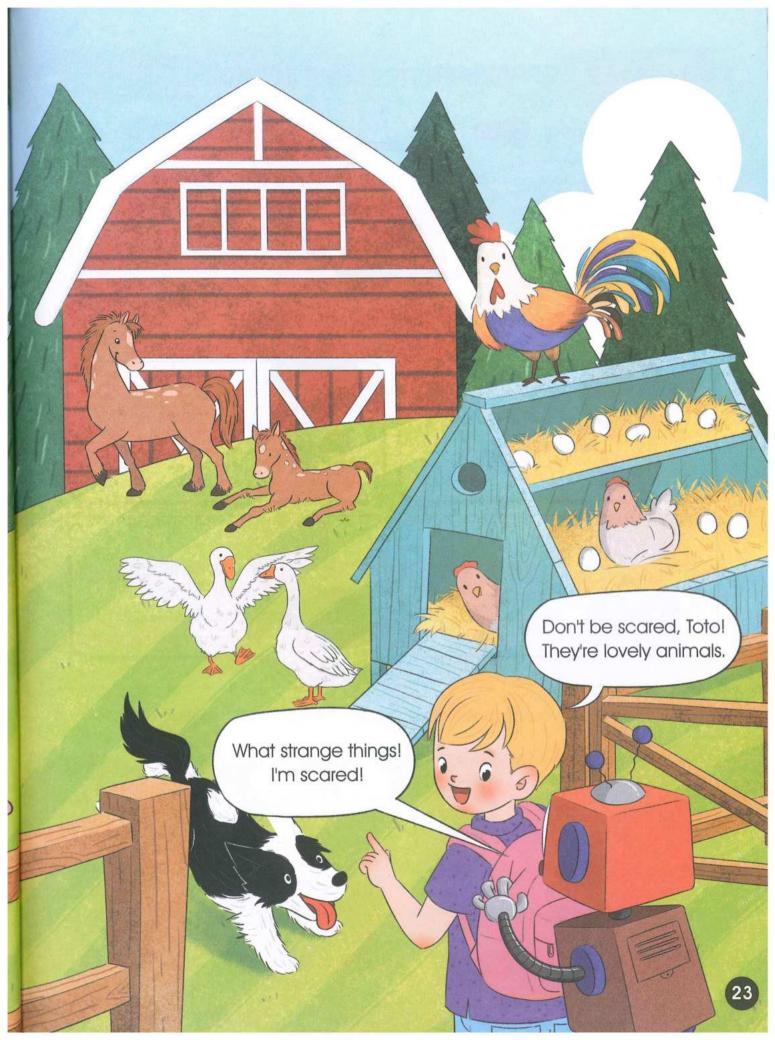
Read and fill in the blanks.



#### WHO AM I?

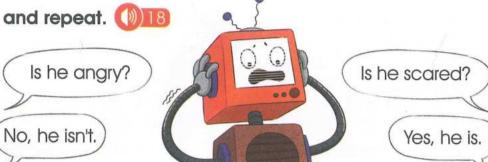
This is the picture	of my <u>family</u>	There are	e (1)
people. My (2)_		_ is wearin	g an orange T-shirt.
My grandfather is	s wearing a blue	and green	ao dai. My father is
(3)	My (4)		is holding me in her
arms. Who am I?	I'm the new (5)		
uncle	nine	happy	mother
family	eight	hahy	sad



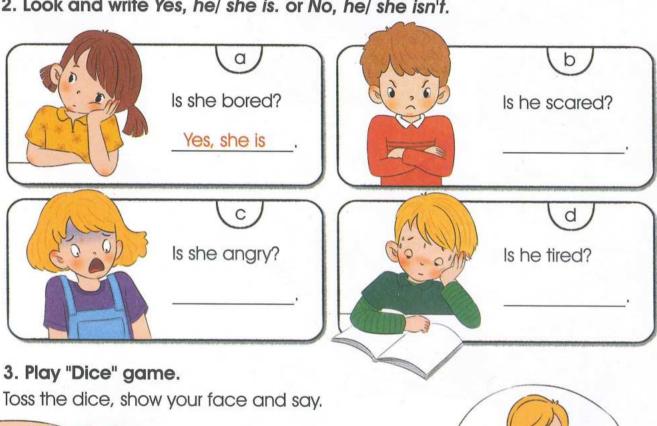


### **GRAMMAR**





2. Look and write Yes, he/ she is. or No, he/ she isn't.



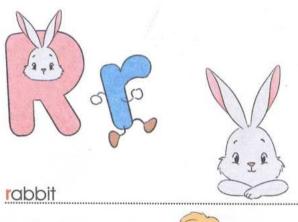


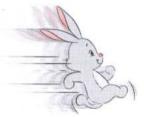
### **SOUNDS AND LETTERS**

1. Listen, point and repeat.

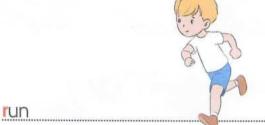








quick



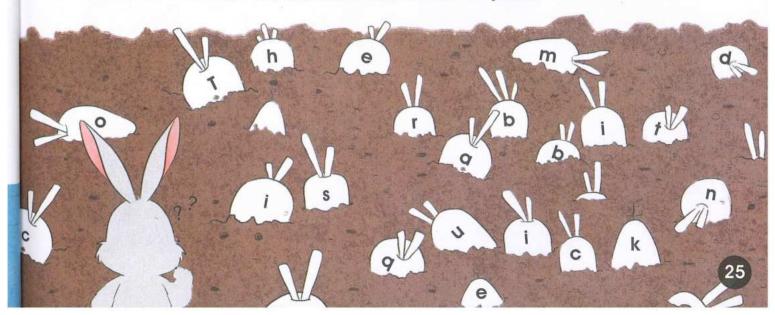
2. Listen and chant.



Run, run! Rabbit! Run, run! Rabbit! Please be quick! The queen is watching you! Run, run! Rabbit!



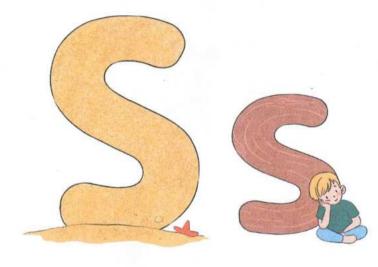
3. Look, find and color the sentence The rabbit is quick.

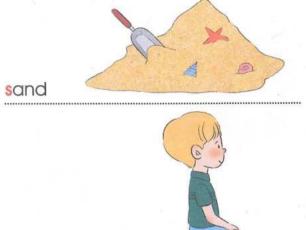


# Lesson 4 SOUNDS AND LETTERS









#### 2. Listen and chant. (1) 222

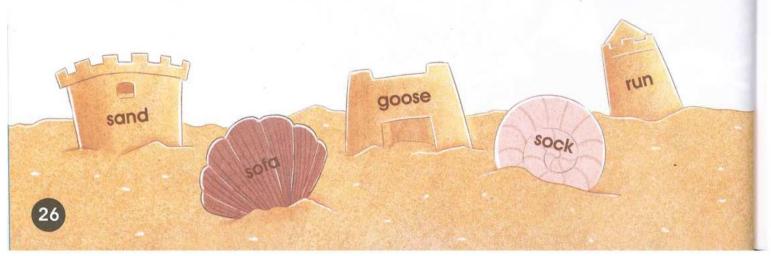


Sit on the sand. Build a castle. Sit on the sand. On a sunny day!



sit

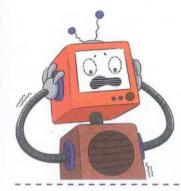
#### 2. Find and circle the words starting with s.



1. Draw and write how you feel this week.

U	Monday	Tuesday	Wednesday	Thursday	Friday
Draw		34			
Write	happy				

2. Look at the picture. Read and tick ( $\checkmark$ ) the correct answer.



- a. Is Toto scared?
- ✓ Yes, he is.
- □ No, he isn't.



- b. Is the man thirsty?
- $\square$  Yes, he is.
- □ No, he isn't.



- c. Is she tired?
- Yes, she is.
- $\square$  No, she isn't.



- d. Is the boy hot?
- Yes, he is.
- $\square$  No, he isn't.

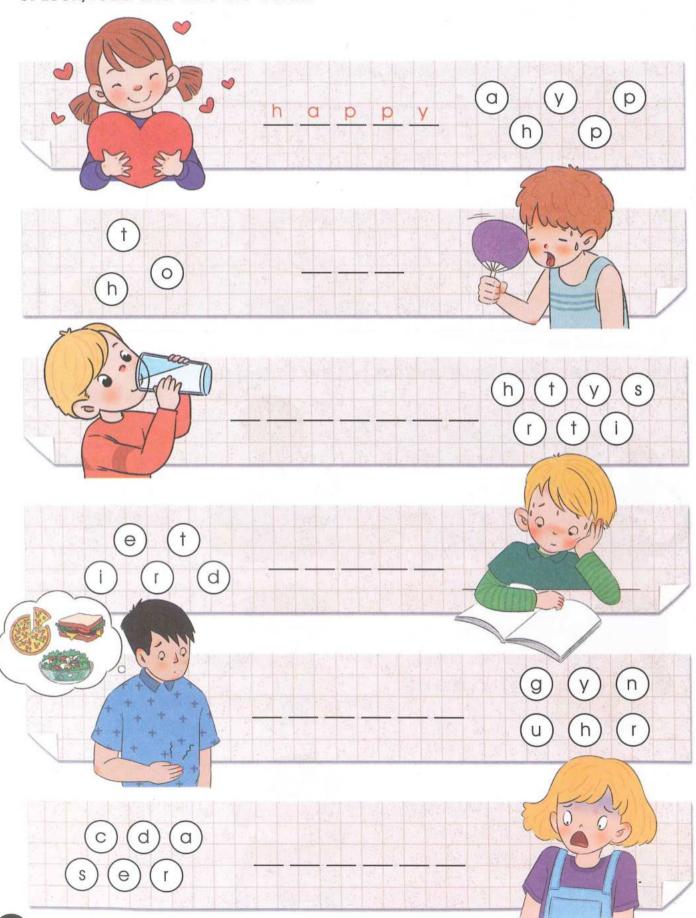


- e. Is he bored?
- Yes, he is.
- ☐ No, he isn't.



- of. Is the girl happy?
  - Yes, she is.
  - No, she isn't.

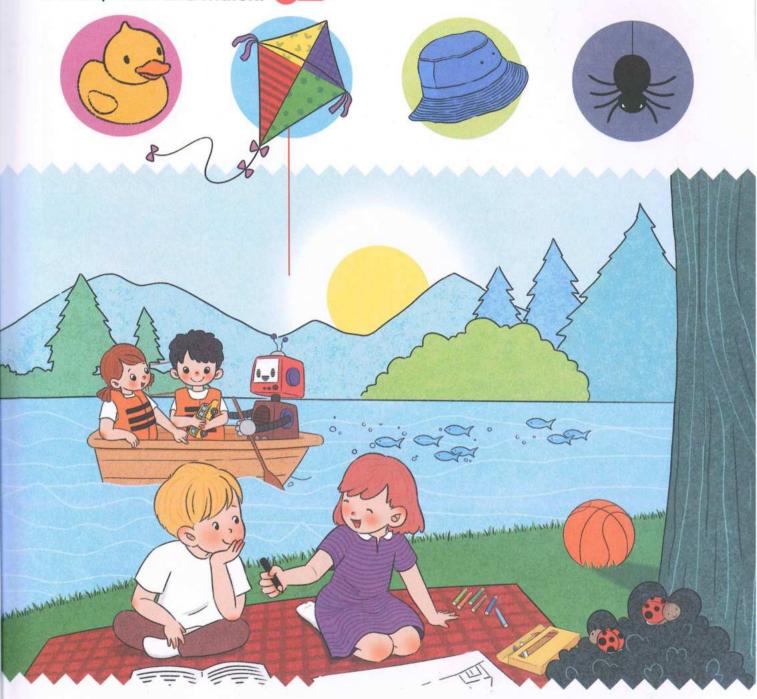
3. Look, read and write the words.



# CHALLENGE

1. Look, listen and match. 123

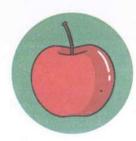




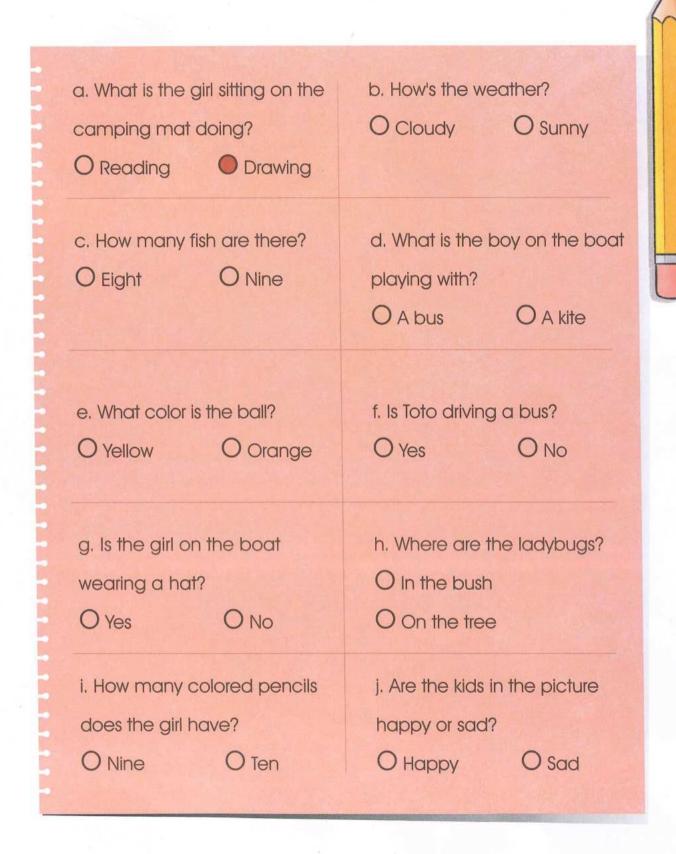








#### 2. Look at the picture in exercise 1 again and fill in the correct answer.



# MY CLOTHES

# Lesson 1

# WORDS

- 1. Listen and point. 124
- 2. Listen, point and repeat. (1) 25











boots

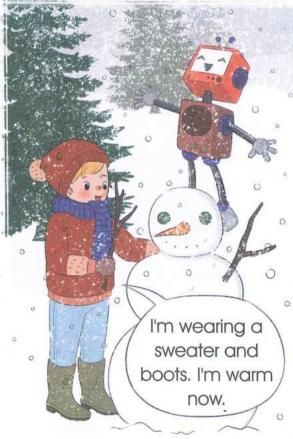
shirt

skirt

sweater

3. Point and say.



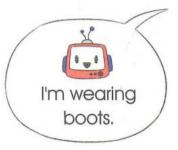


### **GRAMMAR**

1. Listen and repeat. (1)26







2. Look, read and match.









I'm wearing an orange \_\_\_\_\_. I'm wearing a blue dress. I'm wearing a green\_

I'm wearing brown

3. Play.

Spin the wheel and say.





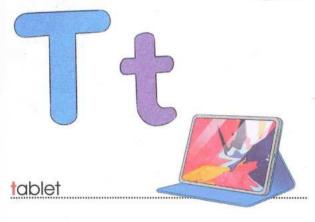
I'm wearing

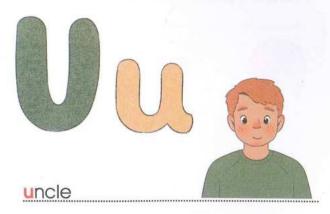


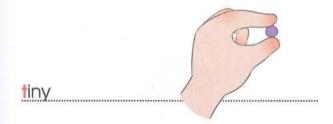
## Lesson 3 SOUNDS AND LETTERS

1. Listen, point and repeat. (1) 27











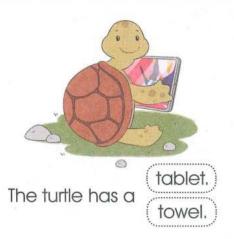
2. Listen and chant. (1) 28



Where's the tablet? It's under the tree. Uncle Tom can't find it. Because the tablet is tinv.



3. Read and circle the correct word.

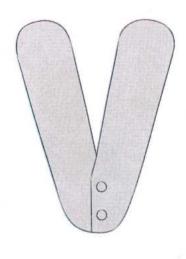




# Lesson 4 SOUNDS AND LETTERS

1. Listen, point and repeat.







vet

vest



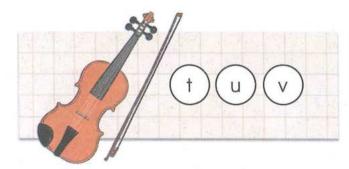


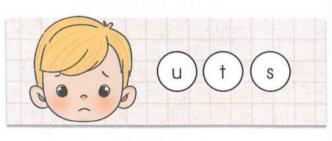


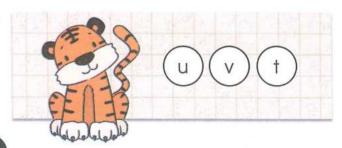
The dog is ill. It's seeing the vet. The vet is helping it. The vet with the vest.

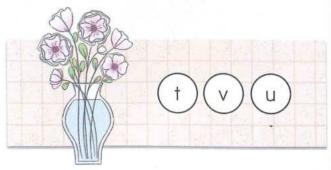


3. Look at the picture. Color the correct sound.









# Lesson 5 REVIEW

- 1. Look, read and number the clothes.
  - 1. sweater 2. shirt 3. dress 4. shorts 5. pants 6. skirt 7. socks 8. T-shirt



2. Listen and draw lines.



















### 3. Look, read and write the answer.



### Example:

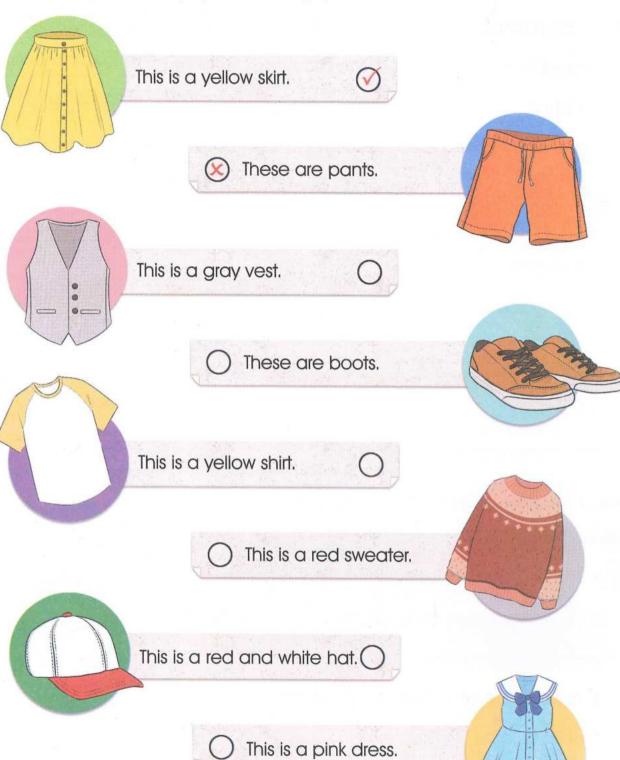
e. Which boy is wearing a blue hat?

What is Nga wearing?	A pink	T-shirt
a. Where are the children?	At the	
b. What is Mai wearing?	A blue	
c. What color is Nam's hair?		
d. Who is skateboarding?	· -	

### Lesson 6

### CHALLENGE

1. Read and put a tick ( $\checkmark$ ) or a cross (x) in the box.



2. Read, choose the words and write them on the lines.

THE STUDENT					
I am a schoolboy I go to school every morning and come					
home in the afternoon. In the morning, I wear my (1)					
and (2) to school. I'm very at school					
because I have good lessons and friends. At break, I usually sit					
(4) the trees and play board game with my friends.					
In the afternoon, my (5) goes to my school and takes					
me home.					
I'm a good student.					
<del>boy</del> shirt sad pants					
bag happy mom under					

3. Read the text again and write yes or no.

- a. The boy goes to school in the morning.
- b. He wears a sweater to school.
- c. He is sad at school.
- d. At break, he plays with his friends at school.
- e. His dad takes him home.

# TRANSPORTATION

### Lesson 1

### WORDS

1. Listen and point. (1) 32

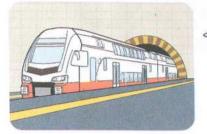


2. Listen, point and repeat.









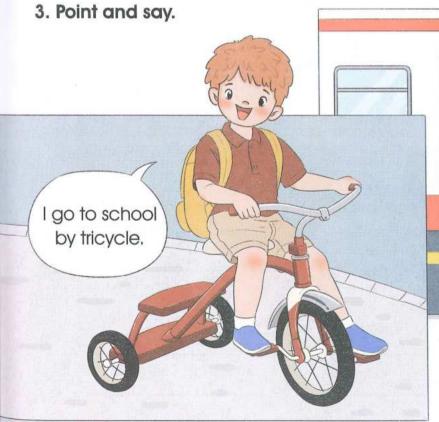


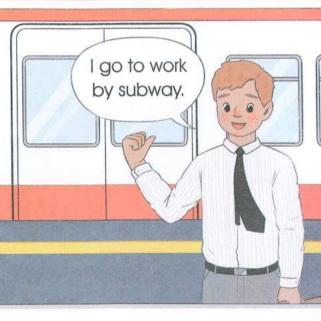
ambulance

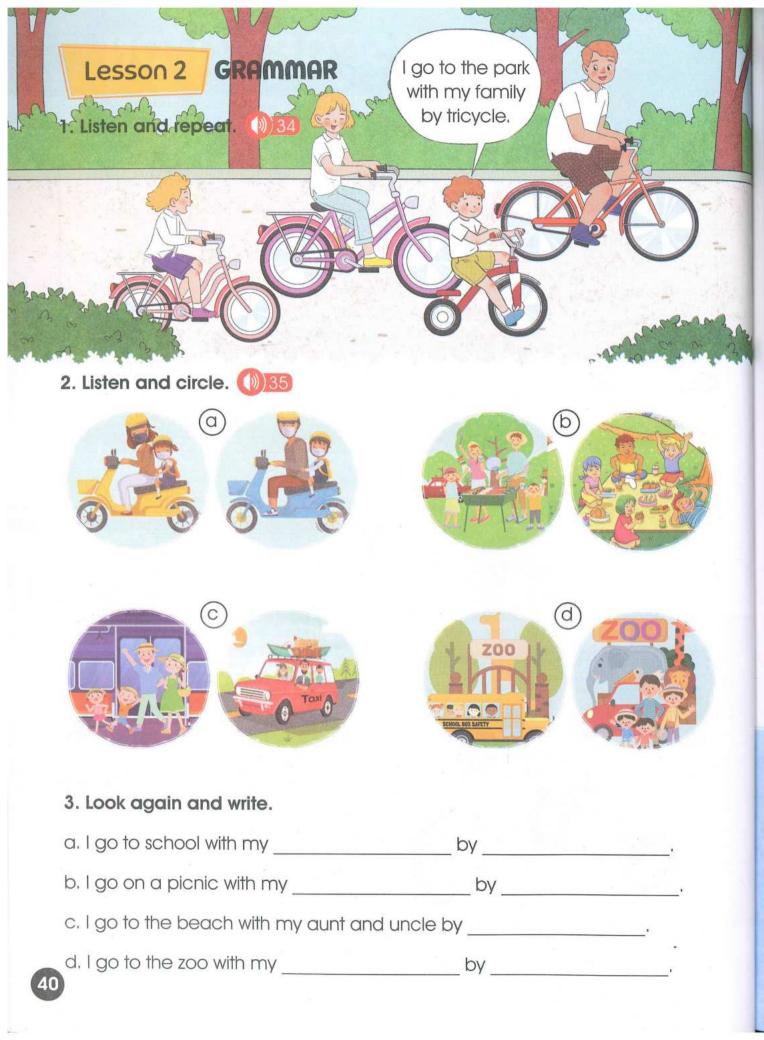
tricycle

subway

helicopter





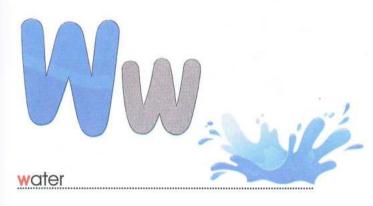


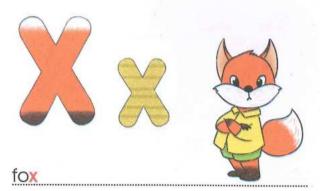
Lesson 3

### **SOUNDS AND LETTERS**

1. Listen, point and repeat.









watch



2. Listen and chant. (1) 137



W w watch W w water The watch is in the water.

X x fox X x six How many foxes? Six six six.

3. Circle the ones with the same sound. Say.



b.









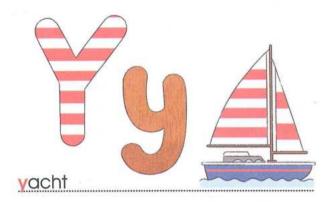


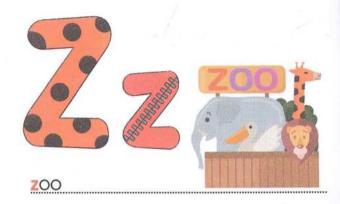


### Lesson 4 SOUNDS AND LETTERS

1. Listen, point and repeat.









zipper

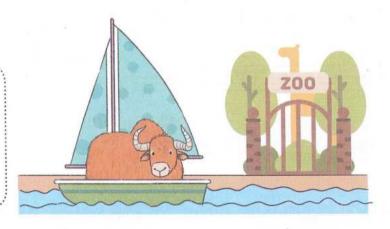




yak



Y y yak The yak is on the yacht. Y y yacht. The yak goes to the zoo. Z z z00.



3. Circle the ones with the same sound. Say.







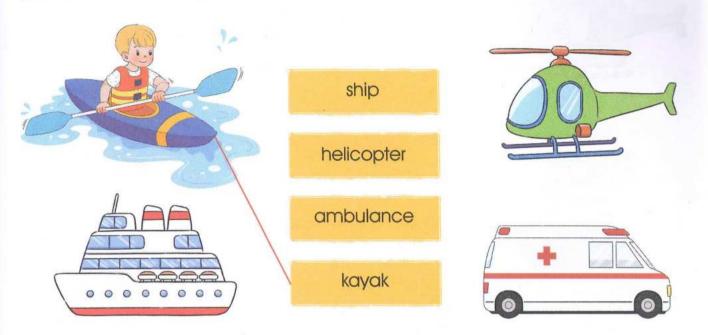




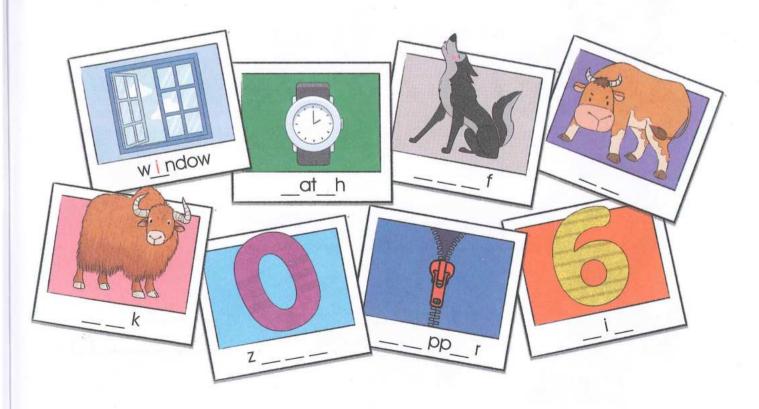


# Lesson 5 REVIEW

### 1. Draw lines and say.



### 2. Look and complete.



### 3. Look and read then tick ( $\checkmark$ ) or cross ( $\times$ ).

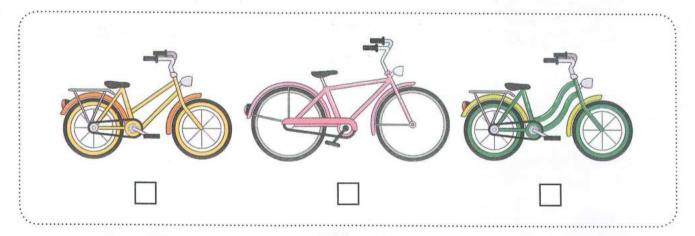


# Lesson 6 CHALLENGE

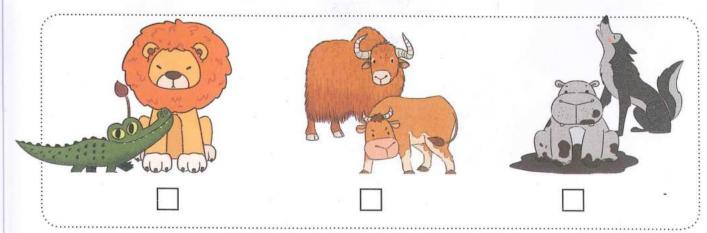
Look at the pictures. Listen and tick ( $\checkmark$ ) the box. There is one example. What color is the hat?



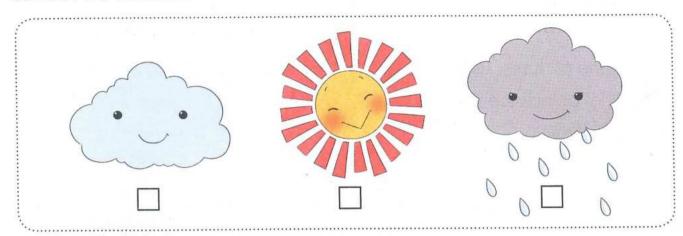
#### 1. What color is Alice's bike?



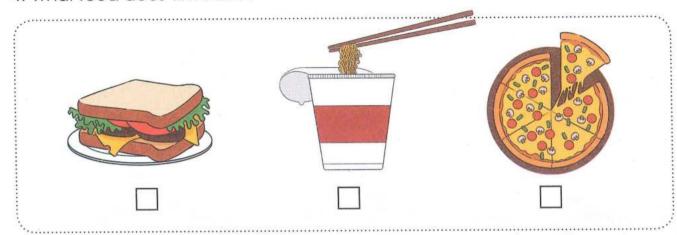
### 2. What animals does Billy like?



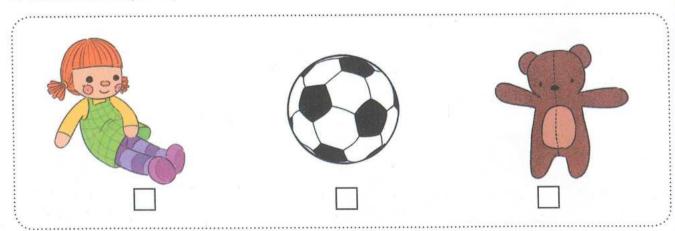
### 3. How's the weather?



#### 4. What food does Tim have?



### 5. Which is Rosy's toy?



# ATTHE PARK

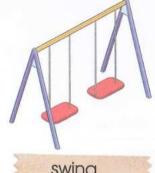
### Lesson 1

### WORDS

- 1. Listen and point. (1) 41)
- 2. Listen, point and repeat. (1) 42









picnic table

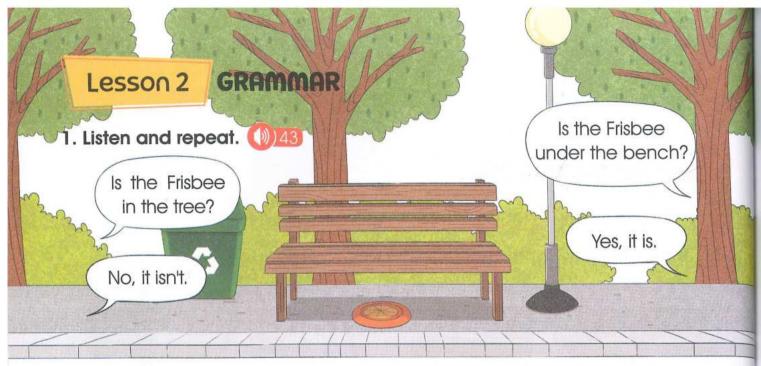
bench

swing

bin

3. Point and say.





#### 2. Read and color the correct answer.



- a. Is the duck in the pool?

  - Yes, it is. O No, it isn't.



- b. Is the ball in the bin?
  - O Yes, it is. O No, it isn't.



- - O Yes, it is.
- O No, it isn't.
- c. Is the jar under the picnic table? ! d. Is the butterfly on the flower?

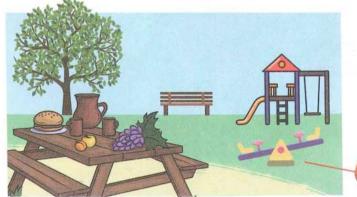


- - O Yes, it is. O No, it isn't.









### Lesson 3

### **SOUNDS AND LETTERS**

1. Listen, point and repeat. 1



Nn

nest



ostrich



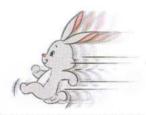
Pp

panda



Qq

quick



Rr

river



Ss

sun



Tt

ten



umpire



2. Listen and chant. 1 46





N n nest

O o ostrich

P p panda

Q q quick

R r river

S s sun

Ttten

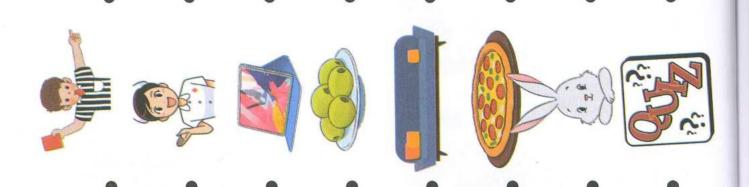
U u umpire

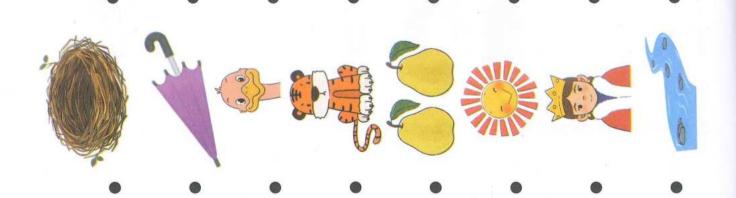
The ostrich runs very quickly.

Q q quick.

### 3. Connect and say







 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0
 0</t

### Lesson 4

### **SOUNDS AND LETTERS**

1. Listen, point and repeat. (1) 47)



fan

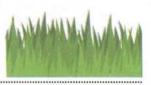






Ss

grass



bat



2. Listen and chant. 1 48





Fan n n

Cuppp

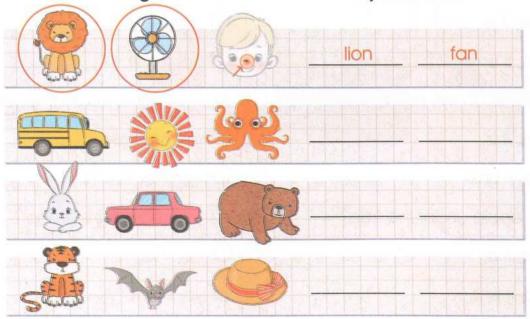
Bearrr

Grass s s

Bat t t

The bear has a fan and a cup. The bat is on the grass.

3. Circle the ones ending with the same sound. Say and write.



## Lesson 5 REVIEW

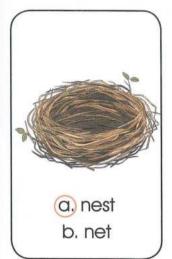
### 1. Look and tick ( $\checkmark$ ) the correct answer.



- 1. Is the Frisbee in the tree?
  - Yes, it is.
  - O No, it isn't.
- 3. Is the milk on the picnic table?
  - O Yes, it is.
  - O No, it isn't.
- 5. Is the apple under the tree?
  - O Yes, it is.
  - O No, it isn't.

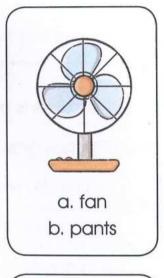
- 2. Is the duck in the pool?
  - O Yes, it is.
  - O No, it isn't.
- 4. Are the bananas on the bench?
  - O Yes, they are.
  - O No, they aren't.
- 6. Is the ball under the pool?
  - O Yes, it is.
  - O No, it isn't.

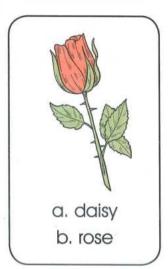
#### 2. Look, read and circle.

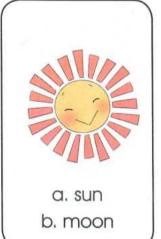


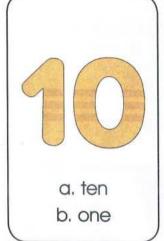


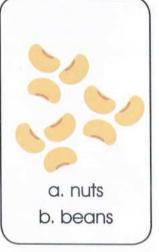














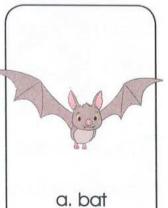




a. eye b. ear



a. flower b. grass



### Lesson 6 CHALLENGE

### 1. Read and tick ( $\checkmark$ ) the correct answer.

Hello, this is my friend. Her name is Serena. She is eleven years old. She has brown hair. Serena has many toys in her bedroom. She has one duck, two red puppets and five pink dolls in the box. Her favorite toy is a teddy bear. She also has one white cat and two brown dogs. She loves all of them.



1. How old is Serena?		
O She is eight.	O She is ten.	She is eleven.
2. How many puppets doe	es she have?	
O Two	O Three	O Four
3. Where is the duck?		
O It's on the bed.	O It's in the box.	O It's under the table.
4. What is her favorite toy?		
O It's a panda.	O It's a kite.	O It's a teddy bear.
5. What color is the cat?		
O It's black.	O It's white.	O It's brown.

### 2. Read the passage and fill in the blanks. Use the correct words in the box.

-animal-	Z00	brown	ears	A
tail	legs	water	carrots	
			19/10	
	A rabbit is an (0)	animal	Some rabbits live	
The state of the s	in the (1)	Lots	s of rabbits are white	
	and (2)	A ro	abbit has two long	
Ex a Sight	(3)	on its he	ad. At the back of	
0 0	its body a rabb	oit has a small (4	l),	
	A rabbit can ru	n and jump on	its four	
13 10 11	(5)			
Rabbits drink (6)	They love	eating		4
(7) and	they like vegetal	oles, too.		
				1
			0	4
1	1			
	I A			1
				1
		(6	9 9	
		0		
		50 3	Julian -	*
		Vela	- The	55

### HOME 5

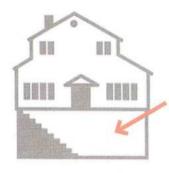
### Lesson 1

### WORDS

- 1. Listen and point. (1)49
- 2. Listen, point and repeat.











laundry room

basement

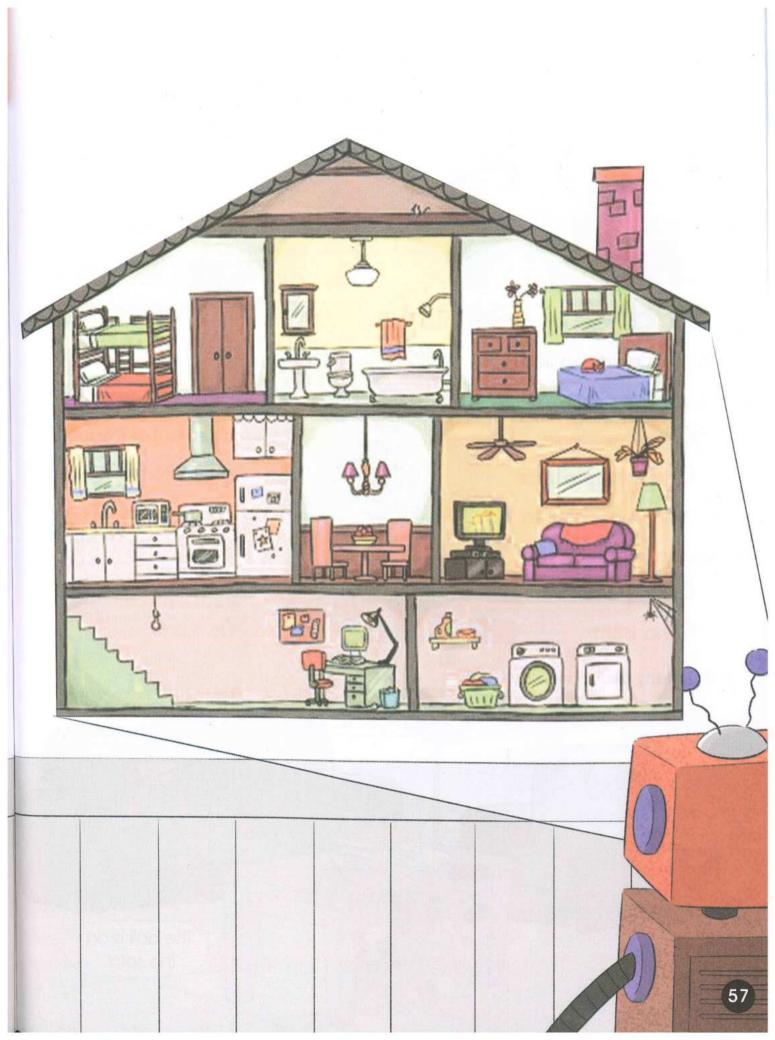
garage

balcony

3. Point and say.

This is my house. The basement is next to the laundry room.





### Lesson 2

### **GRAMMAR**

#### 1. Listen and repeat. (1) 511



in front of



behind



next to



between

### 2. Look, read and tick ( $\checkmark$ ).

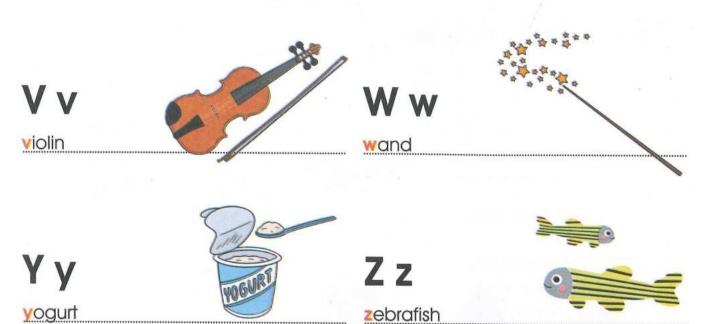
- a. Where is the juice?
  - O It's on the table.
  - O It's under the table.
- c. Is the bat between the
- duck and the cat?
  - O Yes, it is.
  - O No, it isn't.

- b. Where is the ball?
  - O It's in front of the bike.
  - O It's next to the tree.
- d. Is the brown teddy bear
- on the bike?
  - O Yes, it is.
  - O No, it isn't.



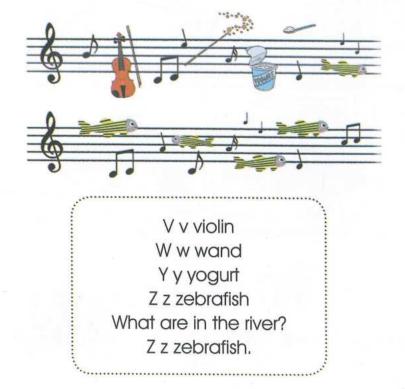
### Lesson 3 SOUNDS AND LETTERS

1. Listen, point and repeat. (1) 1533



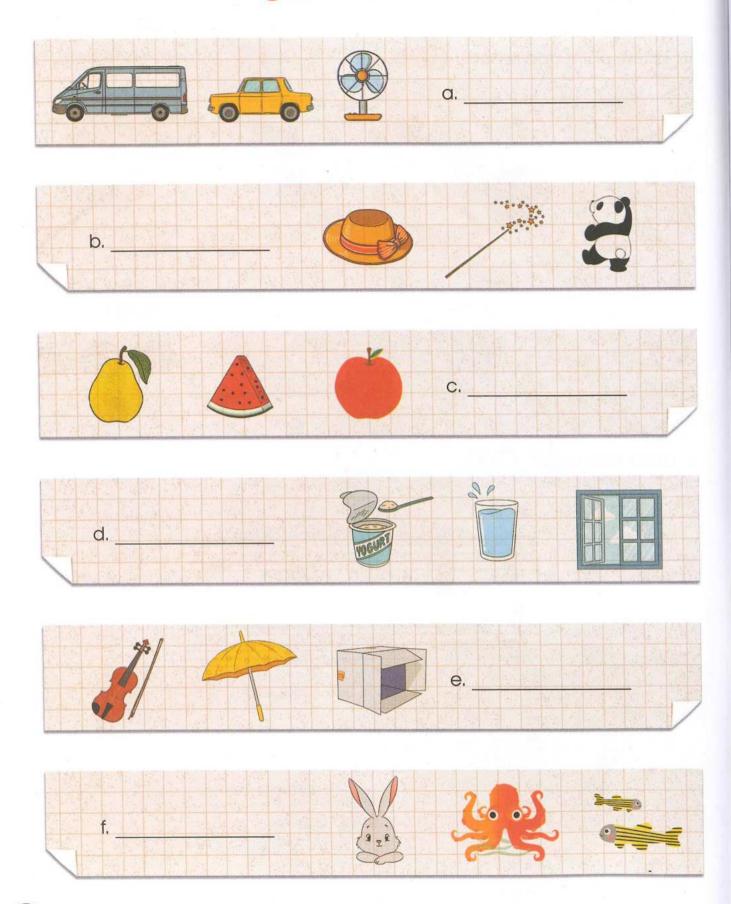
2. Listen and chant. (1) 541





### 3. Listen, circle and write. 155





### Lesson 4 SOUNDS AND LETTERS

1. Listen, point and repeat. 150

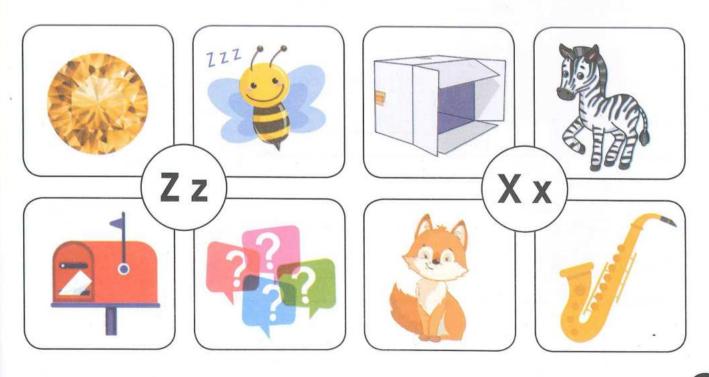


### 2. Listen and chant. (1) 571



A mail is in the box. A sax is in the box. A quiz is in the box. A topaz is in the box. Let's move! Let's hop! Let's dance! It's time to play!

#### 3. Look and circle.

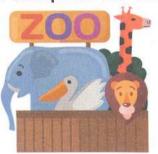


# Lesson 5 REVIEW

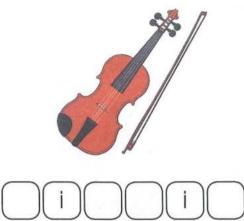
1. Unscramble the letters then write.

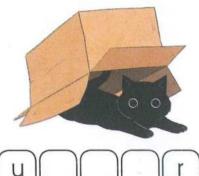


### 2. Look and complete the words.





















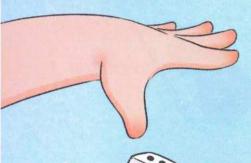




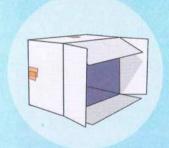




### 3. Play the game.































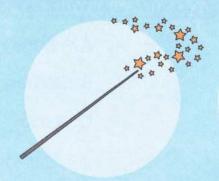














# Lesson 6 CHALLENGE

1	Listen	to	a	conversation	and	circle	the	correct	answer.
	FISICII	10	u	COLLACIONILOLI	O1110	011010	1110	0011001	OH11011 OI1



Let's do an example.

What does Ben call about?

- A. Cookies
- B. Cakes
- C. Hamburgers

The correct answer here is **Cakes**. Circle **B** for your answer.

Now, you do it.

- 1. What does Harry call about?
  - A. A new red car
  - B. A new green car
  - C. A new blue car
- 2. What does Chad call about?
  - A. Basketball
  - B. Volleyball
  - C. Soccer
- 3. What does Mrs. Jade call about?
  - A. A park
  - B. A supermarket
  - C. A zoo

- 4. What does Flora call about?
  - A. Fruits
  - B. Food
  - C. Toys
  - 5. What does Jenny call about?
    - A. Sports
    - B. A birthday
    - C. A school
  - 6. What does David call about?
    - A. A party
    - B. Clothes
    - C. A zoo

### 2. Cambridge Starters Speaking

Find the differences and say.





### LISTENING SCRIPT

#### STARTER UNIT

#### **LESSON 1: WORDS**

#### 1. Listen and point.

scissors, pencil sharpener, glue, colored pencils, colored paper pencil sharpener, glue, colored paper, colored pencils, scissors

#### 2. Listen, point and repeat.

scissors, pencil sharpener, glue, colored pencils, colored paper

#### **LESSON 2: GRAMMAR**

#### 1. Listen and repeat.

I have colored paper but I don't have glue.

#### 2. Listen. Put a tick ( $\checkmark$ ) and a cross ( $\times$ ).

- a. I have colored paper but I don't have colored pencils.
- b. I have a pear but I don't have an apple.
- c. I have rulers but I don't have erasers.
- d. I have a pencil sharpener but I don't have glue.

#### LESSON 3: SOUNDS AND LETTERS

#### 1. Listen, point and repeat.

Letter Aa, sound /ee/ ax

Letter Bb, sound /b/ banana

Letter Cc, sound /k/ cow

Letter Dd, sound /d/ donkey

Letter Ee, sound /e/ eggplant

Letter Ff, sound /f/ farm

#### 2. Listen and chant.

/ee/ /ee/ /ee/ I have an ax.
/b/ /b/ /b/ I have a banana.
/k/ /k/ /k/ I have a cow.
/d/ /d/ /d/ I have a donkey.
/e/ /e/ /e/ I have an eggplant
/f/ /f/ /f/ This is my farm.

#### **LESSON 4: SOUNDS AND LETTERS**

#### 1. Listen, point and repeat.

Letter Gg, sound /g/ goose Letter Hh, sound /h/ house Letter Ii, sound /ɪ/ iguana Letter Jj, sound /d3/ jacket Letter Kk, sound /k/ king Letter Ll, sound /l/ lemon

#### 2. Listen and chant.

/g/ /g/ goose /h/ /h/ house /I//I/ iguana /d3/ /d3/ jacket /k/ /k/ king /l/ /l/ lemon

#### **UNIT 1: FAMILY**

#### **LESSON 1: WORDS**

#### 1. Listen and point.

aunt, uncle, cousins cousins, aunt, uncle

2. Listen, point and repeat.

aunt, uncle, cousins



#### **LESSON 2: GRAMMAR**

#### 1. Listen and repeat.

Toto: Is this your uncle? Eddy: Yes, he is. Ha ha.

#### **LESSON 3: SOUNDS AND LETTERS**

#### 1. Listen, point, and repeat.

Letter Nn, sound /n/ nut Letter Nn, sound /n/ net Letter Oo, sound /a:/ ox Letter Oo, sound /a:/ olive

#### 2. Listen and chant.

/n/ /n/ nut. /n/ /n/ net.
This is an ox. These are olives.
The ox has a net.
With nuts and olives.

#### **LESSON 4: SOUNDS AND LETTERS**

#### 1. Listen, point, and repeat.

Letter Pp, sound /p/ pig Letter Pp, sound /p/ pizza

#### 2. Listen and chant.

/p/ /p/ pizza, /p/ /p/ pig. The pig is eating pizza. The pig is eating pizza.

#### **UNIT 2: FEELINGS**

#### **LESSON 1: WORDS**

#### 1. Listen and point.

angry, bored, scared, tired tired, scared, bored, angry

2. Listen, point and repeat.

angry, bored, scared, tired

#### LESSON 2: GRAMMAR

#### 1. Listen and repeat.

A: Is he angry?

B: No, he isn't.

A: Is he scared?

B: Yes, he is.

#### **LESSON 3: SOUNDS AND LETTERS**

#### 1. Listen, point, and repeat.

Letter Qq, sound /kw/ queen Letter Qq, sound /kw/ quick Letter Rr, sound /r/ rabbit Letter Rr, sound /r/ run

#### 2. Listen and chant.

Run, run! Rabbit!
Run, run! Rabbit!
Please be quick!
The queen is watching you!
Run, run! Rabbit!

#### **LESSON 4: SOUNDS AND LETTERS**

#### 1. Listen, point, and repeat.

Letter Ss, sound /s/ sand Letter Ss, sound /s/ sit

#### 2. Listen and chant.

Sit on the sand.
Build a castle.
Sit on the sand.
On a sunny day!

#### LESSON 6: CHALLENGE

#### 1. Look, listen and match.

Put the kite next to the sun.
Put the apple on the boat.
Put the pencil between the boy and the girl.

Put the spider in front of the tree. Put the chocolate behind the boy.

#### **UNIT 3: MY CLOTHES**

#### **LESSON 1: WORDS**

#### 1. Listen and point.

boots, shirt, skirt, sweater sweater, boots, skirt, shirt

#### 2. Listen, point and repeat.

boots, shirt, skirt, sweater

#### LESSON 2: GRAMMAR

#### 1. Listen and repeat.

Eddy: I'm wearing a T-shirt. Toto: I'm wearing boots.

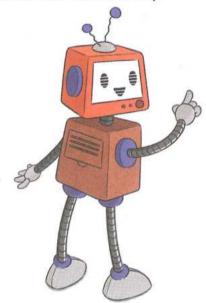
#### **LESSON 3: SOUNDS AND LETTERS**

#### 1. Listen, point, and repeat.

Letter Tt, sound /t/ tablet Letter Tt, sound /t/ tiny Letter Uu, sound /^/ uncle Letter Uu, sound /^/ under

#### 2. Listen and chant.

Where is the tablet?
It's under the tree.
Uncle Tom can't find it.
Because the tablet is tiny.



#### **LESSON 4: SOUNDS AND LETTERS**

#### 1. Listen, point, and repeat.

Letter Vv, sound /v/ vet Letter Vv, sound /v/ vest

#### 2. Listen and chant.

The dog is ill.
It's seeing the vet.
The vet is helping it.
The vet with the vest.

#### **LESSON 5: REVIEW**

#### 2. Listen and draw lines.

Look at the picture. The children are playing in the garden. Now listen and draw lines. Put the hat on the boy's head.

Can you see the line? This is an example. Now you listen and draw lines.

- 1. A: Now, put the shoes on the chair.
- B: Sorry, put the shoes where?
- A: On the chair.
- B: OK.
- 2. A: Can you see the pants?
- B: Yes!
- A: Put them under the goat.
- B: OK, I'm doing it now. The pants are under the goat.
- A: Put the T-shirt between the two socks.
- B: Between what?
- A: Between the two socks.
- B: Yes.
- 4. A: Can you find the dress?
- B: Yes.
- A: Put it in the big hat.
- B: OK, the dress is in the big hat now.
- 5. A: And now, put the pink skirt next to the white T-shirt.
- B: OK, the pink skirt is next to the white T-shirt now.

#### **UNIT 4: TRANSPORTATION**

#### **LESSON 1: WORDS**

#### 1. Listen and point.

ambulance, tricycle, subway, helicopter tricycle, helicopter, ambulance, subway

2. Listen, point and repeat.

ambulance, tricycle, subway, helicopter

#### LESSON 2: GRAMMAR

#### 1. Listen and repeat.

I go to the park with my family by tricycle.

#### 2. Listen and circle.

a. I go to school with my mom by motorbike.

b. I go on a picnic with my family by car.

c. I go to the beach with my aunt and uncle by taxi.

d. I go to the zoo with my friends by bus.

#### **LESSON 3: SOUNDS AND LETTERS**

#### 1. Listen, point and repeat.

Letter Ww. sound /w/ water

Letter Ww, sound /w/ watch

Letter Xx, sound /ks/ fox

Letter Xx, sound /ks/ six

#### 2. Listen and chant.

/w/ /w/ watch

/w/ /w/ water

The watch is in the water.

/ks/ /ks/ fox

/ks/ /ks/ six

How many foxes?

Six six six.

#### LESSON 4: SOUNDS AND LETTERS

#### 1. Listen, point and repeat.

Letter Yy, sound /j/ yacht

Letter Yy, sound /j/ yak

Letter Zz, sound /z/ zoo

Letter Zz, sound /z/ zipper

#### 2. Listen and chant.

/j/ /j/ yak

The yak is on the yacht.

/j/ /j/ yacht

The yak goes to the zoo.

/z/ /z/ zoo



## Look at the pictures. Listen and tick ( $\checkmark$ ) the box.

There is one example. Now listen and look.

What color is the hat?

Boy: What's this?

Girl: It's my new hat.

Boy: What color is it?

Girl: Blue. The hat is blue.

Boy: OK. It's blue.

Can you see the tick?

Now you listen and tick the box.

1. What color is Alice's bike?

Boy: Do you have a bike?

Girl: Yes, I do.

Boy: What color is your bike?

Girl: It's pink.

Boy: Oh, it's a pink bike. That's nice.

2. What animals does Billy like?

Boy: Today, Dad and I go to the zoo.

Girl: Wow. That's great.

Boy: I like animals so much.

Girl: What animals do you like, Billy?

Boy: I like wolves and hippos.

Girl: Me too. We like wolves and hippos.

3. How's the weather?

Boy: Hey Rosy. Today is sunny.

Girl: Sorry? What's the weather like

today?

Boy: It's sunny.

Girl: Let's go to the park.

Boy: That's a good idea.

4. What food does Tim have?

Girl: Hello, Tim. What's this?

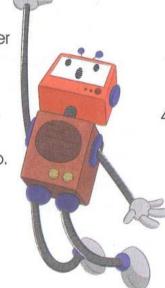
Boy: It's my breakfast.

Girl: What food do you have?

Boy: I have a sandwich for breakfast.

Girl: Pizza?

Boy: No, a sandwich. I have a sandwich.



#### 5. Which is Rosy's toy?

Boy: Rosy. What's this?

Girl: It's my toy. I have a teddy bear.

Boy: Let's play together. Please take

out the teddy bear.

Girl: Sorry?

Boy: Take the teddy bear out of the

box, Rosy. Girl: OK.

This is the end of the part.

#### **UNIT 5: AT THE PARK**

#### LESSON 1: WORDS

#### 1. Listen and point.

picnic table, bench, swing, bin bench, bin, swing, picnic table

#### 2. Listen, point and repeat.

picnic table, bench, swing, bin

#### LESSON 2: GRAMMAR

#### 1. Listen and repeat.

Is the Frisbee in the tree? No, it isn't.
Is the Frisbee under the bench? Yes, it is.



#### 3. Listen and match.

a. Where's the Frisbee? It's under the seesaw.

b. Is the cat on the slide? No, it isn't. It's on the bench.

c. Is the yo-yo on the picnic table? Yes, it is. d. Is the bird in the tree? No, it isn't. It's on the swing.

#### **LESSON 3: SOUNDS AND LETTERS**

#### 1. Listen, point and repeat.

Letter Nn, sound /n/ nest
Letter Oo, sound /a:/ ostrich
Letter Pp, sound /p/ panda
Letter Qq, sound /kw/ quick
Letter Rr, sound /r/ river
Letter Ss, sound /s/ sun
Letter Tt, sound /t/ ten

Letter Uu, sound /∧/ umpire

2. Listen and chant.

/n/ /n/ nest

/a:/ /a:/ ostrich

/p//p/panda

/kw/ /kw/ quick

/r/ /r/ river

/s/ /s/ sun

/t/ /t/ ten

 $/\Lambda//\Lambda/$  umpire

The ostrich runs very quickly.

/kw/ /kw/ quick.

#### LESSON 4: SOUNDS AND LETTERS

#### Listen, point and repeat.

Letter Nn, sound /n/ fan Letter Pp, sound /p/ cup Letter Rr, sound /r/ bear Letter Ss, sound /s/ grass Letter Tt, sound /t/ bat

#### 2. Listen and chant.

Fan /n/ /n/

Cup /p/ /p/

Bear /r/ /r/

Grass /s/ /s/

Bat /t/ /t/

The bear has a fan and a cup.

The bat is on the grass.

#### **UNIT 6: HOME**

#### **LESSON 1: WORDS**

#### 1. Listen and point.

laundry room, basement, garage, balcony basement, balcony, garage, laundry room

2. Listen, point and repeat.

laundry room, basement, garage, balcony

#### **LESSON 2: GRAMMAR**

#### 1. Listen and repeat.

in front of, behind, next to, between

#### 3. Listen, circle and say.

- 1. The doll is on the sofa.
- 2. The cat is behind the armchair.
- 3. The dog is under the table.
- 4. The lamp is between the sofa and the armchair.
- 5. The books are in front of the sofa.
- The keys are next to the books.

#### LESSON 3: SOUNDS AND LETTERS

#### 1. Listen, point and repeat.

Letter Vv, sound /v/ violin

Letter Ww, sound /w/ wand

Letter Yy, sound /j/ yogurt

Letter Zz, sound /z/ zebrafish

#### 2. Listen and chant.

/v/ /v/ violin

/w/ /w/ wand

/j/ /j/ yogurt

/z/ /z/ zebrafish

What are in the river?

/z//z/zebrafish.

#### 3. Listen, circle and write.

- a. /v/ /v/ van
- b. /w/ /w/ wand
- c. /w/ /w/ watermelon
- d. /j/ /j/ yogurt
- e. /v/ /v/ violin
- f. /z/ /z/ zebrafish

#### **LESSON 4: SOUNDS AND LETTERS**

#### 1. Listen, point and repeat.

Letter Xx, sound /ks/ mailbox

Letter Xx, sound /ks/ sax

Letter Zz, sound /z/ quiz

Letter Zz, sound /z/ topaz

#### 2. Listen and chant.

A mail is in the box.

A sax is in the box.

A quiz is in the box.

A topaz is in the box.

Let's move! Let's hop! Let's dance!

It's time to play!



#### LESSSON 6: CHALLENGE

Listen to a conversation and circle the correct answer.

(Narrator): Listen to a phone message. (Boy): Hi, this is Ben. My grandma makes some cakes for me. Do you want to eat with me?

(Narrator): What does Ben call about? The choices are:

Answer choices:

- (A) Cookies
- (B) Cakes
- (C) Hamburgers

The correct answer here is Cakes. Circle (B) for your answer.

Now, you do it.

1. (Narrator): Listen to a phone message.

(Boy): Hi, Alex. It's Harry. I have a new red car. It's the present for you.

(Narrator): What does Harry call about?



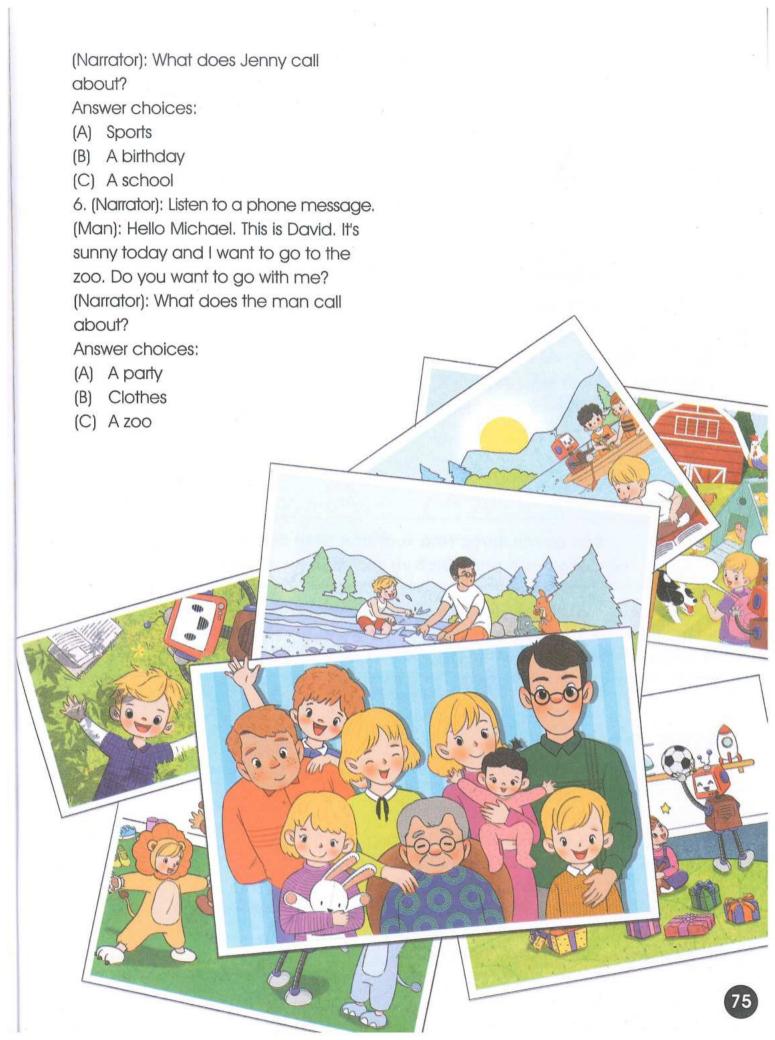
Answer choices:

- (A) A new red car
- (B) A new green car
- (C) A new blue car
- 2. (Narrator): Listen to a phone message. (Boy): Hello Tim, this is Chad. Do you want to play soccer in the park? (Narrator): What does Chad call about? Answer choices:
- (A) Basketball
- (B) Volleyball
- (C) Soccer
- 3. (Narrator): Listen to a phone message. (Woman): Hi Scarlet, I'm Jade. Let's go to the park. Can you go to the park at 9 o'clock.

(Narrator): What does Mrs. Jade call about?

Answer choices:

- (A) A park
- (B) A supermarket
- (C) A zoo
- 4. (Narrator): Listen to a phone message. (Girl): Hello. This is Flora. I have some toys, dolls, kites and puppets. Do you want to play with me? (Narrator): What does Flora call about? Answer choices:
- (A) Fruits
- (B) Food
- (C) Toys
- 5. (Narrator): Listen to a phone message. (Girl): Hi, Angela. This is Jenny. Today is my birthday. I have a party. Do you want to come to my house?



Chịu trách nhiệm xuất bản: Chủ tịch Hội đồng thành viên NGUYỄN ĐỨC THÁI Tổng Giám đốc HOÀNG LÊ BÁCH

Chịu trách nhiệm nội dung: Tổng biên tập PHẠM VĨNH THÁI

Tổ chức và chịu trách nhiệm bản thảo: Phó tổng biên tập NGUYỄN THÀNH ANH Giám đốc Công ty CPDVXBGD Gia Định TRẦN THỊ KIM NHUNG

Biên tập lần đầu và tái bản: HUỲNH LÊ ÁI NHI – HUỲNH THỊ XUÂN PHƯƠNG

Minh hoạ và trình bày bìa: VINCENT NGUYỄN

Sửa bản in: ÁI NHI – XUÂN PHƯƠNG

Chế bản: VINCENT NGUYỄN

### Bản quyền thuộc Nhà xuất bản Giáo dục Việt Nam và Công ty Cổ phần Dịch vụ xuất bản giáo dục Gia Định.

Tất cả các phần của nội dung cuốn sách này đều không được sao chép, lưu trữ, chuyển thể dưới bất kì hình thức nào khi chưa có sự cho phép bằng văn bản của Nhà xuất bản Giáo dục Việt Nam và Công ty Cổ phần Dịch vụ xuất bản giáo dục Gia Định.

#### **MOVE UP 2**

Mã số: G2LH2A001m22 - ĐTN

Số ĐKXB: 67-2022/CXBIPH/88-12/GD

Mã ISBN: 978-604-0-30304-2

Số QĐXB: 323 STK/QĐ-GD-HCM ngày 12 tháng 7 năm 2022.

In 15.000 bản (QĐ in số 28-STK), khổ 20,5 x 27,5 cm Đơn vị in: Công ty cổ phần In tổng hợp Cần Thơ

Địa chỉ: Số 500, đường 30/4, P. Hưng Lợi, Q. Ninh Kiều, TP. Cần Thơ

Cơ sở in: QL 91, P. Phước Thới, Q. Ô Môn, TP. Cần Thơ

In xong nộp lưu chiểu tháng 7 năm 2022.



### CÔNG TY CỔ PHẦN DỊCH VỤ XUẤT BẢN GIÁO DỤC GIA ĐỊNH

Địa chỉ: 231 Nguyễn Văn Cừ, quận 5, TP. Hồ Chí Minh

Điện thoại: (028) 38.323.767 | Fax: (028) 38.391.473

PS Website: www.xuatbangiadinh.vn





Địa chỉ: 231 Nguyễn Văn Cừ, quận 5, TP. Hồ Chí Minh Điện thoại: (028) 7303.5556 | Fax: (028) 3830.5002

FRINCO Website: phuongnam.edu.vn



MY SECOND DIARY



MOVE UP 2



MATH IN MY WORLD 2



**AMAZING SCIENCE 2** 



ÔN TẬP, ĐÁNH GIÁ MÔN TIẾNG ANH 2

#### Bô sách được phát hành tại:

CÔNG TY CỔ PHẦN ĐẦU TƯ VÀ PHÁT TRIỂN GIÁO DỤC PHƯƠNG NAM

Địa chỉ: 231 Nguyễn Văn Cừ, quận 5, TP.Hồ Chí Minh Điện thoại: (028) 7303.5556 - Fax: (028) 3830.5002

Website: phuongnam.edu.vn

CÔNG TY CỔ PHẨN SÁCH VÀ THIẾT BỊ TRƯỜNG HỌC CÁC TỈNH, THÀNH PHỐ CÁC CỬA HÀNG SÁCH TẠI TP.HỔ CHỈ MINH

231 Nguyễn Văn Cừ, quận 5. Điện thoại: (028) 7303.5556 - 801 223 Nguyễn Tri Phương, quận 5. Điện thoại: (028) 3859.1410

261C Lê Quang Định, quận Bình Thạnh. Điện thoại: (028) 7303.5556 - 901 116 Đinh Tiên Hoàng, quận Bình Thạnh. Điện thoại: (028) 3899.7116







Giá: 45.000đ