*Week: 10 Class: 1 Period: 6*

 **BREAKING THE ICE: Family**

**I. Objectives:**

- After the lesson, students can identify some members in family.

 **II. Language material:**

- Key vocabulary: *grandpa, grandma, dad, mom, brother, sister, baby.*

- Sentence patterns: *Who is this?*

- Integrated skill: listening, speaking

**III. Teaching Procedure:**

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| Stages/time | Key Activities |
| 1. Warm up- Review (7') | **- Set teams / rules.****- Weather report.**Teacher and students greet together and tell about the weather.**Warm up :**- Sing the song: “Baby shark”.**Lead – in:**- Use flashcards of family to introduce the vocabulary.- Hold them up one at time for students repeat. |
| 2. Presentation (20') | **Activity 1: Talk to Kitty!**- T gives one picture for each student and asks them to practice with their partners. One asks *Who’s this?*- T holds teddy bear and comes to some students to ask them.**Activity 2: Who is the fastest?**- T gives flashcards for 7 students and they come in the front.- When teacher says any words, student who keeping that word will hold up immediately.- Student hold flashcards slowly or wrong will leave the game.**Activity 3: Lucky number.****-** Put 8 number cards on the board. Each number has a family word and a lucky symbol.- Students from each team will choose number and guess the word.**\* Break time: Finger family.** |
| 3. Consolidation (8') |  **Game: Whose shadow is it?****-** T shows the shadows of family members on the screen.- Student will hold the correct picture and come to the board.- The winner is the fastest group with correct pictures. |