*Week: 10 Class: 1 Period: 6*

**BREAKING THE ICE: Family**

**I. Objectives:**

- After the lesson, students can identify some members in family.

**II. Language material:**

- Key vocabulary: *grandpa, grandma, dad, mom, brother, sister, baby.*

- Sentence patterns: *Who is this?*

- Integrated skill: listening, speaking

**III. Teaching Procedure:**

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| Stages/time | Key Activities |
| 1. Warm up- Review (7') | **- Set teams / rules.**  **- Weather report.**  Teacher and students greet together and tell about the weather.  **Warm up :**  - Sing the song: “Baby shark”.  **Lead – in:**  - Use flashcards of family to introduce the vocabulary.  - Hold them up one at time for students repeat. |
| 2. Presentation (20') | **Activity 1: Talk to Kitty!**  - T gives one picture for each student and asks them to practice with their partners. One asks *Who’s this?*  - T holds teddy bear and comes to some students to ask them.  **Activity 2: Who is the fastest?**  - T gives flashcards for 7 students and they come in the front.  - When teacher says any words, student who keeping that word will hold up immediately.  - Student hold flashcards slowly or wrong will leave the game.  **Activity 3: Lucky number.**  **-** Put 8 number cards on the board. Each number has a family word and a lucky symbol.  - Students from each team will choose number and guess the word.  **\* Break time: Finger family.** |
| 3. Consolidation (8') | **Game: Whose shadow is it?**  **-** T shows the shadows of family members on the screen.  - Student will hold the correct picture and come to the board.  - The winner is the fastest group with correct pictures. |