**UNIT 3 - WEATHER**

**Lesson 1.1 (page 34)**

1. **Objectives**

By the end of this lesson, students will be able to ask and answer about the weather.

* 1. **Language knowledge and skills**

**Vocabulary:** *sunny, rainy, snowy, cloudy, windy, foggy.*

**Sentence pattern:** *What’s the weather like today?*

*It’s sunny.*

**Skills:** Listening, Reading, Writing, and Speaking.

* 1. **Competences**

**Self-control and independent learning:** identify and name some main types of weather.

**Communication and collaboration:** work in pairs or groups to ask and answer about the weather today.

**Critical thinking and creativity:** learn how to ask and answer about the weather correctly and fluently.

* 1. **Attributes**

**Kindness:** support their friends to complete the learning tasks or play the games.

**Diligence:** focus on the lesson and work hard to complete all the tasks.

**Honesty:** play fair.

**Accountability:** appreciate kindness, diligence and honesty.

1. **Teaching aids and materials**

**- Teacher’s aids:** Tiếng Anh 4 i-Learn Smart Start Student’s Book and Teacher’s book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Tiếng Anh 4 i-Learn Smart Start Student’s Book, Workbook, Notebook.

1. **Procedures**
2. **Review - Warm up** (5 minutes)
3. **Objectives:** Sing “Weather song” To review the vocabulary items about things they can do, generate students’ interests and, lead in the new lesson.
4. **Content:** to ask and answer together.
5. **Expected outcomes and assessment**

* Task completed with excellence:Teacher asks , students answer the questions.
* Task completed: Ss answer correctly.
* Task uncompleted: T corrects to pronounce the words incorrectly.

1. **Organization**

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| **Teacher’s activities** | **Students’ activities** |
| **Option 1:** **Playing the game “Answer the questions”**   * Words: ***play the piano, drive a car, ride a bike, climb a tree, jump rope, dance, sing, draw, swim, run, make salad, make pancake…*** * The student is getting the correct answer wins a point for their team. | * Listen and answer |

1. **Main Lesson**
2. **Presentation** (10 minutes)
3. **Objective:** To help students identify and name some main types of weather.
4. **Contents:** Listening, pointing, and repeating.
5. **Expected outcomes and assessment**

* Task completed with excellence: Students can identify and read out loud the words correctly.
* Task completed: Students can identify and read out loud the words.
* Task uncompleted: Students are unable to point and read the correct words.

1. **Organization**

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| **Teacher’s activities** | **Students’ activities** |
| 1. **1. Listen and point. Repeat.** (CD1 Track 52)  * Arrange the flashcards ***(sunny, rainy, snowy, cloudy, windy, foggy****)* on the board. * Ask students to listen and pay their attention. * Use DCR on Eduhome to play the audio and point to each flashcard. * Then play the audio again and have them point to the pictures in their Student’s Books. * Play the audio and require them to listen and repeat. * Help them with their pronunciation if necessary. * Have the class work in pairs. One student randomly points to the pictures in their book, and the other one says the words. Then have them swap roles and continue this activity. * Walk round the class and support them if needed. | * Listen and follow teacher’s instructions. * Point to the pictures in their Student’s Books. * Listen and repeat. * Work with their partner to complete the task. |
| **2. Play “*guess pictures”***   * Divide the class into four teams. * Hide the flashcards behind card when students are not looking.   ***sunny, rainy, snowy, cloudy, windy, foggy***   * One student from each team calls out the guess flashcard.   **3.Look and choose the correct picture:**  **4.Listen and choose the correct picture:** | * Each team guess them   -Look and choose the correct picture  -Look and choose the correct picture |

1. **Practice** (10 minutes)
2. **Objectives:** To ask and answer about how the weather today is.
3. **Contents:** Listening and Speaking.
4. **Expected outcomes and assessment**

* Task completed with excellence: Students can ask and answer about how the weather today is correctly and fluently.
* Task completed: Students can ask and answer about how the weather today is.
* Task uncompleted: Students fail to make a question about weather and name some main types of weather.

1. **Organization:**

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| **Teacher’s activities** | **Students’ activities** |
| 1. **1. Listen and practice.** (CD1 Track 53)  * Use DCR to show the useful language and have students look and read the useful language silently.   Explain that we use this to ask what the weather today is like. We use ***What’s the weather like today?***  ***It’s ………….***   * Play the audio and have them look at the useful language. * Ask them to work in pairs and practice the useful language. * Require them to use the vocabulary from Part A. * Go around the class and support them if necessary. | * Look and read the useful language silently. * Listen to the teacher’s explanation. * Listen and look at the useful language again. * Work in pairs and practice the useful language. * Use the new words from Part A when practicing the useful language. |
| **2. Circle the correct words. Practice.**   * Demonstrate the activity using the example. * Have students look and write their answers in their Student’s Books. * Divide the class into pairs and have them check each other’s work. * Use DCR to check the answers as a whole class. * Have pairs practice saying the sentences. * Monitor the class and support if needed. | * Carefully look at the teacher demonstrating the activity. * Look and write their answers in their Student’s Books. * Work in pairs and check their partner’s answers. * Check the answers with the teacher and friends. * Practice saying the sentences with a friend. |

1. **Production** (5 minutes)
2. **Objectives:** To help them remember the vocabulary and sentence pattern.
3. **Content:** Playing the game: “Secret Envelopes” or using DHA.
4. **Expected outcomes and assessment**

* Task completed with excellence: Students can identify the sentence structure and say aloud the words correctly.
* Task completed: Students are able to identify the sentence structure and say aloud the words.
* Task uncompleted: Students cannot identify the sentence structure.

1. **Organization**

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| **Teacher’s activities** | **Students’ activities** |
| **Option 1:** **Playing a game “Secret Envelopes”**   * Have the class work in groups of four or five to complete the task. * Prepare envelopes with word cards in them as follows:   Envelope 1: *What’s the weather like today? – It’s sunny.*  Envelope 2: *What’s the weather like today? – It’s rainy.*  Envelope 3: *What’s the weather like today? – It’s snowy.*  Envelope 4: *What’s the weather like today? – It’s windy.*  Envelope 5: *What’s the weather like today? – It’s cloudy.*  Envelope 6: *What’s the weather like today? – It’s foggy.*   * Randomly give each group an envelope one at a time. * Get them to look at the words and rearrange the words to make the correct questions and answers. The answers can be Yes or No. * The group having the first correct answer will get a point. | * Work with their friends to play the game. * Carefully listen to and follow teacher’s instructions. * Put the words into the correct order to make meaningful sentences. * Show their answers to the teacher and the whole class. |
| **Option 2: Using DHA on Eduhome**   * Open DHA (Unit 3 – Lesson 1) on Eduhome to help students review the vocabulary through games: Look and find, Listen and find. | * Follow their teacher’s instructions. * Play the game with the whole class. |

1. **Consolidation and homework assignment** (5 minutes)
2. **Objectives:** To help students remember and pronounce the vocabulary items.
3. **Contents:** Playing the game “Whispers” and assigning homework in the Workbook.
4. **Expected outcomes and assessment**

* Task completed with excellence: Students can whisper the words to their friends correctly and smoothly.
* Task completed: Students are able to whisper the words to their friends.
* Task uncompleted: Students fail to listen the new words or whisper them to their friends.

1. **Organization**

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| **Teacher’s activities** | **Students’ activities** |
| **Consolidation**   * Have students play the game “Whispers”. * Divide the class into two teams. * Ask students to form two lines. * Whisper a word such as “***It’s sunny***” to the first student from each group. Then they whisper the word into the ear of the student standing next to them. They continue whispering the word until the end of the line. The last student has to say “***It’s sunny”*** out loud. * The first student to say the correct word wins a point for their team. * Do the same with others. * The team having more correct answers will win the game. | * Play the game “Whispers” with their teammates. * Follow teacher’s instructions before playing the game. * Quickly whisper “***It’s sunny”*** into the ear of the friend standing next to them. * The last says “***It’s sunny”*** aloud   -Sing “Goodbye song” |
| **Homework Assignment**   * Require students to do exercises on page 22 in the Workbook. * Rewrite part E in page 36. * Have them copy new words three lines in their Tiếng Anh 4 i-Learn Smart Start Notebook, page 16. * Ask them to prepare Parts C and D on page 35 in the Student’s Book. | * Follow their teacher’s instructions. * Do homework, copy the new words, and prepare the new lesson. |

1. **Reflection**
2. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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1. What I should improve for this lesson next time:

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**Giáo viên**

**Trần Thị Thúy Phượng**